

# Lukas D. Lopez

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University of California, Merced  
5200 North Lake Road  
Merced, CA 95343

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## EDUCATION

University of California, Merced

*Doctoral Candidate* Psychological Sciences, Developmental Psychology

Advisor: Eric Walle

San Diego State University

*B.A.* (2014) Psychology

Advisor: Margaret Friend

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## RESEARCH INTERESTS

Emotion, Social Development, Social Referencing, Joint Attention, Infant Directed Speech

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## PUBLICATIONS

Pretzer, G.M., **Lopez, L.D.**, Walle, E.A., & Warlamount, A.S. (in press). Infant-Adult Vocal Interaction Dynamics Depend on Infant Vocal Type, Child-Directedness of Adult Speech, and Timeframe. *Infant Behavior and Development*.

Walle, E. A. & **Lopez, L.D.** (invited entry, in press). Emotion Recognition & Understanding. In J. B. Benson (Ed.), *Encyclopedia of Infant and Early Childhood Development*. Elsevier: New York, NY.

Reschke, P. J., Walle, E., A, Knothe, J., M., & **Lopez, L. D.** (2018). The influence of context on distinct facial expressions of disgust. *Emotion*.

Reschke, P. J., Knothe, J. M., **Lopez, L. D.**, & Walle, E. A. (2017). Putting 'context' in context: Examining the effects of body posture and emotion scene on adults' categorizations of affective facial expressions. *Emotion*, 18, 153.

**Lopez, L. D.**, Reschke, P. J., Knothe, J. M., & Walle, E. A. (2017). Postural communication of emotion: perception of distinct poses for five discrete emotions. *Frontiers in Psychology*, 8, 710.

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## MANUSCRIPTS UNDER REVIEW/REVISION

Walle, E. A., **Lopez, L. D.** & Campos, J. J. (under review). Language and Joint Attention in Crawling and Walking Infants [Submitted to: *Infancy*].

**Lopez, L.D.**, Walle, E.A., Pretzer, G.M., & Warlamount, A.S. (under review). Adult Responses to Infant Prelinguistic Vocalizations are Associated with Infant Vocabulary: A Home Observation Study [Submitted to: *Infancy*].

\***Lopez, L. D.**, \*Moorman, K., Schneider, S., Baker, M.N., Holbrook, C. (under review). Morality is relative: Anger, disgust and aggression as contingent responses to sibling versus stranger harm [Submitted to: Emotion].

*\*Indicates equal contribution*

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## MANUSCRIPTS IN PREPARATION

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### RESEARCH IN PROGRESS

Infant ability to use statistical information in conjunction with emotional cues to infer preferences

Infant directed speech pragmatics in naturalistic home interactions

Infant use of discrete emotions for word learning

The role of ostension and discrete emotions in transmitting culturally relevant information

The effect of face, posture, and context on emotional recognition

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### ORGANIZED CONFERENCE SYMPOSIA

**Lopez, L. D.** & Walle, E.A. (2018, July). The dyadic nature of learning: Contingent parent responses influence infant attention and language. Biennial Meeting of the International Congress on Infant Studies in Philadelphia, Pennsylvania.

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### CONFERENCE TALKS AND PRESENTATIONS

**Lopez, L.D.** & Walle, E.A. (2019, July). Infant appreciation of emotion when attributing preferences from non-random sampling events. Paper presented at the International Society for Research on Emotion Conference, Amsterdam, Netherlands.

**Lopez, L. D.**, Moorman, K., Schneider, S., Baker, M.N., Holbrook, C. (2019, July). Not to my kin: Anger, disgust and aggression as contingent responses to sibling versus stranger harm. Paper presented at the International Society for Research on Emotion Conference, Amsterdam, Netherlands.

**Lopez, L.D.** & Walle, E.A. (2019, May). Cues to preference: Statistical sampling and emotion. Paper presented at the Universities of California Developmental Psychology Symposium, Berkeley, California.

**Lopez, L.D.**, Walle, E.A., Pretzer, G.M., & Warlamount, A.S. (2018, July). Adult Responses to Infant Prelinguistic Vocalizations are Associated with Infant Vocabulary: A Home Observation Study. Paper presented at the Biennial Meeting of the International Congress on Infant Studies in Philadelphia, Pennsylvania.

Walle, E.A., **Lopez, L.D.**, Pretzer, G.M., & Warlamount, A.S. (2018, July). Crawling and Walking Infants' Home Language Environments: Relations with Concurrent Vocabulary Size. Paper presented at the Biennial Meeting of the International Congress on Infant Studies in Philadelphia, Pennsylvania.

- Reschke, P. J., Knothe, J. M., **Lopez, L. D.**, & Walle, E. A. (2018, April). The influence of context on distinct facial expressions of disgust. Poster presented at the Society for Affective Science, Los Angeles, CA.
- Reschke, P. J., Walle, E. A., Knothe, J. M., & **Lopez, L. D.** (2017, July). Putting 'context' in context: The effects of body posture and emotion scene on adult categorization of disgust facial expressions. Paper presented at the International Society for Research on Emotion Conference, St. Louis, Missouri.
- Lopez, L. D.**, Reschke, P. J., Knothe, J. M., & Walle, E. A. (2017, July). Postural communication of emotion: Validation of distinct poses for five discrete emotions. Poster presented at the International Society for Research on Emotion Conference, St. Louis, Missouri.
- Walle, E. A., **Lopez, L.D.**, Johal, J., Pretzer, G., & Warlaumont, A.S. (2017, April). Parent Social Engagement with Crawling and Walking Infants: Relations with Joint Attention and Language. Paper presented at the Society of Research in Child Development biennial conference in Austin, Texas.
- Lopez, L.D.**, Pretzer, G., Walle, E.A., & Warlaumont, A. S. (2017, April). Parent Responding to Infant Canonical and Noncanonical Vocalizations: Relations with Infant Receptive and Productive Vocabulary. Poster presented at the Society of Research in Child Development biennial conference in Austin, Texas.
- Walle, E. A., Campos, J. J., **Lopez, L.D.**, Johal, J., Reschke, P. J., & Knothe, J. M. (2016, May). Crawling and walking infants' gaze following: Relations with parent-infant joint engagement. Paper presented at the Biennial Meeting of the International Congress on Infant Studies, New Orleans, Louisiana.
- Johal, J., **Lopez, L. D.**, & Walle, E. A. (2016, May). Coordinating Attention in Parent-Child Social Interactions. Poster presented at International Congress on Infant Studies conference in New Orleans, Louisiana.
- Lopez, L. D.**, Alba, L.A., DeAnda, S., Poulin-Dubois, D., Zesiger, P.E., & Friend, M.J., (2015, March) Predicting Language Production at 30 months from Comprehension at 16 and 22 Months. Poster presented at the Society of Research in Child Development biennial conference in Philadelphia, Pennsylvania.
- Alba, L.A., **Lopez, L. D.**, DeAnda, S., Poulin-Dubois, D., Zesiger, P.E., & Friend, M.J. (2015, March) Prediction from Early Comprehension to Vocabulary Production in the Third Year in Spanish-speaking Children Poster presented at the Society of Research in Child Development biennial conference in Philadelphia, Pennsylvania.
- Lopez, L. D.**, Friend, M. (2015, March) Predicting Language Production at 30 months from Comprehension at 16 and 22 Months. Poster presented at San Diego State Student Research Symposium in San Diego, California.

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#### **INVITED TALKS AND GUEST LECTURES**

- Lopez, L.D., (2019). Emotions teach too: Discrete emotions affect preference attributions and attention. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.
- Lopez, L.D., (2018). Relationships. Guest lecture in UC Merced course, "Social Psychology," Merced, CA.

Lopez, L.D., (2018). Attitudes. Guest lecture in UC Merced course, "Social Psychology," Merced, CA.

Lopez, L.D., (2018). Cognitive Dissonance. Guest lecture in UC Merced course, "Social Psychology," Merced, CA.

Lopez, L.D., (2018). Crawling and walking infants' home language environments: Relations with vocabulary. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.

Lopez, L.D., (2017). Explanations of Language Development. Guest lecture in UC Merced course, "Developmental Psychology," Merced, CA.

Lopez, L.D., (2016). Parent responding to infant vocalizations: Relations with receptive and productive vocabulary. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.

Lopez, L.D., (2016). The role of emotion in collaboration. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.

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## **TEACHING EXPERIENCE**

### **Instructor of Record**

2019 Summer            Developmental Psychology, UC Merced

2019 Spring            Developmental Psychology, UC Merced

### **Teaching Fellow**

2018 Fall                Social Psychology, with Jennifer Howell, Ph.D., UC Merced

### **Teaching Assistant**

2018 Spring            Emotion, with Eric Walle, Ph.D., UC Merced

2017 Fall                Abnormal Child Psychology, with Jason Emory, Ph.D., UC Merced

2017 Spring            Developmental Psychology, with Eric Walle, Ph.D., UC Merced

2016 Fall                Evolutionary Psychology, with Meghan Altman, Ph.D., UC Merced

2016 Spring            Perceptual Psychology, with Meghan Altman, Ph.D., UC Merced

2015 Fall                Intro to Psychology, with Meghan Altman, Ph.D., UC Merced

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## **PREVIOUS WORK EXPERIENCE**

2015                      Lab Coordinator, with Margaret Friend, Ph.D., San Diego State University

2014                      Research Assistant, with Margaret Friend, Ph.D., San Diego State University

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## **AWARDS AND HONORS**

2014                      Dean's List, San Diego State University

2013                      Scholar Athlete, San Diego State University

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## **PROFESSIONAL MEMBERSHIPS**

Society for Research on Child Development (SRCD)

International Congress of Infant Studies (ICIS)

International Society for Research on Emotion (ISRE)

Society for Personality and Social Psychology (SPSP)  
Cognitive Development Society (CDS)

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**PROFESSIONAL DEVELOPMENT WORKSHOPS AND CERTIFICATIONS**

- 2018                    Mastering the Classroom with 1st Generation College Students. Center for Engaged Teaching and Learning, University of California, Merced.
- 2018                    Developing Teaching Strategies. Center for Engaged Teaching and Learning, University of California, Merced.
- 2018                    Improving Teaching by Assessing Learning. Center for Engaged Teaching and Learning, University of California, Merced.