

Curriculum Vita

DERRICK B. OCAMPO

August 29, 2022

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Education

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|-------------------------|---|
| Doctorate of Philosophy | University of California, Merced
2018- Current
Psychological Sciences
Graduate Advisor: Eric A. Walle, Ph.D.
Faculty Advisor Committee: Rachel Ryskin, Ph.D.,
Rose Scott, Ph. D. |
| Masters of Arts | University of California, Merced
Degree awarded: 2021
Masters thesis advisor committee: Jennifer Hahn-Holbrook, Ph.D.,
Rose Scott, Ph. D., Eric A. Walle, Ph.D. |
| Masters of Arts | California State University, San Bernardino
2015-2018
Psychology: General Experimental
Graduate Advisors: Jacqueline S. Leventon, Ph.D.,
Jason F. Reimer, Ph.D. |
| Bachelor of Arts | California State University San Marcos
Degree awarded, 2015
Psychology – General
Advisor: Dustin P. Calvillo, Ph.D. |
| Associate of Arts | Mt. San Jacinto Community College
Degree awarded, 2012
Liberal Arts – Social and Behavioral Sciences |

Research Interests

Socio-emotion development, memory development for emotions, emotion understanding, psychological reasoning and emotion

Funding and Awards

Grants

1. Graduate Student Research Support Award, University of California, Merced, \$400, Fall 2020.
2. Developmental Student Grant Award, University of California, Merced, \$505, Spring 2019.
3. Graduate Student Association Conference Travel Award, University of California, Merced, \$400, Fall 2018.
4. Student Research and Travel Grant, Office of Graduate Studies, California State University, San Bernardino, \$980, Fall 2017.
5. Student Research and Travel Grant, Office of Graduate Studies, California State University, San Bernardino, \$700, Winter 2016.
6. Faculty/Student Research Grant, Office of Student Research, California State University, San Bernardino, \$1,500, Fall 2015.

Total: \$4,485

Funding Proposals

Description and Source

1. Co-investigator, “Infants’ Memory for Discrete Emotions”, Graduate Research Fellowship Program, Submitted to the National Science Foundation (3-year fellowship), Submitted October 2018, Amount \$138,000 (direct and indirect). Not funded.
2. Co-investigator, “Infants’ Retention for Emotional Information”, Ford Foundation Predoctoral Fellowship, Submitted to Ford Foundation (3-year fellowship), Submitted January 2019, Amount \$72,000 (direct and indirect). Not Funded.

Total: \$210,000

Honors

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| Dean’s List | California State University San Marcos
2015 |
| President’s Honor List | Mt. San Jacinto Community College
2009 |

Publications

Calvillo, D. P., Parong, J. A., Peralta, B., Ocampo, D., & van Gundy, R. (2016). Sleep increases susceptibility to the misinformation effect. *Applied Cognitive Psychology*, 30, 1061-1067.
doi:10.1002/acp.3259

Ocampo, D., Sullivan, J., Dayer, A., Palka, E., Betschart, N., & Holbrook, C. (in press). Prosocial aggression tracks genetic relatedness distinctly from emotional closeness. *Emotion*. doi : 10.1037/emo0001175

Research in Progress

Lopez, L., Ocampo, D. B., Ozden, Z., Subramoney, S., & Walle, E. A. (in progress). Emotion upregulation development.

Ocampo, D. B., & Leventon, J. S. (in progress). Infant memory for emotion acquired in a social referencing paradigm.

Ocampo, D. B., & Walle, E. A. (manuscript in preparation). Caregivers use of prohibitions during infants' transgression.

Ocampo, D. B., & Walle, E. A. (in progress). Infants' memory for discrete emotions.

Ocampo, D. B., & Walle, E. A. (in design). Toddlers' emotion generalization.

Invited Talks

Ocampo, D. B. (2021, September). Induced happiness increase belief in fake news. University of California, Merced. Developmental Psychology Colloquium, Fall, 2021.

Ocampo, D. B. (2021, February). Prohibition during a 10-minute free play observation. University of California, Merced. Developmental Psychology Colloquium, Spring, 2021.

Ocampo, D. B. (2020, January). Depressed affect is related to a reduce in the framing effect. University of California, Merced. Developmental Psychology Colloquium, Spring, 2020.

Ocampo, D. B. (2019, April). Infants' Retention for Discrete Emotions. University of California, Merced Psychological Science Departments First-year Graduate Students' Presentations.

Conference Presentations (in chronological order)

Velazquez, V., Shuler, K., Ocampo, D. B., & Calvillo, D. P. (2021, July). Happiness increases and sadness decreases belief in fake news. Poster presented at the 2021 Virtual Meeting of the Society for Applied Research in Memory and Cognition.

Shuler, K., Velazquez, V., Ocampo, D. B., & Calvillo, D. P. (2021, May). Happiness increases belief in fake news. Poster presented at the 2021 Virtual Meeting of the Western Psychological Association.

Hawkins, W. C., Nguyen, T., Ocampo, D. B., & Calvillo, D. P. (2020, May). Depressed affect is related to reduced risk taking when it comes to losses but not gains. Poster to be presented at the 2020 Meeting of the Association for Psychological Sciences, Chicago, Illinois.

Ocampo, D. B., & Leventon, J. S. (2018, November). Infant memory processes for emotion during a social referencing encounter. Poster presented at the 2018 Meeting of the Psychonomic Society, New Orleans, Louisiana.

Ocampo, D. B., & Leventon, J. S. (2017, October). Infant social referencing behavior after a ten-minute delay. Poster presented at the 2017 Meeting of the Cognitive Development Society, Portland, Oregon.

Ocampo, D. B., & Leventon, J. S. (2017, April). Infant memory for emotion experienced in a social referencing paradigm. Poster presented at the 2017 Meeting of the Society for Research in Child Development, Austin, Texas.

Calvillo, D. P., Parong, J. A., Ocampo, D. B., & Peralta, B. (2015, November). Sleep and retention interval increase the susceptibility to misinformation. Poster presented at the 2015 Meeting of the Psychonomic Society Conference, Chicago, Illinois.

Burgeno, J. N., Marriott, J., Ocampo, D. B., Calvillo, D. P. (2015, April). Examining cognitive and personality factors that predict ultimatum game decisions. Poster presented at the 2015 Meeting of the Western Psychological Association, Las Vegas, Nevada.

Flores, A.M., Ocampo, D. B., & Price, S. (2015, January). The effects of negative mood and rumination on specificity of autobiographical memory. Poster presented at 2015 Meeting of the International Neuropsychological Society, Denver, Colorado.

Research Experiences

Graduate Research Assistant August, 2018- Current

Interpersonal Development Lab
Principal Investigator: Eric A. Walle, Ph.D.
Department of Psychology, University of California, Merced

Graduate Research Assistant July, 2016 – January, 2018

Learning Research Institute Lab
Principal Investigator: Jason F. Reimer, Ph.D.
Department of Psychology, California State University, San Bernardino

Graduate Research Assistant July, 2015 – February, 2018

Memory and Emotion Lab
Principal Investigator: Jacqueline S. Leventon, Ph.D.
Department of Psychology, California State University, San Bernardino and Towson University

Research Assistant

January, 2014 – July, 2015

Higher Order Cognition Lab

Principal Investigator: Dustin P. Calvillo, Ph.D.

Department of Psychology, California State University San Marcos

Research Assistant

June, 2014 – May, 2015

Research on Children's Knowledge of Social Thinking and Reasoning Lab

Principal Investigator: Kimberly E. Vanderbilt, Ph.D.

Department of Psychology, California State University San Marcos

Research Assistant

February, 2014 – April, 2014

Clinical Research Lab

Supervisor: Ana- Mercedes Flores, M.A.

Principal Investigator: Gerardo M. Gonzalez, Ph.D.

Department of Psychology, California State University San Marcos

Teaching Experiences**Teaching Fellowship**

Course: Clinical Neuropsychology, Fall, 2022

Instructor on Record: Alex Khislavsky, Ph. D.

University of California, Merced

Teaching Assistant

Course: Culminating Experience in Psychology, Spring, 2022

Instructor on Record: Jennifer Howell, Ph.D.

University of California, Merced

Teaching Assistant

Course: Development in Family Context, Fall, 2021

Instructor on Record: Alexander Main, Ph.D.

University of California, Merced

Course: Adolescent Development, Spring, 2021.

Instructor on Record: Alexander Main, Ph.D.

University of California, Merced

Teaching Assistant

Course: Introduction to Psychology, Fall, 2020.

Instructor on Record: Alexander Khislavsky, Ph.D.
University of California, Merced

Teaching Assistant

Course: Social Psychology, Spring, 2020
Instructor on Record: Jason Emory, Ph.D.
University of California, Merced

Teaching Assistant

Course: Introduction to Psychology, Fall, 2019
Instructor on Record: Megan Altman, Ph.D.
University of California, Merced

Teaching Assistant

Course: Introduction to Psychology, Spring, 2019
Instructor on Record: Megan Altman, Ph.D.
University of California, Merced

Teaching Assistant

Course: Research Methods, Fall, 2018
Instructor on Record: Ross Avilla, Ph.D.
University of California, Merced

Teaching Associate

Lab instructor for Introduction to Experimental Psychology, Fall, 2016.
Course instructor: Jason F. Reimer, Ph.D.
California State University, San Bernardino

Teaching Assistant

Course: Introduction to Experimental Psychology, Spring, 2016.
Course instructor: Jason F. Reimer, Ph.D.
California State University, San Bernardino

Teaching Assistant

Course: Cognitive Development, Winter, 2016.
Course instructor: Jacqueline S. Leventon, Ph.D.
California State University, San Bernardino

Guest Lectures

Ocampo, D.B. (2021). Grandparents and Other Family Relationships. Guest lecture in UC Merced undergraduate course, "Development in the Family Context," Merced, CA.

Ocampo, D. B. (2021). Work, Leisure, & Media. Guest lecture in UC Merced undergraduate course, "Adolescence Development," Merced, CA.

Service Experiences

UC Merced Psy Chi & Psychology Club
Graduate Student Liaison, Fall 2021-Current

Mentor to first-generation undergraduate college students (Summer 2020- Current)
Organization: The Peninsula College Fund
Milpitas, California

ISRE Mentoring Programme (May, 2020- October 2020)
Mentor: Lauren M. Bylsma, Ph.D.
Organization: International Society for Research on Emotion

Developmental Journal Club Graduate Student Co-coordinator (Spring, 2019)

Reviewer

External grant reviewer for Association for Psychological Science Student Caucus Student Grant Competition.

External grant reviewer for Association for Psychological Science Student Research Award.

Lead Student Chair

Event: 22nd Annual California State University San Marcos Psychology Student Research Fair
November, 2014 – April, 2015.
San Marcos, California.

Responsibilities: coordinate with event planner, faculty, and student volunteers, lead weekly event meetings to discuss event progress, handle event logistics, supervise committee chairs, market event, oversee event execution.

Committee Chair

Event: 21st Annual California State University San Marcos Psychology Student Research Fair-
February, 2014 – April, 2014.
Committee: Registration Committee
San Marcos, California.

Responsibilities: coordinate with Lead Chair for event, faculty members, and committee members, attend weekly meetings, design certification of completion for each presenter, create identification tags for department faculty members, event volunteers, and presenters, check in presenters during event and provided assistants to attendees of the event.

Professional Memberships

Association for Psychological Science, Student Member, 2014 – Present.

Cognitive Development Society, Student Member, 2017 – Present.

International Society for Research on Emotion, Student Member, 2018-Present.

Psychonomic Society, Student Member, 2016 – Present.

Society for Research in Child Development, Student Member, 2015 – Present.

Western Psychological Society, Student Member, 2015 – Present.