

ERIC A. WALLE

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ACADEMIC POSITIONS

2019 – Present **University of California, Merced**, Associate Professor
Department of Psychological Sciences

2012 – 2019 **University of California, Merced**, Assistant Professor
Department of Psychological Sciences

EDUCATION

Ph.D. **University of California, Berkeley**, Developmental Psychology, May 2012
Dissertation Committee: Joseph Campos (chair), Dacher Keltner, Elliot Turiel

B.S. **Vanderbilt University**, Child Development, Cognitive Studies, Elementary Education, May 2005
Research Supervisor: Tedra Walden; Academic Advisors: Craig A. Smith, Caprice Niccoli-Waller

RESEARCH INTERESTS

Emotion, Socioemotional Development, Developmental Transitions

RESEARCH GRANTS - EXTERNAL

2017 Co-Investigator, “Everyday play as a context for learning and development” [PIs: Karen Adolph, Catherine Tamis-LeMonda, & Rick Gilmore]. The National Institute of Child Health and Human Development. Subaward direct costs: \$27,394 (1st percentile).

2016 Principal Investigator, “Adolescent pregnancy and parenting: A multi-generational study.” First 5 Merced County. Total direct costs: \$3,000.

2012 Co-Investigator, “Deprivation” and “Enrichment” in Infant Spatial Cognitive Development,” National Science Foundation, University of California, Berkeley [PI: Joseph J. Campos]. Total direct costs: \$32,575.

2010 Co-Investigator, “The ontogeny of infant detection of inauthentic emotion,” The National Institute of Child Health and Human Development [PI: Joseph J. Campos]. Total direct costs: \$100,000. Impact Score = 12 (1st percentile).

2010 Co-Investigator, “The Experimental Study of the Ontogeny of Discrimination of Authentic from Inauthentic Adult Displays by Infants,” The Amini Foundation for the Study of Affects. Total direct costs: \$5,750.

2008 Co-Investigator, “The Experimental Study of the Ontogeny of Discrimination of Authentic from Inauthentic Adult Displays by Infants,” The Amini Foundation for the Study of Affects. Total direct costs: \$15,000.

RESEARCH GRANTS - INTERNAL

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- 2016 Co-Principal Investigator, “Adolescent pregnancy and parenting: A multi-generational study.” Academic Senate Research Grant, University of California, Merced. Total direct costs: \$15,000.
- 2014 Principal Investigator, “The development of infant causal understanding of emotion.” Psychological Sciences Area, University of California, Merced. Total direct costs: \$4,000.
- 2013 Principle Investigator, “Is the relation of infant walking and language development mediated by the language environment?” The Graduate and Research Council, University of California, Merced. Total direct costs: \$9,335.
- 2011 Principal Investigator, “The development of infant behavioral affect specificity to discrete emotions,” Institute of Human Development, University of California, Berkeley. Total direct costs: \$1,000.
- 2007 Principal Investigator, “Infant Retention of Emotional Messages,” Institute of Human Development, University of California, Berkeley. Total direct costs: \$2,000.

EDITED BOOKS & ISSUES

Dukes, D., Samson, A., & **Walle, E. A.** (in press). *Oxford Handbook of Emotional Development*. Oxford University Press.

Walle, E. A. (Ed., 2020). Special Section on Emotional Development. *Emotion Review*, 12. [5-year IF = 7.404]

Shields, S. A., **Walle, E. A.**, & Cohen, Y. (Eds., 2020). Everyday Beliefs About Emotion: Their role in subjective experience, emotion as an interpersonal process, and emotion theory. *Frontiers in Psychology*. [5-year IF = 2.129]

PUBLICATIONS

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

Walle, E. A., Dukes, D., & Samson, A. C. (in press). Conceptualizing and advancing an interdisciplinary account of emotional development. In D. Dukes, A. Samson, & E. A. Walle (Eds.), *Oxford Handbook of Emotional Development*. Oxford University Press.

Walle, E. A., *Lopez, L. D., & *Castillo, A. (in press). Emotional development: A field in need of a revolution. In D. Dukes, A. Samson, & E. A. Walle (Eds.), *Oxford Handbook of Emotional Development*. Oxford University Press.

Reschke, P. J., & **Walle, E. A.** (in press). The unique and interactive effects of faces, postures, and scenes on emotion categorization. *Affective Science*.

*Yung, S. T., Main, A., **Walle, E. A.**, Scott, R. M., & Chen, Y. (2021). Associations between sleep and mental health among Latina adolescent mothers: The role of social support. *Frontiers in Psychology*, 12, 647544. [5-year IF = 2.129]

*Lopez, L. D., **Walle, E. A.**, *Pretzer, G. M., & Warlaumont, A. S. (2020). Parent infant-directed speech and infant language learning: Qualitative differences from home observations. *PLoS ONE*, 15(11), e0242232. [5-year IF = 2.740]

Walle, E. A. (2020). Factors facilitating emotion understanding in infancy. *Human Development*, 64, 119-124. [5-

year IF = 1.893]

- Gonzalez, M. F., **Walle, E. A.**, Cohen-Charash, Y., & Shields, S. A. (2020). How everyday emotion beliefs influence emotion processes and emotion theory. *Frontiers in Psychology, 11*, 597412. [5-year IF = 2.129]
- Walle, E. A.** (2020). Developing emotion research: Insights from emotional development. *Emotion Review, 12*, 209-211. [5-year IF = 7.404]
- Walle, E. A.**, Reschke, P. J., Main, A., & †Shannon, R. M. (2020). The development of distinct prosocial behaviors in infancy. *Social Development, 29*, 1092-1114. [5-year IF = 2.634]
- Reschke, P. J., **Walle, E. A.**, & Dukes, D. (2020). Did you mean to do that? Infants use emotional communication to infer and re-enact others' intended actions. *Cognition & Emotion, 34*, 1473-1479. [5-year IF = 2.473]
- Walle, E. A.**, & Dahl, A. (2020). Definitions matter for studying emotional development. *Developmental Psychology, 56*, 837-840. [5-year IF = 4.798]
- Walle, E. A.**, & *Lopez, L. D. (2020). Emotion Recognition & Understanding. In J.B. Benson (Ed.), *Encyclopedia of Infant and Early Childhood Development, 2nd Edition*. Elsevier: New York, NY.
- *Knothe, J. M., & **Walle, E. A.** (2019). Functions of emotional communication: The role of affective expressions in social interactions. In U. Hess & S. Hareli (Eds.), *The Social Nature of Emotion Expression: What Emotions Can Tell Us About the World*. Cham, Switzerland: Springer.
- *Pretzer, G. M., *Lopez, L. D., **Walle, E. A.**, & Warlaumont, A. S. (2019). Infant-adult vocal interaction dynamics depend on infant vocal type, child-directedness of adult speech, and timeframe. *Infant Behavior and Development, 57*. [5-year IF = 1.889]
- Reschke, P. J., & **Walle, E. A.** (2019). Adult judges use heuristics when categorizing infants' responses to others' emotions. *Frontiers in Psychology, 10*, 2546. [5-year IF = 2.129]
- *Reschke, P. J., **Walle, E. A.**, *Knothe, J. M., & *Lopez, L. D. (2019). The influence of context on distinct facial expressions of disgust. *Emotion, 19*, 365-370. [5-year IF = 4.197]
- *Knothe, J. M., & **Walle, E. A.** (2018). Parental communication about emotional contexts: Differences across discrete categories of emotion. *Social Development, 27*, 247-261. [5-year IF = 2.634]
- *Reschke, P. J., *Knothe, J. M., *Lopez, L. D., & **Walle, E. A.** (2018). Putting 'context' in context: Examining the effects of body posture and emotion scene on adult categorization of affective facial expressions. *Emotion, 18*, 153-158. [5-year IF = 4.197]
- Walle, E. A.**, *Reschke, P. J., Camras, L. A., & Campos, J. J. (2017). Infant differential behavioral responding to discrete emotions. *Emotion, 17*, 1078-1091. [5-year IF = 4.197]
- *Reschke, P. J., **Walle, E. A.**, Flom, R., & †Guenther, D. (2017). Twelve-month-old infants' sensitivity to others' emotions following positive and negative events. *Infancy, 22*, 874-881. [5-year IF = 2.553]
- Main, A., **Walle, E. A.**, *Kho, C., & Halpern, J. (2017). The interpersonal functions of empathy: A relational perspective. *Emotion Review, 9*, 358-366. [5-year IF = 7.404]
- *Reschke, P. J., **Walle, E. A.**, & Dukes, D. (2017). Interpersonal Development in Infancy: The interconnectedness of emotion understanding and social cognition. *Child Development Perspectives, 11*, 178-183. [5-year IF = 7.126]

- Walle, E. A., *Reschke, P. J., & *Knothe, J. M. (2017).** Putting social referencing and social appraisal back together again. *Emotion Review*, 9, 269-270. [5-year IF = 7.404]
- Walle, E. A., *Reschke, P. J., & *Knothe, J. M. (2017).** Social referencing: Defining and delineating a basic process of emotion. *Emotion Review*, 9, 245-252. [5-year IF = 7.404]
- *Lopez, L. D., *Reschke, P. J., *Knothe, J. M., & Walle, E. A. (2017).** Postural communication of emotion: Perception of distinct poses for five discrete emotions. *Frontiers in Psychology*, 8, 710. [5-year IF = 2.129]
- Zawadzki, M. J., *Mendiola, J., Walle, E. A., & Gerin, W. (2016).** Between-person and within-person approaches to the prediction of ambulatory blood pressure: The role of affective valence and intensity. *Journal of Behavioral Medicine*, 39, 757-766. [5-year IF = 2.227]
- Walle, E. A. (2016).** Infant social development across the transition from crawling to walking. *Frontiers in Psychology*, 7, 960. [5-year IF = 2.129]
- Walle, E. A., & Warlaumont, A. S. (2015).** Infant locomotion, the language environment, and language development: A home observation study. *Proceedings of the 37th Annual Meeting of the Cognitive Science Society*, 2577-2582.
- He, M., Walle, E. A., & Campos, J. J. (2015).** A cross-national investigation of the relation between infant walking and language development. *Infancy*, 20, 283-305. [5-year IF = 2.553]
- Walle, E. A. & Campos, J. J. (2014).** The development of infant detection of inauthentic emotion. *Emotion*, 14, 488-503. [5-year IF = 4.197]
- Walle, E. A. & Campos, J. J. (2014).** Infant language development is related to the acquisition of walking. *Developmental Psychology*, 50, 336-348. [5-year IF = 4.798]
- Walle, E. A. & Campos, J. J. (2012).** Interpersonal responding to discrete emotions: A functionalist approach to the development of affect specificity. *Emotion Review*, 4, 413-422. [5-year IF = 7.404]
- Walle, E. A., Dahl, A., & Campos, J. J. (2012).** How can one piece together emotion when a crucial piece is missing? *Emotion Review*, 4, 299-300. [5-year IF = 5.550]
- Campos, J. J., Walle, E. A., Dahl, A., & Main, A. (2011).** Reconceptualizing emotion regulation. *Emotion Review*, 3, 26-35. [5-year IF = 7.404]
- Campos, J. J., Walle, E. A., & Dahl, A. (2010).** What is missing in the study of the development of jealousy? In S. L. Hart & M. Legerstee (Eds.), *Handbook of Jealousy: Theories, principles, and multidisciplinary approaches*. Wiley-Blackwell.

MANUSCRIPTS UNDER REVIEW/REVISION & IN PREPARATION

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

*Gabouer, A., **Walle, E. A.**, & Bortfeld, H. (under review). Parents' use of multimodal cues in initiating joint attention.

*Lopez, L. D. & **Walle, E. A.** (under review). Caregiver encouragement to act on objects is related with crawling infants' receptive language.

*Lopez, L. D., & **Walle, E. A.** (invited revision). Young children use emotion to infer intentionality from non-random sampling events.

Walle, E. A., *Lopez, L. D., & Campos, J. J. (invited revision). Language and joint attention in crawling and walking infants.

*Knothe, J. M., & **Walle, E. A.** (under revision). Labeling and Describing Discrete Emotions in Early Childhood: A Relational Approach.

He, M., **Walle, E. A.**, & Campos, J. J. (in prep). Relations of infant walking and psychological functioning.

Walle, E. A., et al. (in prep). Pieces of the emotion perception pie: A relational approach to emotion perception.

OTHER PUBLICATIONS

Walle, E. A. (2021, July 22). How do infants help? Let me count the ways. *Character & Context*.
<https://www.spsp.org/news-center/blog/walle-how-infants-help>

RESEARCH IN PROGRESS

Walle, E. A., *Lopez, L. D., & Warlaumont, A. S. Changes in infants' vocal production and language environment following the acquisition of walking.

Main, A., **Walle, E. A.**, & Scott, R. M. Adolescent pregnancy and parenting: A multi-generational study.

*Lopez, L. D., & **Walle, E. A.** The role of emotion in infant use of statistical sampling to infer others' preferences.

*Reschke, P. J., **Walle, E. A.**, & Scott, R. M. Infant false-belief and emotion understanding.

INVITED COLLABORATIONS

2016 – Present PLAY Project (Sponsored by NICHD, NIH OBSSR, SRCDC, the LEGO Foundation, NYU, & Databrary) – Launch group member.

INVITED TALKS

Walle, E. A. (2020, April). The case for a (cognitive) revolution in the study of emotional development. University of Memphis Cognitive Science Seminar for the Institute of Intelligent Systems, Memphis, TN.

Walle, E. A. (2018, July). It's complicated; deal with it. A functionalist approach to studying emotional development. International Summer School in Affective Sciences, Geneva, Switzerland.

Walle, E. A. (2015, October). Infant walking and psychological development: Associations across multiple domains. San Francisco State University Department of Psychology Distinguished Speaker Colloquium, San Francisco, CA.

Walle, E. A. (2014, November). The development of infant differential responding to emotion. Emotion Development Lab at Boston College, Chestnut Hill, MA.

- Walle, E. A. (2014, October). Infant walking and psychological development: Associations across multiple domains. Stanford University Department of Psychology Developmental Colloquium Series, Palo Alto, CA.
- Walle, E. A. (2014, January). Infant emotional development: Authenticity and affect specificity. DePaul University Psychological Science Colloquium Series, Chicago, IL.
- Walle, E. A. (2013, April). Infant psychological development following the acquisition of walking. University of California, Merced Psychological Sciences Colloquium Series, Merced, CA.
- Walle, E. A. (2012, November). Infant detection of inauthentic emotion: Convergent findings from four empirical studies. University of Western Ontario Department of Psychology Developmental Colloquium Series, London, Ontario.
- Walle, E. A. (2012, October). Infant detection of inauthentic emotion. Stanford University Department of Psychology Developmental Colloquium Series, Palo Alto, CA.
- Walle, E. A. (2012, April). Infant social and emotional development in the second year of life. University of California, Berkeley Department of Psychology Developmental Colloquium Series, Berkeley, CA.
- Walle, E. A. (2012, February). Infant detection of inauthentic emotion. University of California, Merced, Merced, CA.
- Walle, E. A. (2011, October). The development of infant behavioral affect specificity to discrete emotion. Institute of Human Development Seminar Series, Berkeley, CA.
- Walle, E. A. & Campos, J. J. (2011, February). Walking the walk: Increases in infant scores on the MacArthur Communicative Development Inventory following the onset of walking. Annual MacArthur Communicative Development Inventory Meeting, San Diego, CA.

CONFERENCE ORGANIZING

Co-organizer, International Society for Research on Emotion Biennial Meeting – Emotion Development Preconference, July, 2019, Amsterdam, Netherlands.

Co-organizer, Program Committee Member, International Society for Research on Emotion Biennial Meeting, August, 2013, Berkeley, CA.

INVITED CONFERENCE PRESENTATIONS

Walle, E. A. (2021, July). Learning from and about emotions. Paper presented at the 43rd Annual Meeting of the Cognitive Science Society– Interdisciplinary Advances in Affective Cognition Workshop.

Walle, E. A. (2019, July). The Co-Development of Emotion and Cognition: Implications for Theoretical and Empirical Research. Paper presented at the International Society for Research on Emotion – Emotion Development Preconference, Amsterdam, Netherlands.

Walle, E. A., & Knothe, J. M. (2019, February). Children’s understanding of discrete emotions. Paper presented at the Society for Personality and Social Psychology Parenting and Family Dynamics Preconference, Portland, OR.

Walle, E. (2018, July). The development of emotions (Organizers: D. Dukes & A. Samson). International Summer School in Affective Science, Geneva, Switzerland.

Walle, E. (2013, August). Social referencing and social appraisal (Session organizers: D. Sander & A. Manstead). International Society for Research on Emotion Biennial Meeting, Berkeley, CA.

CHAired CONFERENCE SYMPOSIA

Walle, E. A. (2019, July). Emotion and Development. International Society for Research on Emotion Biennial Meeting, Amsterdam, Netherlands.

Walle, E. A., & *Lopez, L. D. (2018, June). The dyadic nature of learning: Contingent parent responses influence infant attention and language. International Conference on Infant Studies, Philadelphia, PA.

Walle, E. A., & Karasik, L. B. (2018, June). Walk, talk, play: Changes across the transition from crawling to walking in infancy. International Conference on Infant Studies, Philadelphia, PA.

Walle, E. (2017, July). Emotion and Cognition. International Society for Research on Emotion Biennial Meeting, St. Louis, MO.

Walle, E. (2017, April). Parent-child communication about emotion and the self. Society for Research on Child Development Biennial Meeting, Austin, TX.

Walle, E. A. (2015, March). Infant motor and psychological development: New findings on a classic topic. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

Walle, E. A. (2013, April). Taking the next step: New findings linking infant locomotor and psychological development. Society for Research in Child Development Biennial Meeting, Seattle, WA.

Walle, E. A., & Dahl, A. (2012, June). The effects of locomotor experience on psychological development in infancy: New areas, new methods, new findings. International Conference on Infant Studies, Minneapolis, MN.

CONFERENCE TALKS

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

*Subramoney, S., & Walle, E. A. (2021, April). The effects of gender and heritage cultural identity on emotion brokering outcomes. Paper presented at the Society for Affective Science Meeting, Virtual.

*Lopez, L. D., & Walle, E. A. (2021, April). Push it! Encouraging crawling infants to act on objects relates to increased receptive vocabulary. Paper presented at the Society for Research on Child Development Biennial Meeting, Virtual.

*Lopez, L. D., & Walle, E. A. (2021, April). Eww, you want that one? Toddlers use emotion to infer intentionality from non-random sampling events. Paper presented at the Society for Research on Child Development Biennial Meeting, Virtual.

*Lopez, L.D., Walle, E.A., & Campos J. J. (2020, July). The association of infant locomotor status and caregiver action directives with infant vocabulary. Paper presented at the International Congress of Infant Studies, Glasgow, Scotland. (Conference canceled).

*Knothe, J. M., & Walle, E. A. (2019, July). Preschoolers' communication about discrete emotions. Paper presented at the International Society for Research on Emotion, Amsterdam, Netherlands.

- *Lopez, L. D., & Walle, E. A. (2019, July). Infant appreciation of emotion when attributing preferences from non-random sampling events. Paper presented at the International Society for Research on Emotion, Amsterdam, Netherlands.
- *Knothe, J. M., & Walle, E. A. (2019, March). Can you tell me about it? Descriptions of discrete emotions in early childhood. Paper presented at the Society for Research on Child Development Biennial Meeting, Baltimore, MD.
- Walle, E. A., *Reschke, P. J., Main, A., & †Shannon, R. M. (2019, February). The development of distinct forms of prosocial behavior in infancy. Paper presented at the Society for Personality and Social Psychology, Portland, OR.
- Dukes, D. D., & Walle, E. A. (2018, November). No hard feelings: A naturalistic, functionalist, psychological, and relational account of emotion. Paper presented at the Emotions and Emotion Concepts Conference, Bern, Switzerland.
- Walle, E. A. (2018, June). Bridging research on emotional development and social cognition (Discussant). International Conference on Infant Studies, Philadelphia, PA.
- Walle, E. A., *Lopez, L. D., *Pretzer, G. M., & Warlaumont, A. S. (2018, June). Crawling and walking infants' home language environments: Relations with concurrent vocabulary size. Paper presented at the International Conference on Infant Studies, Philadelphia, PA.
- *Lopez, L. D., Walle, E. A., *Pretzer, G. M., & Warlaumont, A. S. (2018, June). Adult responses to infant prelinguistic vocalizations are associated with infant vocabulary: A home observation study. Paper presented at the International Conference on Infant Studies, Philadelphia, PA.
- *Reschke, P. J., Walle, E. A., Dukes, D. (2018, June). Did you mean to do that? Infants use emotional communication to infer and respond to others' intentions. Paper presented at the International Conference on Infant Studies, Philadelphia, PA.
- He, M., Campos, J. J., Anderson, D. A., & Walle, E. A. (2018, June). The role of walking in language acquisition: New findings from China. Paper presented at the International Conference on Infant Studies, Philadelphia, PA.
- Walle, E. A., *Reschke, P. J., *Lopez, L. D., & *Knothe, J. M. (2018, April). Additive and interactive effects of specific emotion cues on emotion categorization: Faces, postures, and scenes. Paper presented at the Society for Affective Science, Los Angeles, CA.
- *Reschke, P. J., & Walle, E. A. (2018, April). Did you mean to do that? Infants use emotional communication to infer and respond to others' goals. Paper presented at the Society for Affective Science, Los Angeles, CA.
- *Reschke, P. J., Walle, E. A., & Dukes, D. (2017, August). Was that intentional? Infants use others' emotional expressions to infer their goals. Paper presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.
- Dukes, D., *Reschke, P. J., & Walle, E. A. (2017, August). Recognizing the connection between emotion understanding and social cognition in infant development. Paper presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.
- *Reschke, P. J., Walle, E. A., *Knothe, J. M., & *Lopez, L. (2017, July). Putting "context" in context: The effects of body posture and emotion scene on adult categorization of disgust facial expressions. Paper presented at the International Society for Research on Emotion, St Louis, MO.

- *Knothe, J. M., & Walle, E. A. (2017, July). Parent-infant communication about discrete emotions. Paper presented at the International Society for Research on Emotion, St Louis, MO.
- Walle, E. A., & *Knothe, J. M. (2017, July). Who, what, where: Differential processing of discrete emotion contexts. Paper presented at the International Society for Research on Emotion, St Louis, MO.
- *Knothe, J. M., & Walle, E. A. (2017, April). Parent-infant communication about discrete emotions. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX.
- *Reschke, P. J., Walle, E. A., Flom, R., & †Guenther, D. (2017, April). Twelve-month-old infants' expectations of what elicits others' emotions. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX.
- Walle, E. A., *Lopez, L., †Johal, J., *Pretzer, G. M., & Warlaumont, A. S. (2017, April). Parent social engagement with crawling and walking infants: Relations with joint attention and language. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX.
- Walle, E. A., *Reschke, P. J., Camras, L., Campos, J. J. (2017, April). The development of infant differential responding to discrete emotions. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX.
- Walle, E. A., He, M., & Campos, J. J. (2017, April). Differences in walking and crawling infants' cognitive functioning and language. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX.
- *Pretzer, G. M., *Abney, D., Warlaumont, A. S., & Walle, E. A. (2016, November). Parental responses & language ability in walking & crawling infants. Paper presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- *Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2016, November). Human vs. machine coding of contingencies within infant-adult interactions yields completely opposite results. Paper presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Walle, E. A., Campos, J. J., *Lopez, L., †Johal, J., *Reschke, P. J., & *Knothe, J. M. (2016, May). Crawling and walking infants' gaze following: Relations with parent-infant joint engagement. Paper presented at the International Conference on Infant Studies, New Orleans, LA.
- *Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2016, May). Bidirectional influences in infant-adult vocal interactions in daylong home recordings. Paper presented at the International Conference on Infant Studies, New Orleans, LA.
- *Pretzer, G. M., Warlaumont, A. S., Walle, E. A., Alvarez, E., & Flores, P. (2015, November). Examining infant-caregiver interactions in LENA home recordings of one-year-old infants. Paper presented at the American Speech-Language-Hearing Association Convention, Denver, CO.
- Walle, E. A., *Reschke, P. J., Campos, J. J., & Camras, L. (2015, July). The development of infant responding to discrete emotions: Differential responses in 16- and 24-month-old infants. Paper presented at the International Society for Research on Emotion, Geneva, Switzerland.
- Walle, E. A. & Warlaumont, A. S. (2015, March). Differences in crawling and walking infants' language environments: A home observation study. Paper presented at the Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

- He, M., Walle, E. A., & Campos, J. J. (2015, March). A cross-national investigation of the relationship between infant walking and language development. Paper presented at the Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- Walle, E. A., Campos, J. J., & *Reschke, P. J. (2014, July). Joint visual attention and gesturing following the onset of infant walking: Possible relations with language development. Paper presented at the International Conference on Infant Studies, Berlin, Germany.
- Walle, E. A., *Reschke, P., Campos, J. J., & Camras, L. (2014, July). The development of infant differential behavioral responding to discrete emotions. Paper presented at the International Conference on Infant Studies, Berlin, Germany.
- Walle, E. A., Reschke, P., Campos, J. J., & Camras, L. (2013, August). The development of infant differential behavioral responding to discrete emotions. Paper presented at the International Society for Research on Emotion Conference, Berkeley, CA.
- Walle, E. A. & Campos, J. J. (2013, April). Walking and talking, but why? Exploring possible mechanisms accounting for increased language development following the onset of walking. Paper presented at the Society for Research in Child Development Conference, Seattle, WA.
- Walle, E. A. & Campos, J. J. (2013 April). Infant detection of exaggerated fear: When less is more. Paper presented at the Society for Research in Child Development Conference, Seattle, WA.
- Walle, E. A. & Campos, J. J. (2012, June). Walking the walk: Infant language development and the acquisition of walking. International Conference on Infant Studies, Minneapolis, MN.
- Walle, E. A. & Campos, J. J. (2011, July). Infant detection of inauthentic emotion displays: Phony bolognas and big fakers. Paper presented at the International Society for Research on Emotion Conference, Kyoto, Japan.
- Walle, E. A. & Campos, J. J. (2011, May). Walking the walk: Increases in infant scores on the MacArthur Communicative Development Inventory following the onset of walking. Paper presented at the UC-Berkeley, UC-Santa Cruz, Stanford Developmental Conference, Palo Alto, CA.
- Walle, E. A. & Campos, J. J. (2011, April). Differential infant negative affect expressions do exist if one knows when and where to look. Paper presented at the Society for Research in Child Development Conference, Montreal, Canada.
- Walle, E. A. & Campos, J. J. (2009, May). Infant detection of inauthentic emotion displays: Spotting a phony bologna. Paper presented at the UC-Berkeley, UC-Santa Cruz, Stanford Developmental Conference, Santa Cruz, CA.
- Walle, E. A. (2007, September). Infant retention of emotional messages: The role of locomotor experience. University of California, Berkeley Psychology Developmental Colloquium, Berkeley, CA.
- Walle, E. A. (2004, September). Early social orienting behaviors in younger siblings of children with autism. Vanderbilt University Summer Research Program Inter-Program Sharing Session, Nashville, TN.

CONFERENCE POSTER PRESENTATIONS

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

- *Subramoney, S., & Walle, E. A. (2021, February). Emotion brokering: Navigating cross-cultural differences in emotion norms. Poster presented at the Society for Personality and Social Psychology Emotion Pre-Conference, Virtual. [*Poster Award Winner*]
- Cooper, A. M., Reschke, P. J., McLean, R. D., Purtschert, E., Walle, E. A., & Coyne, S. M. (2020, July). What's the focus? Infants and parents differentially talk about distinct aspects of contexts of self-conscious emotions. Poster presented at the International Conference on Infant Studies, Glasgow, UK.
- *Sullivan, J., *Knothe, J. M., Scott, R. M., & Walle, E. A. (2020, July). Effects of socioeconomic status on how parents discuss mental states with their infants. Poster presented at the International Conference on Infant Studies, Glasgow, UK.
- *Sullivan, J., *Knothe, J. M., Scott, R. M., & Walle, E. A. (2019, October). The impact of socioeconomic status on parents' use of mental-state talk with their infants. Cognitive Development Society Biennial Meeting, Louisville, KY.
- Johnson, T., Workman, K., Reschke, P. J., Walle, E. A., & Dukes, D. (2019, July). Was that intentional? Infants use emotional communication to infer and re-enact others' intended actions. Poster presented at the International Society for Research on Emotion, Amsterdam, Netherlands.
- *Yung, S. T., Main, A., Scott, R. M., Walle, E. A., Hahn-Holbrook, J. (2019, March). Adolescent mothers' mental health and the home literacy environment: The role of social support. Poster presented at the Society for Research on Child Development Biennial Meeting, Baltimore, MD.
- †Shannon, R. M., *Reschke, P. J., & Walle, E. A. (2018, June). Beyond prosocial: The development of distinct forms of prosocial behavior. Poster presented at the International Conference on Infant Studies, Philadelphia, PA.
- *Reschke, P. J., Walle, E. A., *Lopez, L. D., & *Knothe, J. M. (2018, May). The effect of context on distinct facial expressions of disgust. Poster presented at the American Psychological Society, San Francisco, CA.
- *Reschke, P. J., & Walle, E. A. (2018, May). Did you mean to do that? Infants use emotional communication to infer and re-enact others' intentions. Poster presented at the American Psychological Society, San Francisco, CA.
- *Knothe, J. M., & Walle, E. A. (2018, April). Preschoolers communication about discrete emotions. Poster presented at the Society for Affective Science, Los Angeles, CA. [*Winner of Poster Spotlight Award*]
- *Reschke, P. J., & Walle, E. A. (2018, April). The influence of context on distinct facial expressions of disgust. Poster presented at the Society for Affective Science, Los Angeles, CA.
- *Yung, S. T., Main, A., Walle, E. A., & Scott, R. (2018, April). Associations between adolescent mothers' family support, conflict, and mental health: The role of cultural values. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Dukes, D., *Reschke, P. J., & Walle, E. A. (2017, August). Recognizing the connection between emotion understanding and social cognition in infant development. Poster presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.
- *Lopez, L., *Reschke, P. J., *Knothe, J. M., Walle, E. A. (2017, July). Postural communication of emotion: Validation of distinct poses of five discrete emotions. Poster presented at the International Society for Research on Emotion, St Louis, MO.

- *Lopez, L. D., *Pretzer, G. M., Walle, E. A., & Warlaumont, A. S. (2017, April). Parent responding to infant Poster presented at the canonical and noncanonical vocalizations: Relations with infant receptive and productive vocabulary. Society for Research on Child Development Biennial Meeting, Austin, TX.
- *Shea, T. M., Kello, C. T., Noelle, D. C., *Pretzer, G. M., Walle, E. A., & Warlaumont, A. S. (2016, August). Deep autoencoding of naturalistic infant and parent vocalizations. Poster presented at the 15th Neural Computation and Psychology Workshop, Philadelphia, PA.
- †Johal, J., & Walle, E. A. (2016, May). Coordinating attention in parent-infant social interactions. Poster presented at the International Conference on Infant Studies, New Orleans, LA.
- *Knothe, J., & Walle, E. A. (2016, May). Parent-infant communication about discrete emotions: Where to attend? Poster presented at the International Conference on Infant Studies, New Orleans, LA.
- *Reschke, P., Walle, E. A., & Flom, R. (2016, May). The development of infants' expectations of emotional outcomes. Poster presented at the International Conference on Infant Studies, New Orleans, LA.
- *Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2015, August). Infant-caregiver vocal interactions in the wild. Poster presented in M. Goldstein & C. Yu, "Mechanisms of learning in social contexts," at the 2015 IEEE International Conference on Development and Learning and Epigenetic Robotics (ICDL-EpiRob), Providence, RI.
- Walle, E. A., & Warlaumont, A. S. (2015, July). Infant locomotion, the language environment, and language development: A home observation study. Poster presented at the 37th Annual Meeting of the Cognitive Science Society, Santa Barbara, CA.
- *Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2015, July). Phonetic abilities of crawling and walking infants. Poster presented at the 37th Annual Meeting of the Cognitive Science Society, Santa Barbara, CA.
- *Reschke, P., Walle, E. A., & Flom, R. (2015, July). Infant understanding of the causes of emotions: Evidence among 12-month-olds. Poster presented at the International Society for Research on Emotion Conference, Geneva, Switzerland.
- *Reschke, P., Walle, E. A., Camras, L., & Campos, J. J. (2015, March). Adult recognition of infant behavioral responding to discrete emotions. Poster presented at the Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- *Reschke, P., Walle, E. A., Camras, L., & Campos, J. J. (2014, July). The development of infant functional affective responding. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- He, M., Walle, E. A., & Campos, J. J. (2014, July). Does the onset of walking change infants' cognitive development? Performance in retrieving a hidden object after an invisible displacement. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- *Reschke, P., Walle, E. A., Campos, J. J., & Camras, L. (2013, April). The development of infant differential behavioral responding to discrete emotions. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.
- He, M., Walle, E. A., Campos, J. J., Lu, W., Liu, X, Xu, X. (2013, April). A cross-linguistic investigation of the link between walking onset and language development. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.

- Walle, E. A., Campos, J. J., & Jensen, R. R. (2013, January). Infant appreciation of normative and exaggerated emotional displays: When more is less. Poster presented at the Society for Personality and Social Psychology Conference, New Orleans, LA.
- Walle, E. A., Campos, J. J., & Camras, L. (2012, June). The development of infant differential behavioral responding to discrete emotions. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.
- Walle, E. A. & Campos, J. J. (2012, January). Infant detection of masked emotion. Poster presented at the Society for Personality and Social Psychology Emotion Pre-Conference, San Diego, CA.
- Walle, E. A. & Campos, J. J. (2011, April). Walking the walk: Changes in parent-child social and emotional interactions following the acquisition of walking. Poster presented at the Society for Research in Child Development Conference, Montreal, Canada.
- Walle, E. A. & Campos, J. J. (2011, February). Walking the walk: Changes in parent-child social and emotional interactions following the acquisition of walking. Poster presented at the Society for Personality and Social Psychology Conference, San Antonio, TX.
- Walle, E. A. & Campos, J. J. (2010, March). Infant detection of inauthentic emotion displays: Spotting a phony bologna. Poster presented at the International Conference on Infant Studies, Baltimore, MD.
- Walle, E. A. & Campos, J. J. (2010, March). Infant detection of inauthentic emotion displays: It's funny when Mommy is hurt. Poster presented at the International Conference on Infant Studies, Baltimore, MD.
- Walle, E. A. & Campos, J. J. (2010, February). Infant detection of inauthentic emotion displays: It's funny when Mommy is hurt. Poster presented at the Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Walle, E. A. & Campos, J. J. (2009, February). Infant detection of inauthentic emotion displays: Spotting a phony bologna. Poster presented at the Society for Research in Child Development Conference, Denver, CO.
- Walle, E. A. (2007, May). Infant retention of emotional messages: The role of locomotor experience. Poster presented at the University of California, Berkeley Psychology 3rd Year Poster Session, Berkeley, CA.
- Walle, E. A. (2004, July). Early social orienting behaviors in younger siblings of children with autism. Poster presented at the Vanderbilt University Summer Research Program Public Poster Session, Nashville, TN.

HONORS AND AWARDS

2019	UC Merced Outstanding Undergraduate Teaching Award Winner
2018	UC Merced Outstanding Undergraduate Teaching Award Finalist
2017	UC Merced Outstanding Undergraduate Teaching Award Finalist
2012	UC Berkeley, Psychology Department Graduate Student Commencement Address
2011	UC Berkeley, Psychology Department Outstanding Graduate Student Instructor Award
2009-2010	UC Berkeley, Psychology Department Block Grant Fellowship (\$9,500)

TEACHING EXPERIENCE

<i>Instructor, University of California, Merced</i>		Course	Rating
<u>Semester</u>	<u>Course</u>	<u>Size</u>	<u>(out of 7)</u>
2021 Spring	Developmental Psychology Journal Club (graduate)	14	6.6
2021 Spring	Topics in Developmental Psychology II (graduate; Co-Instructor)	7	7.0

2021 Spring	Honors in Psychology II (undergraduate)	2	NA
2020 Fall	Honors in Psychology I (undergraduate)	2	NA
2020 Spring	Emotion (graduate)	10	7.0
2020 Spring	Emotion (undergraduate)	29	6.1
2019 Fall	Developmental Psychology (undergraduate)	80	6.3
2018 Fall	Developmental Psychology Journal Club (graduate)	14	6.4
2018 Fall	Developmental Psychology (undergraduate)	80	6.5
2018 Spring	Emotion (undergraduate)	25	6.8
2018 Spring	Topics in Developmental Psychology II (graduate; Co-Instructor)	4	NA
2017 Fall	Developmental Psychology (undergraduate)	80	6.9
2017 Spring	Developmental Psychology (undergraduate)	80	6.6
2017 Spring	Developmental Psychology (undergraduate)	80	6.5
2016 Spring	Emotion (undergraduate)	25	6.7
2015 Fall	Topics in Developmental Psychology I (graduate; Co-Instructor)	6	6.9
2015 Fall	Developmental Psychology (undergraduate)	79	6.5
2015 Spring	Developmental Psychology (undergraduate)	80	6.8
2014 Fall	Developmental Psychology (undergraduate)	81	6.7
2014 Fall	Emotion (graduate)	5	6.8
2014 Spring	Developmental Psychology (undergraduate)	81	6.4
2014 Spring	Developmental Psychology Journal Club (graduate)	11	6.7
2014 Spring	Topics in Developmental Psychology II (graduate; Co-Instructor)	7	6.5
2014 Spring	Psychological Sciences Colloquium (graduate)	33	NA
2013 Fall	Developmental Psychology (undergraduate)	175	6.5
2013 Fall	Topics in Developmental Psychology I (graduate; Co-Instructor)	7	6.0
2013 Fall	Psychological Sciences Colloquium (graduate)	34	NA
2013 Spring	Psychological Sciences Proseminar: Graduate Student	10	6.7
	Professional Development (graduate)		
2012 Fall	Developmental Psychology (undergraduate)	80	6.6
2012 Fall	Psychological Sciences Proseminar: Graduate Student	11	6.7
	Professional Development (graduate)		

<i>Graduate Student Instructor, University of California, Berkeley</i>		Class	Rating
<u>Semester</u>	<u>Course</u>	<u>Size</u>	<u>(out of 7)</u>
2010 Fall	Teaching Psychology (Prof. Rudy Mendoza-Denton)	16	6.1
2010 Spring	Developmental Psychology (Prof. Allison Gopnik)	200	6.7
2009 Spring	Social Psychology (Prof. Dacher Keltner)	330	6.6
2008 Spring	Research and Data Analysis (Prof. Jack Gallant)	80	5.8
2007 Fall	Development During Infancy (Prof. Joseph Campos)	73	6.6
2007 Spring	Developmental Psychology (Prof. Martina Dannecker)	200	6.5
2006 Fall	Development During Infancy (Prof. Joseph Campos)	100	6.3
2006 Spring	Developmental Psychology (Prof. Allison Gopnik)	200	5.8
2005 Fall	Introduction to Psychology (Prof. Emiliana Simon-Thomas)	450	5.6

CURRICULUM DEVELOPMENT

Courses Developed

University of California, Merced

2019 Honors in Psychological Sciences (undergraduate)

2018	Psychologists Behaving Badly (undergraduate)
2016	Emotion (undergraduate)
2015	Emotion (graduate)
2014	Developmental Psychology Journal Club
2013	Topics in Developmental Psychology II (graduate)
2013	Topics in Developmental Psychology I (graduate)

GUEST LECTURES

2016 Spring	Cognitive Science: Gesture, “The Development of Joint Attention” (UC Merced)
2012 Fall	Seminar in Professional Development, “The academic job market” (UC Berkeley)
2011 Fall	Seminar in Emotion and Emotion Development, “The Development of Infants’ use of the Emotion Communication of Others” (UC Berkeley)
2011 Spring	Seminar in Emotion and Emotion Development, “The Development of Infants’ use of the Emotion Communication of Others” (UC Berkeley)
2010 Spring	Developmental Psychology, “Methods for Studying Development” (UC Berkeley)
2009 Spring	Seminar on Emotion and Emotional Development, “Emotion Contagion and Emotion Specificity and Differentiation in Development” (UC Berkeley)
2007 Fall	Psychology of Infancy, “Early Social Orienting Behaviors in Young Children” (UC Berkeley)
2007 Spring	Developmental Psychology, “An Introduction to Piaget’s Developmental Theory” (UC Berkeley)
2006 Fall	Psychology of Infancy, “Early Social Orienting Behaviors in Young Children” (UC Berkeley)

MENTORING

Graduate Student Mentoring:

2019 – Present	Sivenesi Subramoney, University of California, Merced
2019 – Present	Zeynep Ozden, University of California, Merced
2018 – Present	Derrick Ocampo, University of California, Merced
2015 – Present	Lukas Lopez, University of California, Merced
2014 – 2019	Jennifer Knothe, University of California, Merced
2012 – 2018	Peter Reschke, University of California, Merced Currently: Assistant Professor, School of Family Life, Brigham Young University

Advisory/Doctoral Committee Member:

2021 – Present	James Sullivan, University of California, Merced
2019 – Present	Sivenesi Subramoney, University of California, Merced (Chair)
2019 – Present	Zeynep Ozden, University of California, Merced (Chair)
2018 – Present	Derrick Ocampo, University of California, Merced (Chair)
2017 – Present	Allison Gabouer, University of California, Merced
2016 – Present	Shun Ting Yung, University of California, Merced
2015 – Present	Lukas Lopez, University of California, Merced (Chair)
2015 – 2016	Jennifer Mendiola, University of California, Merced
2014 – 2019	Gina Pretzer, University of California, Merced
2014 – 2019	Jennifer Knothe, University of California, Merced (Chair)
2013 – 2017	John Bunce, University of California, Merced
2013 – 2017	Erin Roby, University of California, Merced
2012 – 2018	Peter Reschke, University of California, Merced (Chair)

Honors Thesis Mentoring:

2011 – 2012	Ryan Jensen, University of California, Berkeley
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SERVICE

2021 – Present UC Merced Developmental Psychology Area Head
 2020 – 2020 UC Merced General Education Executive Committee Member
 2019 – 2020 UC Merced Psychological Sciences Undergraduate Chair
 2018 UC Merced Commencement Speaker Selection Committee
 2017 – Present International Society for Research on Emotion, Executive Board Member
 2017 Infant and Toddler Conference (First 5 California) – Keynote Speaker
 2016 – Present Alliance for Child and Family Health and Development, Executive Board Member
 2016 – Present UC Merced Psychological Sciences Graduate Admissions Committee
 2015 – 2017 UC Merced Strategic Academic Focusing Initiative, Inequality, Power, and Social Justice Pillar, Steering Committee member
 2015 Thomas Olaeta Elementary School – Faculty presentation on social development and autism
 2014 – Present UC Merced Traffic and Parking Services Committee – Faculty Representative
 2014 – Present UC Merced Symposium on the Child and Family – Co-organizer, Presenter
 2014 UC Merced Developmental Psychology Search Committee
 2014 University of California President’s Postdoctoral Fellowship Program – Reviewer
 2014 UC Merced Bilingualism Conference – Co-organizer
 2014 UC Merced Research Week – Psychological Sciences Coordinator
 2013 – 2014 UC Merced SSHA Executive Committee – Untenured Faculty Representative
 2013 UC Merced Developmental Psychology Search Committee
 2013 UC Merced Research Week – Psychological Sciences Coordinator
 2012 – Present UC Merced Developmental Psychology Curriculum Committee
 2012 – 2014 UC Merced Psychological Sciences Work-Study Supervisor
 2012 UC Merced Developmental Psychology Search Committee
 2010 – 2011 UC Berkeley Psychology Department Head Graduate Student Instructor
 2007 – 2008 UC Berkeley Research Participation Pool (RPP) Coordinator
 2007 Berkeley, Stanford, Santa Cruz Developmental Conference; Conference Organizer
 2006 – 2007 Graduate Association of Students in Psychology (GASP); UC-Berkeley, President

EDITOR

Emotion Researcher (Quarterly publication for the International Society for Research on Emotion)

ASSOCIATE EDITOR

Frontiers in Developmental Psychology

EDITORIAL BOARD

Cognition & Emotion
Infancy

AD HOC REVIEWER

Peer-Reviewed Journals & Publishers:

Autism; British Journal of Developmental Psychology; Child Development; Child Development Perspectives; Cognition; Cognition & Emotion; Developmental Psychobiology; Developmental Psychology; Developmental Review; Developmental Science; Elsevier; Emotion; Emotion Review; Frontiers in Psychology; Guilford Press; Human Development; Infant and Child Development; Infant Behavior and Development; Infancy; Journal of Experimental Psychology: General; Journal of Experimental Child Psychology; PLOS ONE; Psi Chi Journal of Psychological Research; Pediatrics; Scientific Reports; Social Development; Wiley Publishing

Extramural Funding Sources:

National Science Foundation, Developmental Sciences Program

*University of California President's Postdoctoral Fellowship Program
United States – Israel Binational Science Foundation
The City University of New York Collaborative Incentive Research Grant – External reviewer*

Conference Submissions:

*International Society for Infant Studies
International Society for Research on Emotion
Society for Research in Child Development*

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)
International Congress of Infant Studies (ICIS)
International Society for Research on Emotion (ISRE), Executive Board Member
Society for Affective Sciences (SAS)
Society for Personality and Social Psychology (SPSP)
Society for Research in Child Development (SRCD)

REFERENCES

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