

Lukas D. Lopez

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University of California, Merced
5200 North Lake Road
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EDUCATION

University of California, Merced

Doctoral Candidate Psychological Sciences, Developmental Psychology, Expected June 2021

Dissertation Committee: Eric Walle (Chair), Rose Scott, Heather Bortfeld

San Diego State University

B.A. Psychology, December 2014

Advisor: Margaret Friend

RESEARCH INTERESTS

Social Development, Emotion, Evolutionary Psychology

RESEARCH GRANTS AND AWARDS

2021 Graduate Dean Dissertation Fellowship: \$8,250

2021 Principal Investigator, "Moral emotions toward inequality" Psychological Sciences Area, University of California, Merced. Total direct costs: \$375

2020 Graduate Student Travel Grant: \$500

2019 Graduate Student Peer Mentor Award: \$500

2019 Graduate Student Travel Grant: \$350

2019 Principal Investigator, "Emotion in statistical sampling violations." Psychological Sciences Area, University of California, Merced. Total direct costs: \$500

2015-2020 Psychological Sciences Graduate Student Research Award: \$4,150

PUBLICATIONS

Lopez, L. D., Walle, E. A., Pretzer, G. M., & Warlaumont, A. S. (2020). Adult responses to infant prelinguistic vocalizations are associated with infant vocabulary: A home observation study. *PLOS ONE*, *15*, e0242232.

Walle, E. A., **Lopez, L. D.**, & Castillo, A., (in press). Emotion Development: A field in need of a (cognitive) revolution. In D. Dukes, A. Samson, & E. A. Walle (Eds.), *Handbook of Emotional Development*. Oxford University Press.

***Lopez, L. D.**, *Moorman, K., Schneider, S., Baker, M. N., Holbrook, C. (2019). Morality is relative: Anger, disgust and aggression as contingent responses to sibling versus stranger harm. *Emotion*.

*Indicates equal contribution

Walle, E. A. & **Lopez, L. D.** (2019). Emotion Recognition & Understanding. In J. B. Benson (Ed.), *Encyclopedia of Infant and Early Childhood Development*. Elsevier: New York, NY.

Pretzer, G. M., **Lopez, L. D.**, Walle, E. A., & Warlaumont, A. S. (2019). Infant-adult vocal interaction dynamics depend on infant vocal type, child-directedness of adult speech, and timeframe. *Infant Behavior and Development*, 57, 101325

Reschke, P. J., Walle, E. A., Knothe, J. M., & **Lopez, L. D.** (2018). The influence of context on distinct facial expressions of disgust. *Emotion*, 19, 365-370.

Reschke, P. J., Knothe, J. M., **Lopez, L. D.**, & Walle, E. A. (2017). Putting 'context' in context: Examining the effects of body posture and emotion scene on adults' categorizations of affective facial expressions. *Emotion*, 18, 153-158.

Lopez, L. D., Reschke, P. J., Knothe, J. M., & Walle, E. A. (2017). Postural communication of emotion: perception of distinct poses for five discrete emotions. *Frontiers in Psychology*, 8, 710.

MANUSCRIPTS UNDER REVIEW/REVISION

Lopez, L. D., & Walle, E. A. (1st revision). Caregiver encouragement to act on objects is related with crawling infants' receptive language. *Developmental Psychology*.

Lopez, L. D., & Walle, E. A. (under review). Young children use emotion to infer intentionality from non-random sampling events. *Cognition*.

Walle, E. A., **Lopez, L. D.** & Campos, J. J. (invited revision). Language and social engagement in crawling and walking infants. *Infancy*.

MANUSCRIPTS IN PREPARATION

Lopez, L. D., & Walle, E. A. (in prep). Pedagogy in social referencing: A discrete emotion approach to affective social learning

Lopez, L. D., & Walle, E. A. (in prep). Social referencing and word learning: Two sides of an embodied coin

RESEARCH IN PROGRESS

Appraisals, discrete emotions, and moral violations

The role of pedagogical cues and discrete emotions in cultural learning

Infant ability to use statistical information in conjunction with emotional communication to infer intentions

Infant use of discrete emotions for word learning

Infant directed speech pragmatics in naturalistic home interactions

The effect of face, posture, and context on emotional recognition

DATASETS

Warlaumont, A. S., Pretzer, G. M., Walle, E. A., Mendoza, S., & **Lopez, L. D.**, (2016). Warlaumont homebank corpus.

ORGANIZED CONFERENCE SYMPOSIA

Lopez, L. D. & Walle, E. A. (2018, July). The dyadic nature of learning: Contingent parent responses influence infant attention and language. Biennial Meeting of the International Congress on Infant Studies in Philadelphia, Pennsylvania.

CONFERENCE TALKS

Lopez, L. D. & Walle, E. A. (under review). Eww, you want that one? Toddlers use emotion to infer intentionality from non-random sampling events. Paper to be presented at the Society of Research in Child Development Biennial Conference

Lopez, L. D. & Walle, E. A. (under review). Push it! Encouraging crawling infants to act on objects relates to increased receptive vocabulary. Paper to be presented at the Society of Research in Child Development Biennial Conference.

Warlaumont, A. S., Sugasree, R., Gopinathan A., Kello, C., Schneider, S., **Lopez, L. D.** & Mendoza, S. (under review) Active communicative development in early childhood. Paper to be presented at the Society of Research in Child Development Biennial Conference.

Lopez, L. D., Walle, E. A., & Campos J. J. (2020, July). The association of infant locomotor status and caregiver action directives with infant vocabulary. Paper to be presented at the International Congress of Infant Studies, Glasgow, Scotland. (Conference canceled).

Lopez, L. D. & Walle, E. A. (2019, July). Infant appreciation of emotion when attributing preferences from non-random sampling events. Paper presented at the International Society for Research on Emotion Conference, Amsterdam, Netherlands.

Lopez, L. D., Moorman, K., Schneider, S., Baker, M. N., Holbrook, C. (2019, July). Not to my kin: Anger, disgust and aggression as contingent responses to sibling versus stranger harm. Paper presented at the International Society for Research on Emotion Conference, Amsterdam, Netherlands.

Lopez, L. D. & Walle, E. A. (2019, May). Cues to preference: Statistical sampling and emotion. Paper presented at the Universities of California Developmental Psychology Symposium, Berkeley, California.

Lopez, L. D., Walle, E. A., Pretzer, G. M., & Warlaumont, A. S. (2018, July). Adult responses to infant prelinguistic vocalizations are associated with infant vocabulary: A home observation study. Paper presented at the Biennial Meeting of the International Congress on Infant Studies in Philadelphia, Pennsylvania.

- Walle, E. A., **Lopez, L. D.**, Pretzer, G. M., & Warlaumont, A. S. (2018, July). Crawling and walking infants' home language environments: Relations with concurrent vocabulary Size. Paper presented at the Biennial Meeting of the International Congress on Infant Studies in Philadelphia, Pennsylvania.
- Reschke, P. J., Knothe, J. M., **Lopez, L. D.**, & Walle, E. A. (2018, April). The influence of context on distinct facial expressions of disgust. Poster presented at the Society for Affective Science, Los Angeles, CA.
- Reschke, P. J., Walle, E. A., Knothe, J. M., & **Lopez, L. D.** (2017, July). Putting 'context' in context: The effects of body posture and emotion scene on adult categorization of disgust facial expressions. Paper presented at the International Society for Research on Emotion Conference, St. Louis, Missouri.
- Walle, E. A., **Lopez, L. D.**, Johal, J., Pretzer, G. M., & Warlaumont, A. S. (2017, April). Parent social engagement with crawling and walking infants: Relations with joint attention and language. Paper presented at the Society of Research in Child Development Biennial Conference in Austin, Texas.
- Walle, E. A., Campos, J. J., **Lopez, L. D.**, Johal, J., Reschke, P. J., & Knothe, J. M. (2016, May). Crawling and walking infants' gaze following: Relations with parent-infant joint engagement. Paper presented at the Biennial Meeting of the International Congress on Infant Studies, New Orleans, Louisiana.

CONFERENCE POSTERS

- Castillo, A., **Lopez, L. D.**, Gilger, J. (2020, January). Exploring socio-emotional differences between monolingual and bilingual children with Autism Spectrum Disorders. Poster presented at the University of California Center for Research on Special Education, Disabilities, and Developmental Risk (SPEDDR) conference, Los Angeles, CA.
- Lopez, L. D.**, Reschke, P. J., Knothe, J. M., & Walle, E. A. (2017, July). Postural communication of emotion: Validation of distinct poses for five discrete emotions. Poster presented at the International Society for Research on Emotion Conference, St. Louis, Missouri.
- Lopez, L. D.**, Pretzer, G. M., Walle, E. A., & Warlaumont, A. S. (2017, April). Parent responding to infant canonical and noncanonical vocalizations: Relations with infant receptive and productive vocabulary. Poster presented at the Society of Research in Child Development Biennial Conference in Austin, Texas.
- Lopez, L. D.**, Johal, J., & Walle, E. A. (2017, February). Joint attention in infant-caregiver social Interactions. Poster presented at the Education and Developmental Research Conference, Merced, California.
- Johal, J., **Lopez, L. D.**, & Walle, E. A. (2016, May). Coordinating attention in parent-child social interactions. Poster presented at International Congress on Infant Studies conference in New Orleans, Louisiana.
- Lopez, L. D.**, Alba, L. A., DeAnda, S., Poulin-Dubois, D., Zesiger, P. E., & Friend, M. J., (2015, March) Predicting language production at 30 months from comprehension at 16 and 22 Months. Poster presented at the Society of Research in Child Development Biennial Conference in Philadelphia, Pennsylvania.
- Alba, L. A., **Lopez, L. D.**, DeAnda, S., Poulin-Dubois, D., Zesiger, P. E., & Friend, M. J. (2015, March) Prediction from early comprehension to vocabulary production in the third year in spanish-speaking

children. Poster presented at the Society of Research in Child Development Biennial Conference in Philadelphia, Pennsylvania.

Lopez, L. D., Friend, M. J. (2015, March) Predicting language production at 30 months from comprehension at 16 and 22 Months. Poster presented at San Diego State Student Research Symposium in San Diego, California.

INVITED TALKS

Lopez, L. D., (2019). Different language environments relate to crawling and walking infants' vocabularies. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.

Lopez, L. D., (2019). Emotions teach too: Discrete emotions affect preference attributions and attention. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.

Lopez, L. D., (2018). Crawling and walking infants' home language environments: Relations with vocabulary. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.

Lopez, L. D., (2016). Parent responding to infant vocalizations: Relations with receptive and productive vocabulary. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.

Lopez, L. D., (2016). The role of emotion in collaboration. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.

GUEST LECTURES

Lopez, L. D., (2020) The Evolution and Development of Emotion. Guest lecture in UC Merced course, "Emotion," Merced, CA

Lopez, L. D., (2019) A Crash Course in Statistics. Guest lecture in UC Merced course, "Research Methods," Merced, CA

Lopez, L. D., (2019) An Overview of Psychological Research Methods. Guest lecture in UC Merced course, "Research Methods," Merced, CA

Lopez, L. D., (2019) The Logic, Art, & Ethics of Scientific Discovery. Guest lecture in UC Merced course, "Research Methods," Merced, CA

Lopez, L. D., (2018). Relationships. Guest lecture in UC Merced course, "Social Psychology," Merced, CA.

Lopez, L. D., (2018). Attitudes. Guest lecture in UC Merced course, "Social Psychology," Merced, CA.

Lopez, L. D., (2018). Cognitive Dissonance. Guest lecture in UC Merced course, "Social Psychology," Merced, CA.

Lopez, L. D., (2017). Explanations of Language Development. Guest lecture in UC Merced course, "Developmental Psychology," Merced, CA.

TEACHING EXPERIENCE

Instructor of Record

2019 Summer Developmental Psychology, UC Merced (rating: 6.4 out of 7)

2019 Spring Developmental Psychology, UC Merced (rating: 6.5 out of 7)

Teaching Fellow

2021 Spring Research Methods in Psychology, with Paul Carroll, Ph.D., UC Merced

2020 Fall Introduction to Psychology, with Daniel Mello, Ph.D., UC Merced

2020 Spring Emotion, with Eric Walle, Ph.D., UC Merced

2019 Fall Research Methods in Psychology, with Paul Carroll, Ph.D., UC Merced

2018 Fall Social Psychology, with Jennifer Howell, Ph.D., UC Merced

Teaching Assistant

2018 Spring Emotion, with Eric Walle, Ph.D., UC Merced

2017 Fall Abnormal Child Psychology, with Jason Emory, Ph.D., UC Merced

2017 Spring Developmental Psychology, with Eric Walle, Ph.D., UC Merced

2016 Fall Evolutionary Psychology, with Meghan Altman, Ph.D., UC Merced

2016 Spring Perceptual Psychology, with Meghan Altman, Ph.D., UC Merced

2015 Fall Introduction to Psychology, with Meghan Altman, Ph.D., UC Merced

PREVIOUS WORK EXPERIENCE

2015 Lab Coordinator, with Margaret Friend, Ph.D., San Diego State University

2014 Research Assistant, with Margaret Friend, Ph.D., San Diego State University

AWARDS AND HONORS

2014 Dean's List, San Diego State University

2013 Scholar Athlete, San Diego State University

AD HOC REVIEWER

Child Development

Cognition

Cognition & Emotion

Infancy

Journal of Nonverbal Behavior

PROFESSIONAL MEMBERSHIPS

Cognitive Development Society (CDS)

International Congress of Infant Studies (ICIS)

International Society for Research on Emotion (ISRE)

Society for Personality and Social Psychology (SPSP)

Society for Research on Child Development (SRCD)

PROFESSIONAL DEVELOPMENT WORKSHOPS AND CERTIFICATIONS

- 2018 *Mastering the Classroom with 1st Generation College Students*. Center for Engaged Teaching and Learning, University of California, Merced.
- 2018 *Developing Teaching Strategies*. Center for Engaged Teaching and Learning, University of California, Merced.
- 2018 *Improving Teaching by Assessing Learning*. Center for Engaged Teaching and Learning, University of California, Merced.