

Lukas D. Lopez

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University of California, Merced
5200 North Lake Road
Merced, CA 95343

Education

University of California, Merced

Doctoral Candidate Psychological Sciences, Developmental Psychology

Advisor: Eric Walle

San Diego State University

B.A. (2014) Psychology

Advisor: Margaret Friend

Research Interests

Emotion, Social Development, Social Referencing, Joint Attention, Infant Directed Speech

Publications

Reschke, P. J., Walle, E. A., Knothe, J. M., & Lopez, L. D. (2018). The influence of context on distinct facial expressions of disgust. *Emotion*.

Reschke, P. J., Knothe, J. M., Lopez, L. D., & Walle, E. A. (2017). Putting 'context' in context: Examining the effects of body posture and emotion scene on adults' categorizations of affective facial expressions. *Emotion*, 18, 153.

Lopez, L. D., Reschke, P. J., Knothe, J. M., & Walle, E. A. (2017). Postural communication of emotion: perception of distinct poses for five discrete emotions. *Frontiers in Psychology*, 8, 710.

Manuscripts Under Review/Revision

Walle, E. A., Lopez, L. D. & Campos, J. J. (under review). Language and Joint Attention in Crawling and Walking Infants [Submitted to: *Infancy*].

Pretzer, G.M., Lopez, L.D., Walle, E.A., & Warlamount, A.S. (under review). Infant-Adult Vocal Interaction Dynamics Depend on Infant Vocal Type, Child-Directedness of Adult Speech, and Timeframe [Submitted to: *Infant Behavior and Development*].

Lopez, L.D., Walle, E.A., Pretzer, G.M., & Warlamount, A.S. (under review). Adult Responses to Infant Prelinguistic Vocalizations are Associated with Infant Vocabulary: A Home Observation Study [Submitted to: *Infancy*].

*Lopez, L. D., *Moorman, K., Schneider, S., Baker, M.N., Holbrook, C. (under review). Morality is relative: Anger, disgust and aggression as contingent responses to sibling versus stranger harm [Submitted to: *Emotion*].

*Indicates equal contribution

Manuscripts in Preparation

Research in Progress

Functions of infant directed speech in naturalistic home interactions

Infant use of discrete emotions for word learning

Infant ability to use statistical information in conjunction with emotional cues to infer preference

The effect of face, posture, and context on emotional recognition

Organized Conference Symposia

Lopez, L. D. & Walle, E.A. (2018, July). The dyadic nature of learning: Contingent parent responses influence infant attention and language. Biennial Meeting of the International Congress on Infant Studies in Philadelphia, Pennsylvania.

Conference Talks and Presentations

Lopez, L.D., Walle, E.A., Pretzer, G.M., & Warlamont, A.S. (2018, July). Adult Responses to Infant Prelinguistic Vocalizations are Associated with Infant Vocabulary: A Home Observation Study. Paper presented at the Biennial Meeting of the International Congress on Infant Studies in Philadelphia, Pennsylvania.

Walle, E.A., Lopez, L.D., Pretzer, G.M., & Warlamont, A.S. (2018, July). Crawling and Walking Infants' Home Language Environments: Relations with Concurrent Vocabulary Size. Paper presented at the Biennial Meeting of the International Congress on Infant Studies in Philadelphia, Pennsylvania.

Reschke, P. J., Walle, E. A., Knothe, J. M., & Lopez, L. D. (2017, July). Putting 'context' in context: The effects of body posture and emotion scene on adult categorization of disgust facial expressions. Paper presented at the International Society for Research on Emotion Conference, St. Louis, Missouri.

Lopez, L. D., Reschke, P. J., Knothe, J. M., & Walle, E. A. (2017, July). Postural communication of emotion: Validation of distinct poses for five discrete emotions. Poster presented at the International Society for Research on Emotion Conference, St. Louis, Missouri.

Walle, E. A., Lopez, L.D., Johal, J, Pretzer, G, & Warlaumont, A.S. (2017, April). Parent Social Engagement with Crawling and Walking Infants: Relations with Joint Attention and Language. Paper presented at the Society of Research in Child Development biennial conference in Austin, Texas.

Lopez, L.D., Pretzer, G., Walle, E.A., & Warlaumont, A. S. (2017, April). Parent Responding to Infant Canonical and Noncanonical Vocalizations: Relations with Infant Receptive and Productive Vocabulary. Poster presented at the Society of Research in Child Development biennial conference in Austin, Texas.

Walle, E. A., Campos, J. J., Lopez, L.D., Johal, J., Reschke, P. J., & Knothe, J. M. (2016, May). Crawling and walking infants' gaze following: Relations with parent-infant joint engagement. Paper presented at the

Biennial Meeting of the International Congress on Infant Studies, New Orleans, Louisiana.

Johal, J., Lopez, L. D., & Walle, E. A. (2016, May). Coordinating Attention in Parent-Child Social Interactions. Poster presented at International Congress on Infant Studies conference in New Orleans, Louisiana.

Lopez, L. D., Alba, L.A., DeAnda, S., Poulin-Dubois, D., Zesiger, P.E., & Friend, M.J., (2015, March) Predicting Language Production at 30 months from Comprehension at 16 and 22 Months. Poster presented at the Society of Research in Child Development biennial conference in Philadelphia, Pennsylvania.

Alba, L.A., Lopez, L. D., DeAnda, S., Poulin-Dubois, D., Zesiger, P.E., & Friend, M.J. (2015, March) Prediction from Early Comprehension to Vocabulary Production in the Third Year in Spanish-speaking Children Poster presented at the Society of Research in Child Development biennial conference in Philadelphia, Pennsylvania.

Lopez, L. D., Friend, M. (2015, March) Predicting Language Production at 30 months from Comprehension at 16 and 22 Months. Poster presented at San Diego State Student Research Symposium in San Diego, California.

Invited Talks and Guest Lectures

Lopez, L.D., (2018). Attitudes. Guest lecture in UC Merced course, "Social Psychology," Merced, CA.

Lopez, L.D., (2018). Cognitive Dissonance. Guest lecture in UC Merced course, "Social Psychology," Merced, CA.

Lopez, L.D., (2018). Crawling and Walking Infants' Home Language Environments: Relations with Vocabulary. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.

Lopez, L.D., (2017). Explanations of Language Development. Guest lecture in UC Merced course, "Developmental Psychology," Merced, CA.

Lopez, L.D., (2016). Parent Responding to Infant Vocalizations: Relations with Receptive and Productive Vocabulary. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.

Lopez, L.D., (2016). The Role of Emotion in Collaboration. Talk presented at the UC Merced Psychological Sciences Colloquium Series, Merced, CA.

Teaching Experience

2018 Teacher Assistant, Emotion, with Eric Walle, Ph.D., UC Merced

2017 Teacher Assistant, Abnormal Child Psychology, with Jason Emory, Ph.D., UC

	Merced
2017	Teacher Assistant, Developmental Psychology, with Eric Walle, Ph.D., UC Merced
2016	Teacher Assistant, Evolutionary Psychology, with Meghan Altman, Ph.D., UC Merced
2016	Teacher Assistant, Perceptual Psychology, with Meghan Altman, Ph.D., UC Merced
2015	Teacher Assistant, Intro to Psychology, with Meghan Altman, Ph.D., UC Merced

Previous Work Experience

2015	Lab Coordinator, with Margaret Friend, Ph.D., San Diego State University
2014	Research Assistant, with Margaret Friend, Ph.D., San Diego State University

Awards and Honors

2014	Dean's List, San Diego State University
2013	Scholar Athlete, San Diego State University

Professional Memberships

Society for Research on Child Development (SRCD)
International Congress of Infant Studies (ICIS)
International Society for Research on Emotion (ISRE)
Society for Personality and Social Psychology (SPSP)

Professional Development Workshops and Certifications

2018	Mastering the Classroom with 1st Generation College Students. Center for Engaged Teaching and Learning, University of California, Merced.
2018	Developing Teaching Strategies. Center for Engaged Teaching and Learning, University of California, Merced.
2018	Improving Teaching by Assessing Learning. Center for Engaged Teaching and Learning, University of California, Merced.