

## **Curriculum Vita**

### **DERRICK B. OCAMPO**

August 27, 2019

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University of California, Merced  
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#### **Education**

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|------------------------|---|
| Doctoral of Philosophy | University of California, Merced<br>2018- Current<br>Psychological Sciences<br>Graduate Advisor: Eric A. Walle, Ph.D. |
| Bachelor of Arts       | California State University San Marcos<br>May- 2015<br>Psychology – General<br>Advisor: Dustin P. Calvillo, Ph.D.     |
| Associate of Arts      | Mt. San Jacinto Community College<br>May- 2012<br>Liberal Arts – Social and Behavioral Sciences                       |

#### **Research Interests**

Socio-emotion development, memory development for emotions, social referencing, emotion understanding, theory of mind and emotion

#### **Funding and Awards**

##### **Grants**

1. Developmental Student Grant Award, University of California, Merced, \$505, Spring 2019.
2. Graduate Student Association Conference Travel Award, University of California, Merced, \$400, Fall 2018.
3. Student Research and Travel Grant, Office of Graduate Studies, California State University, San Bernardino, \$980, Fall 2017.
4. Student Research and Travel Grant, Office of Graduate Studies, California State University, San Bernardino, \$700, Winter 2016.

5. Faculty/Student Research Grant, Office of Student Research, California State University, San Bernardino, \$1,500, Fall 2015.

**Total: \$4,085**

## **Funding Proposals**

### **Description and Source**

1. Co-investigator, “Infants’ Memory for Discrete Emotions”, Graduate Research Fellowship Program, Submitted to the National Science Foundation (3-year fellowship), Submitted October 2018, Amount \$138,000 (direct and indirect). Not funded.

2. Co-investigator, “Infants’ Retention for Emotional Information”, Ford Foundation Predoctoral Fellowship, Submitted to Ford Foundation (3-year fellowship), Submitted January 2019, Amount \$72,000 (direct and indirect). Not Funded.

**Total: \$210,000**

## **Honors**

Dean’s List                                      California State University San Marcos  
2015

President’s Honor List                      Mt. San Jacinto Community College  
2009

## **Publications**

Calvillo, D. P., Parong, J. A., Peralta, B., Ocampo, D., & van Gundy, R. (2016). Sleep increases susceptibility to the misinformation effect. *Applied Cognitive Psychology*, 30, 1061-1067.  
doi:10.1002/acp.3259

## **Research in Progress**

Ocampo, D. B., & Walle, E. A. Infants’ memory for discrete emotions.

Ocampo, D. B., & Leventon, J. S. Infant memory for emotion acquired in a social referencing paradigm.

## **Invited Talks**

Ocampo, D. B. (2019, April). Infants’ Retention for Discrete Emotions. University of California, Merced Psychological Science Departments First-year Graduate Students’ Presentations.

## **Conference Presentations**

Ocampo, D. B., & Leventon, J. S. (2018, November). Infant memory processes for emotion during a social referencing encounter. Poster to be presented at the 2018 Meeting of the Psychonomic Society, New Orleans, Louisiana.

Ocampo, D. B., & Leventon, J. S. (2017, October). Infant social referencing behavior after a ten-minute delay. Poster presented at the 2017 Meeting of the Cognitive Development Society, Portland, Oregon.

Ocampo, D. B., & Leventon, J. S. (2017, April). Infant memory for emotion experienced in a social referencing paradigm. Poster presented at the 2017 Meeting of the Society for Research in Child Development, Austin, Texas.

Calvillo, D. P., Parong, J. A., Ocampo, D. B., & Peralta, B. (2015, November). Sleep and retention interval increase the susceptibility to misinformation. Poster presented at the 2015 Meeting of the Psychonomic Society Conference, Chicago, Illinois.

Burgeno, J. N., Marriott, J., Ocampo, D. B., Calvillo, D. P. (2015, April). Examining cognitive and personality factors that predict ultimatum game decisions. Poster presented at the 2015 Meeting of the Western Psychological Association, Las Vegas, Nevada.

Flores, A.M., Ocampo, D. B., & Price, S. (2015, January). The effects of negative mood and rumination on specificity of autobiographical memory. Poster presented at 2015 Meeting of the International Neuropsychological Society, Denver, Colorado.

### **Research Experience**

**Graduate Research Assistant** August, 2018- Current

Interpersonal Development Lab  
Principal Investigator: Eric A. Walle  
Department of Psychology, University of California, Merced

**Graduate Research Assistant** July, 2016 – January, 2018

Learning Research Institute Lab  
Principal Investigator: Jason F. Reimer, Ph.D.  
Department of Psychology, California State University, San Bernardino

**Graduate Research Assistant** July, 2015 – February, 2018

Memory and Emotion Lab  
Principal Investigator: Jacqueline S. Leventon, Ph.D.  
Department of Psychology, California State University, San Bernardino and Towson University

**Research Assistant** January, 2014 – July, 2015

Higher Order Cognition Lab  
Principal Investigator: Dustin P. Calvillo, Ph.D.  
Department of Psychology, California State University San Marcos

**Research Assistant** June, 2014 – May, 2015

Research on Children's Knowledge of Social Thinking and Reasoning Lab  
Principal Investigator: Kimberly E. Vanderbilt, Ph.D.  
Department of Psychology, California State University San Marcos

**Research Assistant** February, 2014 – April, 2014

Clinical Research Lab  
Supervisor: Ana- Mercedes Flores, M.A.  
Principal Investigator: Gerardo M. Gonzalez, Ph.D.  
Department of Psychology, California State University San Marcos

### **Teaching Experience**

#### **Teaching Assistant**

Course: Introduction to Psychology, Fall, 2019  
Instructor on Record: Megan Altman, Ph.D.  
University of California, Merced

#### **Teaching Assistant**

Course: Introduction to Psychology, Spring, 2019  
Instructor on Record: Megan Altman, Ph.D.  
University of California, Merced

#### **Teaching Assistant**

Course: Research Methods, Fall, 2018  
Instructor on Record: Ross Avilla, Ph.D.  
University of California, Merced

#### **Teaching Associate**

Lab instructor for Introduction to Experimental Psychology, Fall, 2016.  
Course instructor: Jason F. Reimer, Ph.D.  
California State University, San Bernardino

#### **Teaching Assistant**

Course: Introduction to Experimental Psychology, Spring, 2016.  
Course instructor: Jason F. Reimer, Ph.D.  
California State University, San Bernardino

### **Teaching Assistant**

Course: Cognitive Development, Winter, 2016.  
Course instructor: Jacqueline S. Leventon, Ph.D.  
California State University, San Bernardino

### **Service Experience**

Developmental Journal Club Graduate Student Co-coordinator (Spring, 2019)

### **Reviewer**

External grant reviewer for Association for Psychological Science Student Caucus Student Grant Competition.

External grant reviewer for Association for Psychological Science Student Research Award.

### **Lead Student Chair**

Event: 22<sup>nd</sup> Annual California State University San Marcos Psychology Student Research Fair  
November, 2014 – April, 2015.  
San Marcos, California.

Responsibilities: coordinate with event planner, faculty, and student volunteers, lead weekly event meetings to discuss event progress, handle event logistics, supervise committee chairs, market event, oversee event execution.

### **Committee Chair**

Event: 21<sup>st</sup> Annual California State University San Marcos Psychology Student Research Fair-  
February, 2014 – April, 2014.  
Committee: Registration Committee  
San Marcos, California.

Responsibilities: coordinate with Lead Chair for event, faculty members, and committee members, attend weekly meetings, design certification of completion for each presenter, create identification tags for department faculty members, event volunteers, and presenters, check in presenters during event and provided assistants to attendees of the event.

### **Professional Memberships**

Association for Psychological Science, Student Member, 2014 – Present.

Cognitive Development Society, Student Member, 2017 – Present.

Psychonomic Society, Student Member, 2016 – Present.

Society for Research in Child Development, Student Member, 2015 – Present.

Western Psychological Society, Student Member, 2015 – Present.