

# ERIC A. WALLE

FEBRUARY 9, 2026

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## ACADEMIC POSITIONS

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2019 – Present      **University of California, Merced**, Associate Professor  
Department of Psychological Sciences

2012 – 2019      **University of California, Merced**, Assistant Professor  
Department of Psychological Sciences

## EDUCATION

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Ph.D. **University of California, Berkeley**, Developmental Psychology, May 2012  
Dissertation Committee: Joseph Campos (chair), Dacher Keltner, Elliot Turiel

B.S. **Vanderbilt University**, Child Development, Cognitive Studies, Elementary Education, May 2005  
Research Supervisor: Tedra Walden; Academic Advisors: Craig A. Smith, Caprice Niccoli-Waller

## RESEARCH INTERESTS

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Emotion, Socioemotional Development, Developmental Transitions

## RESEARCH GRANTS - EXTERNAL

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2022      Consultant, “Play Adventures Quality Programming, Professionalism and Expansion Plan” [PI: Naomi Sukenik]. First 5 Merced County. Total direct costs: \$100,000.

2017      Co-Investigator, “Everyday play as a context for learning and development” [PIs: Karen Adolph, Catherine Tamis-LeMonda, & Rick Gilmore]. The National Institute of Child Health and Human Development. Subaward direct costs: \$27,394 (1<sup>st</sup> percentile).

2016      Principal Investigator, “Adolescent pregnancy and parenting: A multi-generational study.” First 5 Merced County. Total direct costs: \$3,000.

2012      Co-Investigator, “Deprivation” and “Enrichment” in Infant Spatial Cognitive Development,” National Science Foundation, University of California, Berkeley [PI: Joseph J. Campos]. Total direct costs: \$32,575.

2010      Co-Investigator, “The ontogeny of infant detection of inauthentic emotion,” The National Institute of Child Health and Human Development [PI: Joseph J. Campos]. Total direct costs: \$100,000. Impact Score = 12 (1<sup>st</sup> percentile).

2010      Co-Investigator, “The Experimental Study of the Ontogeny of Discrimination of Authentic from Inauthentic Adult Displays by Infants,” The Amini Foundation for the Study of Affects. Total direct costs: \$5,750.

2008 Co-Investigator, "The Experimental Study of the Ontogeny of Discrimination of Authentic from Inauthentic Adult Displays by Infants," The Amini Foundation for the Study of Affects. Total direct costs: \$15,000.

## RESEARCH GRANTS - INTERNAL

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2025 Co-Principal Investigator, "Parents as teachers home visit study." Academic Senate Research Grant, University of California, Merced. Total direct costs: \$22,500.

2016 Co-Principal Investigator, "Adolescent pregnancy and parenting: A multi-generational study." Academic Senate Research Grant, University of California, Merced. Total direct costs: \$15,000.

2014 Principal Investigator, "The development of infant causal understanding of emotion." Psychological Sciences Area, University of California, Merced. Total direct costs: \$4,000.

2013 Principle Investigator, "Is the relation of infant walking and language development mediated by the language environment?" The Graduate and Research Council, University of California, Merced. Total direct costs: \$9,335.

2011 Principal Investigator, "The development of infant behavioral affect specificity to discrete emotions," Institute of Human Development, University of California, Berkeley. Total direct costs: \$1,000.

2007 Principal Investigator, "Infant Retention of Emotional Messages," Institute of Human Development, University of California, Berkeley. Total direct costs: \$2,000.

## EDITED BOOKS & ISSUES

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Walle, E. A., & Dukes, D. (Eds., accepted). Special Issue, The nature of valence: Pluses, minuses, progress. *Affective Science*. [5-year IF = 3.10]

Dukes, D., Samson, A., & **Walle, E. A.** (2022). *Oxford Handbook of Emotional Development*. Oxford University Press.

**Walle, E. A.** (Ed., 2020). Special Section, Emotional Development. *Emotion Review*, 12. [5-year IF = 6.70]

Shields, S. A., **Walle, E. A.**, & Cohen, Y. (Eds., 2020). Special Issue, Everyday Beliefs About Emotion: Their role in subjective experience, emotion as an interpersonal process, and emotion theory. *Frontiers in Psychology*. [5-year IF = 2.129]

## PUBLICATIONS

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\* Denotes graduate student collaborator; † denotes undergraduate student collaborator

\*Subramoney, S., **Walle, E. A.**, & Camras, L. A. (in press). Emotional development in different cultural contexts. In M. Yik (Ed.), *Handbook of Emotion and Culture*. Oxford University Press.

\*Özden, Z. B., & **Walle, E. A.** (2025). From emotion to action: Developmental differences in linking discrete emotions to behaviour. *Cognition and Emotion*. [5-year IF = 3.519]

\*Subramoney, S., **Walle, E. A.**, Main, A., & Magana, D. (2025). Emotion brokering in Latinx college students: Associations with depressive symptoms and acculturative stress. *Emotion*, 25, 1536-1549. [5-year IF = 4.90]

**Walle, E. A., \*Özden, Z. B., \*Subramoney, S., & \*Ganesh Kumar, M.** (in press). Emotional signals. In S. P. Johnson (Ed.), *Handbook of Perceptual Development*. Oxford University Press.

Reschke, P. J., **Walle, E. A.**, Daines Coleman, B., Jex, J. M., Fraser, A. M., Porter, C. L., Brown, M. A., Clifford, B. N., King, A., McMurry, L. C., & Strang, E. T. (2025). I can relate: A four-wave examination of children's and parents' emoter-referent talk about discrete emotions. *Child Development*, 96, 2062-2078. [5-year IF = 4.90]

\*Özden, Z. B., **Walle, E. A.**, & Reschke, P. J. (2025). Infant-centered behavioral response patterns to discrete emotions. *Developmental Psychology*. [5-year IF = 5.00]

\*Subramoney, S., **Walle, E. A.**, Main, A., & Magana, D. (2025). Cultural brokering in immigrant families. *Child Development Perspectives*, 19, 165-171. [5-year IF = 7.70]

**Walle, E. A.**, Main, A., & Morales, S. (2024). Temperament, emotion, and the self. In M. E. Lamb & M. H. Bornstein (Eds.), *Developmental Science: An Advanced Textbook*, 8<sup>th</sup> ed. (pp. 409-452). Routledge.

Lopez, L. D. & **Walle, E. A.** (2024). Caregiver encouragement to act on objects is related with crawling infants' receptive language. *Infancy*, 29(4), 550-570. [5-year IF = 2.553]

Tamis-LeMonda, C. S., et al. (2024). Comparing apples to manzanas and oranges to naranjas: A new measure of English-Spanish vocabulary for dual language learners. *Infancy*, 29, 302-326. [5-year IF = 2.553]

\*Subramoney, S., **Walle, E. A.**, Main, A., & Magana, D. (2024). Navigating intercultural misunderstandings: An examination of emotion brokering. *Cultural Diversity and Ethnic Minority Psychology*. [5-year IF = 4.00]

**Walle, E. A.**, & \*Özden, Z. B. (2024). How Appraisals Shape the Development of Emotion. In A. Samson, D. Sander, & U. Kramer (Eds.), *Change in Emotion and Mental Health* (pp. 141-157). Elsevier.

**Walle, E. A.**, & Dukes, D. (2023). We (still!) need to talk about valence: Contemporary issues and recommendations for affective science. *Affective Science*, 4, 463-469. [5-year IF = 3.10]

Cooper, A. M., Reschke, P. J., Porter, C. L., Coyne, S., Stockdale, L. A., Graver., H., Siufanua, M., Rogers, A. A., & **Walle, E. A.** (2023). "Oh no! What happened?" An investigation of parent-child conversations about self-conscious emotions. *Developmental Psychology*, 59(11), 2133-2147. [5-year IF = 5.00]

\*Knothe, J. M., & **Walle, E. A.** (2023). Labeling and Describing Discrete Emotions in Early Childhood: A Relational Approach. *Affective Science*, 4, 307-316. [5-year IF = 3.10]

Lopez, L. D., & **Walle, E. A.** (2022). Young children use emotion to infer intentionality from non-random sampling events. *Cognition and Emotion*, 36 (6), 1196-1202. [5-year IF = 3.519]

**Walle, E. A.**, Dukes, D., & Samson, A. C. (2022). Conceptualizing and advancing an interdisciplinary account of emotional development. In D. Dukes, A. Samson, & E. A. Walle (Eds.), *Oxford Handbook of Emotional Development*. Oxford University Press.

**Walle, E. A.**, \*Lopez, L. D., & \*Castillo, A. (2022). Emotional development: A field in need of a revolution. In D. Dukes, A. Samson, & E. A. Walle (Eds.), *Oxford Handbook of Emotional Development*. Oxford University Press.

Reschke, P. J., & **Walle, E. A.** (2021). The unique and interactive effects of faces, postures, and scenes on emotion categorization. *Affective Science*, 2, 468-483. [5-year IF = 3.10]

\*Yung, S. T., Main, A., **Walle, E. A.**, Scott, R. M., & <sup>†</sup>Chen, Y. (2021). Associations between sleep and mental health among Latina adolescent mothers: The role of social support. *Frontiers in Psychology*, 12, 647544. [5-year IF = 2.129]

\*Lopez, L. D., **Walle, E. A.**, \*Pretzer, G. M., & Warlaumont, A. S. (2020). Parent infant-directed speech and infant language learning: Qualitative differences from home observations. *PLoS ONE*, 15(11), e0242232. [5-year IF = 2.740]

**Walle, E. A.** (2020). Factors facilitating emotion understanding in infancy. *Human Development*, 64, 119-124. [5-year IF = 6.00]

Gonzalez, M. F., **Walle, E. A.**, Cohen-Charash, Y., & Shields, S. A. (2020). How everyday emotion beliefs influence emotion processes and emotion theory. *Frontiers in Psychology*, 11, 597412. [5-year IF = 2.129]

**Walle, E. A.** (2020). Developing emotion research: Insights from emotional development. *Emotion Review*, 12, 209-211. [5-year IF = 6.70]

**Walle, E. A.**, Reschke, P. J., Main, A., & <sup>†</sup>Shannon, R. M. (2020). The development of distinct prosocial behaviors in infancy. *Social Development*, 29, 1092-1114. [5-year IF = 2.634]

Reschke, P. J., **Walle, E. A.**, & Dukes, D. (2020). Did you mean to do that? Infants use emotional communication to infer and re-enact others' intended actions. *Cognition & Emotion*, 34, 1473-1479. [5-year IF = 3.519]

**Walle, E. A.**, & Dahl, A. (2020). Definitions matter for studying emotional development. *Developmental Psychology*, 56, 837-840. [5-year IF = 5.00]

**Walle, E. A.**, & \*Lopez, L. D. (2020). Emotion Recognition & Understanding. In J.B. Benson (Ed.), *Encyclopedia of Infant and Early Childhood Development, 2<sup>nd</sup> Edition*. Elsevier: New York, NY.

\*Knothe, J. M., & **Walle, E. A.** (2019). Functions of emotional communication: The role of affective expressions in social interactions. In U. Hess & S. Hareli (Eds.), *The Social Nature of Emotion Expression: What Emotions Can Tell Us About the World*. Cham, Switzerland: Springer.

\*Pretzer, G. M., \*Lopez, L. D., **Walle, E. A.**, & Warlaumont, A. S. (2019). Infant-adult vocal interaction dynamics depend on infant vocal type, child-directedness of adult speech, and timeframe. *Infant Behavior and Development*, 57. [5-year IF = 1.889]

Reschke, P. J., & **Walle, E. A.** (2019). Adult judges use heuristics when categorizing infants' responses to others' emotions. *Frontiers in Psychology*, 10, 2546. [5-year IF = 2.129]

\*Reschke, P. J., **Walle, E. A.**, \*Knothe, J. M., & \*Lopez, L. D. (2019). The influence of context on distinct facial expressions of disgust. *Emotion*, 19, 365-370. [5-year IF = 4.90]

\*Knothe, J. M., & **Walle, E. A.** (2018). Parental communication about emotional contexts: Differences across discrete categories of emotion. *Social Development*, 27, 247-261. [5-year IF = 2.634]

\*Reschke, P. J., \*Knothe, J. M., \*Lopez, L. D., & **Walle, E. A.** (2018). Putting 'context' in context: Examining the effects of body posture and emotion scene on adult categorization of affective facial expressions. *Emotion*, 18, 153-158. [5-year IF = 4.197]

**Walle, E. A.**, \*Reschke, P. J., Camras, L. A., & Campos, J. J. (2017). Infant differential behavioral responding to discrete emotions. *Emotion*, 17, 1078-1091. [5-year IF = 4.90]

\*Reschke, P. J., **Walle, E. A.**, Flom, R., & †Guenther, D. (2017). Twelve-month-old infants' sensitivity to others' emotions following positive and negative events. *Infancy*, 22, 874-881. [5-year IF = 2.553]

Main, A., **Walle, E. A.**, \*Kho, C., & Halpern, J. (2017). The interpersonal functions of empathy: A relational perspective. *Emotion Review*, 9, 358-366. [5-year IF = 6.70]

\*Reschke, P. J., **Walle, E. A.**, & Dukes, D. (2017). Interpersonal Development in Infancy: The interconnectedness of emotion understanding and social cognition. *Child Development Perspectives*, 11, 178-183. [5-year IF = 7.70]

**Walle, E. A.**, \*Reschke, P. J., & \*Knothe, J. M. (2017). Putting social referencing and social appraisal back together again. *Emotion Review*, 9, 269-270. [5-year IF = 6.70]

**Walle, E. A.**, \*Reschke, P. J., & \*Knothe, J. M. (2017). Social referencing: Defining and delineating a basic process of emotion. *Emotion Review*, 9, 245-252. [5-year IF = 6.70]

\*Lopez, L. D., \*Reschke, P. J., \*Knothe, J. M., & **Walle, E. A.** (2017). Postural communication of emotion: Perception of distinct poses for five discrete emotions. *Frontiers in Psychology*, 8, 710. [5-year IF = 2.13]

Zawadzki, M. J., \*Mendiola, J., **Walle, E. A.**, & Gerin, W. (2016). Between-person and within-person approaches to the prediction of ambulatory blood pressure: The role of affective valence and intensity. *Journal of Behavioral Medicine*, 39, 757-766. [5-year IF = 2.23]

**Walle, E. A.** (2016). Infant social development across the transition from crawling to walking. *Frontiers in Psychology*, 7, 960. [5-year IF = 2.13]

**Walle, E. A.**, & Warlaumont, A. S. (2015). Infant locomotion, the language environment, and language development: A home observation study. *Proceedings of the 37<sup>th</sup> Annual Meeting of the Cognitive Science Society*, 2577-2582.

He, M., **Walle, E. A.**, & Campos, J. J. (2015). A cross-national investigation of the relation between infant walking and language development. *Infancy*, 20, 283-305. [5-year IF = 2.553]

**Walle, E. A.** & Campos, J. J. (2014). The development of infant detection of inauthentic emotion. *Emotion*, 14, 488-503. [5-year IF = 4.90]

**Walle, E. A.** & Campos, J. J. (2014). Infant language development is related to the acquisition of walking. *Developmental Psychology*, 50, 336-348. [5-year IF = 5.00]

**Walle, E. A.** & Campos, J. J. (2012). Interpersonal responding to discrete emotions: A functionalist approach to the development of affect specificity. *Emotion Review*, 4, 413-422. [5-year IF = 6.70]

**Walle, E. A.**, Dahl, A., & Campos, J. J. (2012). How can one piece together emotion when a crucial piece is missing? *Emotion Review*, 4, 299-300. [5-year IF = 6.70]

Campos, J. J., **Walle, E. A.**, Dahl, A., & Main, A. (2011). Reconceptualizing emotion regulation. *Emotion Review*, 3, 26-35. [5-year IF = 6.70]

Campos, J. J., **Walle, E. A.**, & Dahl, A. (2010). What is missing in the study of the development of jealousy? In S. L. Hart & M. Legerstee (Eds.), *Handbook of Jealousy: Theories, principles, and multidisciplinary approaches*. Wiley-Blackwell.

## MANUSCRIPTS UNDER REVIEW/REVISION & IN PREPARATION

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\* Denotes graduate student collaborator; † denotes undergraduate student collaborator

Subramoney, S., †Cardoza Cortez, M., **Walle, E. A.**, Main, A., & Magana, D. (under review). The associations between emotion brokering and gender on maternal relationship quality among Latinx emerging adults. *Cultural Diversity & Ethnic Minority Psychology*.

Lopez, L. D., Dahl, A., & **Walle, E. A.** (invited revision under review). Any-to-any: Appraisals explain emotions elicited by moral events. *Cognition and Emotion*.

\*Özden, Z. B., & **Walle, E. A.** (invited revision). Children's perception of appraisal dimensions in emotional contexts. *Child Development*.

**Walle, E. A.**, Lopez, L. D., & Campos, J. J. (invited revision). Language and joint attention in crawling and walking infants. *Infancy*.

\*Gabouer, A., **Walle, E. A.**, & Bortfeld, H. (under revision). Parents' use of multimodal cues in initiating joint attention.

\*Ganesh Kumar, M., & **Walle, E. A.** (in prep). The eye of the beholder: Perceiving and predicting jealousy in interpersonal interactions.

He, M., **Walle, E. A.**, & Campos, J. J. (in prep). Relations of infant walking and psychological functioning.

## OTHER PUBLICATIONS

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**Walle, E. A.** (2021, July 22). How do infants help? Let me count the ways. *Character & Context*.  
<https://www.spsp.org/news-center/blog/walle-how-infants-help>

## INVITED COLLABORATIONS

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2016 – Present      PLAY Project (Sponsored by NICHD, NIH OBSSR, SRCD, the LEGO Foundation, NYU, & Databrary) – Launch group member.

## INVITED TALKS

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Walle, E. A. (2025, October). Emotion Brokering in Immigrant Youth: Qualitative, Correlational, and Experimental Research on a Novel Construct of Emotional Development. Developmental Psychology Area seminar, University of California, Davis, Davis, CA.

Walle, E. A. (2024, October). Emotion Brokering: A novel construct for researchers; a common experience for immigrant youth. Department of Psychology, University of California, Irvine, Irvine, CA.

Walle, E. A. (2022, April). Interpersonal development: Emotion perception, understanding, and responding. Department of Human Development and Family Studies, Purdue University, West Lafayette, IN.

Walle, E. A. (2021, July). Engaging the public with academic research. Panelist, International Society for Research on Emotion - Early Career Researchers Section, virtual.

Walle, E. A. (2021, June). Infant Motor and Language Development. Infant Communication Lab Meeting at the University of Pittsburgh, virtual.

Walle, E. A. (2021, March). One Small Step: How Learning to Walk Changes a Baby's World. University of California, Merced, University Friends Circle, virtual.

Walle, E. A. (2020, April). The case for a (cognitive) revolution in the study of emotional development. University of Memphis Cognitive Science Seminar for the Institute of Intelligent Systems, Memphis, TN.

Walle, E. A. (2018, July). It's complicated; deal with it. A functionalist approach to studying emotional development. International Summer School in Affective Sciences, Geneva, Switzerland.

Walle, E. A. (2015, October). Infant walking and psychological development: Associations across multiple domains. San Francisco State University Department of Psychology Distinguished Speaker Colloquium, San Francisco, CA.

Walle, E. A. (2014, November). The development of infant differential responding to emotion. Emotion Development Lab at Boston College, Chestnut Hill, MA.

Walle, E. A. (2014, October). Infant walking and psychological development: Associations across multiple domains. Stanford University Department of Psychology Developmental Colloquium Series, Palo Alto, CA.

Walle, E. A. (2014, January). Infant emotional development: Authenticity and affect specificity. DePaul University Psychological Science Colloquium Series, Chicago, IL.

Walle, E. A. (2013, April). Infant psychological development following the acquisition of walking. University of California, Merced Psychological Sciences Colloquium Series, Merced, CA.

Walle, E. A. (2012, November). Infant detection of inauthentic emotion: Convergent findings from four empirical studies. University of Western Ontario Department of Psychology Developmental Colloquium Series, London, Ontario.

Walle, E. A. (2012, October). Infant detection of inauthentic emotion. Stanford University Department of Psychology Developmental Colloquium Series, Palo Alto, CA.

Walle, E. A. (2012, April). Infant social and emotional development in the second year of life. University of California, Berkeley Department of Psychology Developmental Colloquium Series, Berkeley, CA.

Walle, E. A. (2012, February). Infant detection of inauthentic emotion. University of California, Merced, Merced, CA.

Walle, E. A. (2011, October). The development of infant behavioral affect specificity to discrete emotion. Institute of Human Development Seminar Series, Berkeley, CA.

Walle, E. A. & Campos, J. J. (2011, February). Walking the walk: Increases in infant scores on the MacArthur Communicative Development Inventory following the onset of walking. Annual MacArthur Communicative Development Inventory Meeting, San Diego, CA.

## **CONFERENCE ORGANIZING**

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Co-organizer, International Society for Research on Emotion Biennial Meeting – Emotion Development Preconference, July, 2024, Belfast, Northern Ireland.

Co-organizer, Bay Area Affective Science Meeting, June, 2024, Berkeley, CA.

Co-organizer, UC Berkeley/Merced/Santa Cruz & Stanford Developmental Conference, May 2024, Palo Alto, CA.

Organizer, International Society for Research on Emotion Biennial Meeting – Emotion Development Preconference, July, 2022, Los Angeles, USA.

Co-organizer, International Society for Research on Emotion Biennial Meeting – Emotion Development Preconference, July, 2019, Amsterdam, Netherlands.

Co-organizer, Program Committee Member, International Society for Research on Emotion Biennial Meeting, August, 2013, Berkeley, CA.

## INVITED CONFERENCE PRESENTATIONS

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**Walle, E. A.** (2023, April). Behavioral coding: Insights from Emotional Development. Methods Roundtable presented at the Society for Affective Science Annual Conference, Long Beach, CA.

**Walle, E. A.** (2021, July). Learning from and about emotions. Paper presented at the 43<sup>rd</sup> Annual Meeting of the Cognitive Science Society– Interdisciplinary Advances in Affective Cognition Workshop.

**Walle, E. A.** (2019, July). The Co-Development of Emotion and Cognition: Implications for Theoretical and Empirical Research. Paper presented at the International Society for Research on Emotion – Emotion Development Preconference, Amsterdam, Netherlands.

**Walle, E. A.**, & \*Knothe, J. M. (2019, February). Children’s understanding of discrete emotions. Paper presented at the Society for Personality and Social Psychology Parenting and Family Dynamics Preconference, Portland, OR.

**Walle, E. A.** (2018, July). The development of emotions (Organizers: D. Dukes & A. Samson). International Summer School in Affective Science, Geneva, Switzerland.

**Walle, E. A.** (2013, August). Social referencing and social appraisal (Session organizers: D. Sander & A. Manstead). International Society for Research on Emotion Biennial Meeting, Berkeley, CA.

## CHAIRED CONFERENCE SYMPOSIA

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\*Subramoney, S., **Walle, E. A.**, Main, A., & Magaña, D. (2023, July). Understanding and navigating cultural differences in emotional communication. 27th European Regional Conference of Cross-Cultural Psychology. Limerick, Ireland.

Dukes, D., Samson, A. C., & **Walle, E. A.** (2022, March). An interdisciplinary view of emotional development. Society for Affective Science Meeting, Virtual.

**Walle, E. A.** (2019, July). Emotion and development. International Society for Research on Emotion Biennial Meeting, Amsterdam, Netherlands.

**Walle, E. A.**, & \*Lopez, L. D. (2018, June). The dyadic nature of learning: Contingent parent responses influence infant attention and language. International Conference on Infant Studies, Philadelphia, PA.

**Walle, E. A.**, & Karasik, L. B. (2018, June). Walk, talk, play: Changes across the transition from crawling to walking in infancy. International Conference on Infant Studies, Philadelphia, PA.

**Walle, E. A.** (2017, July). Emotion and Cognition. International Society for Research on Emotion Biennial Meeting, St. Louis, MO.

**Walle, E. A.** (2017, April). Parent-child communication about emotion and the self. Society for Research on Child Development Biennial Meeting, Austin, TX.

**Walle, E. A.** (2015, March). Infant motor and psychological development: New findings on a classic topic. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

**Walle, E. A.** (2013, April). Taking the next step: New findings linking infant locomotor and psychological development. Society for Research in Child Development Biennial Meeting, Seattle, WA.

**Walle, E. A., & Dahl, A.** (2012, June). The effects of locomotor experience on psychological development in infancy: New areas, new methods, new findings. International Conference on Infant Studies, Minneapolis, MN.

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## CONFERENCE TALKS

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\* Denotes graduate student collaborator; † denotes undergraduate student collaborator

\*Ganesh Kumar, M., \*Quiroz-Cruz, A., \*Workman, K. & **Walle, E. A.** (2026, June). What is love: Exploring 6 types of love. Paper presented at the International Society for Research on Emotion, Brisbane, Australia.

\*Ganesh Kumar, M., †Hinshaw, A. J., & **Walle, E. A.** (2026, March). Prouder together: Exploring self and dyadic pride in parent-child conversations. Paper presented at the Society for Affective Science Conference, Pittsburgh, PA.

Subramoney, S. & **Walle, E. A.** (2026, March). Children's teaching of novel emotion norms. Paper presented at the Society for Affective Science Conference, Pittsburgh, PA.

\*Ganesh Kumar, M., Özden, Z. B., & **Walle, E. A.** (2026, March). You deserved it: Children's evaluation of hubristic pride and experience of schadenfreude. Paper presented at the Society for Affective Science Conference Developmental Affective Science Preconference, Pittsburgh, PA.

\*Ganesh Kumar, M., & **Walle, E. A.** (2025, May). Perceiving Jealousy in Interpersonal Interactions. Paper presented at the Bay Area Developmental Symposium, Merced, CA.

Lopez, L. D., Dahl, A., & **Walle, E. A.** (2025, February). Any-to-any: Appraisals explain how moral events elicit emotions. Paper presented at the Society of Personality and Social Psychology Annual Convention, Denver, Co.

\*Subramoney, S. & **Walle, E. A.** (2024, July). The relationship between bicultural identity and the emotion brokering experience among U.S. Latinxs. Paper presented at the International Congress for the International Association for Cross-Cultural Psychology, Bali, Indonesia.

\*Özden, Z. B., & **Walle, E. A.** (2024, July). Children's perception of appraisal dimensions in emotional contexts. Paper presented at the International Society for Research on Emotion, Belfast, Northern Ireland.

\*Subramoney, S., **Walle, E. A.**, Main, A., & Magaña, D. (2024, May). Emotion brokering: Helping others navigate intercultural emotion-based misunderstandings. Paper presented at the Bay Area Developmental Symposium, Palo Alto, CA.

†Cardoza Cortez, M., \*Subramoney, S., & **Walle, E. A.** (2024, April). The effect of emotion brokering frequency and gender on maternal relationship quality among Latinx college students. Paper presented at the National Conference on Undergraduate Research, Long Beach, CA.

\* Subramoney, S., **Walle, E. A.**, Main, A., & Magaña, D. (2023, July). Emotion brokering: Helping others navigate intercultural emotion-based misunderstandings. Paper presented at the 27<sup>th</sup> European Regional Conference of Cross-Cultural Psychology, Limerick, Ireland.

**Walle, E. A.**, Knothe, J. M., & Lopez, L. D. (2023, March). Parents, children, and infants differentially attend to discrete emotion contexts. Paper presented at the Society for Research on Child Development Biennial Meeting, Salt Lake City, UT.

\*Özden, Z. B., & **Walle, E. A.** (2023, March). Children's understanding of the behavioral consequences of discrete emotions. Paper presented at the Society for Research on Child Development Biennial Meeting, Salt Lake City, UT.

\*Özden, Z. B., & **Walle, E. A.** (2022, July). Development of Behavioral Consequences of Emotion Understanding. Paper presented at the International Society for Research on Emotion, Los Angeles, USA.

\*Subramoney, S., **Walle, E. A.**, Main, A., & Magaña, D. (2022, July). Emotion brokering in U.S. Latinxs: Associations with mental health and stress. Paper presented at the International Congress of Cross-Cultural Psychology, Virtual.

\*Subramoney, S., **Walle, E. A.**, Main, A., & Magaña, D. (2021, April). The effects of gender and heritage cultural identity on emotion brokering outcomes. Paper presented at the Society for Affective Science Conference, Virtual.

\*Lopez, L. D., & **Walle, E. A.** (2021, April). Push it! Encouraging crawling infants to act on objects relates to increased receptive vocabulary. Paper presented at the Society for Research on Child Development Biennial Meeting, Virtual.

\*Lopez, L. D., & **Walle, E. A.** (2021, April). Eww, you want that one? Toddlers use emotion to infer intentionality from non-random sampling events. Paper presented at the Society for Research on Child Development Biennial Meeting, Virtual.

\*Lopez, L.D., **Walle, E.A.**, & Campos J. J. (2020, July). The association of infant locomotor status and caregiver action directives with infant vocabulary. Paper presented at the International Congress of Infant Studies, Glasgow, Scotland. (Conference canceled).

\*Knothe, J. M., & **Walle, E. A.** (2019, July). Preschoolers' communication about discrete emotions. Paper presented at the International Society for Research on Emotion, Amsterdam, Netherlands.

\*Lopez, L. D., & **Walle, E. A.** (2019, July). Infant appreciation of emotion when attributing preferences from non-random sampling events. Paper presented at the International Society for Research on Emotion, Amsterdam, Netherlands.

\*Knothe, J. M., & **Walle, E. A.** (2019, March). Can you tell me about it? Descriptions of discrete emotions in early childhood. Paper presented at the Society for Research on Child Development Biennial Meeting, Baltimore, MD.

**Walle, E. A.**, \*Reschke, P. J., Main, A., & †Shannon, R. M. (2019, February). The development of distinct forms of prosocial behavior in infancy. Paper presented at the Society for Personality and Social Psychology, Portland, OR.

Dukes, D. D., & **Walle, E. A.** (2018, November). No hard feelings: A naturalistic, functionalist, psychological, and relational account of emotion. Paper presented at the Emotions and Emotion Concepts Conference, Bern, Switzerland.

**Walle, E. A.** (2018, June). Bridging research on emotional development and social cognition (Discussant). International Conference on Infant Studies, Philadelphia, PA.

**Walle, E. A.**, \*Lopez, L. D., \*Pretzer, G. M., & Warlaumont, A. S. (2018, June). Crawling and walking infants' home language environments: Relations with concurrent vocabulary size. Paper presented at the International Conference on Infant Studies, Philadelphia, PA.

\*Lopez, L. D., **Walle, E. A.**, \*Pretzer, G. M., & Warlaumont, A. S. (2018, June). Adult responses to infant prelinguistic vocalizations are associates with infant vocabulary: A home observation study. Paper presented at the International Conference on Infant Studies, Philadelphia, PA.

\*Reschke, P. J., **Walle, E. A.**, Dukes, D. (2018, June). Did you mean to do that? Infants use emotional communication to infer and respond to others' intentions. Paper presented at the International Conference on Infant Studies, Philadelphia, PA.

He, M., Campos, J. J., Anderson, D. A., & **Walle, E. A.** (2018, June). The role of walking in language acquisition: New findings from China. Paper presented at the International Conference on Infant Studies, Philadelphia, PA.

**Walle, E. A.**, \*Reschke, P. J., \*Lopez, L. D., & \*Knothe, J. M. (2018, April). Additive and interactive effects of specific emotion cues on emotion categorization: Faces, postures, and scenes. Paper presented at the Society for Affective Science, Los Angeles, CA.

\*Reschke, P. J., & **Walle, E. A.** (2018, April). Did you mean to do that? Infants use emotional communication to infer and respond to others' goals. Paper presented at the Society for Affective Science, Los Angeles, CA.

\*Reschke, P. J., **Walle, E. A.**, & Dukes, D. (2017, August). Was that intentional? Infants use others' emotional expressions to infer their goals. Paper presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.

Dukes, D., \*Reschke, P. J., & **Walle, E. A.** (2017, August). Recognizing the connection between emotion understanding and social cognition in infant development. Paper presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.

\*Reschke, P. J., **Walle, E. A.**, \*Knothe, J. M., & \*Lopez, L. (2017, July). Putting "context" in context: The effects of body posture and emotion scene on adult categorization of disgust facial expressions. Paper presented at the International Society for Research on Emotion, St Louis, MO.

\*Knothe, J. M., & **Walle, E. A.** (2017, July). Parent-infant communication about discrete emotions. Paper presented at the International Society for Research on Emotion, St Louis, MO.

**Walle, E. A.**, & \*Knothe, J. M. (2017, July). Who, what, where: Differential processing of discrete emotion contexts. Paper presented at the International Society for Research on Emotion, St Louis, MO.

\*Knothe, J. M., & **Walle, E. A.** (2017, April). Parent-infant communication about discrete emotions. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX.

\*Reschke, P. J., **Walle, E. A.**, Flom, R., & †Guenther, D. (2017, April). Twelve-month-old infants' expectations of what elicits others' emotions. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX.

**Walle, E. A.**, \*Lopez, L., †Johal, J., \*Pretzer, G. M., & Warlaumont, A. S. (2017, April). Parent social engagement with crawling and walking infants: Relations with joint attention and language. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX.

**Walle, E. A.**, \*Reschke, P. J., Camras, L., Campos, J. J. (2017, April). The development of infant differential responding to discrete emotions. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX.

**Walle, E. A.**, He, M., & Campos, J. J. (2017, April). Differences in walking and crawling infants' cognitive functioning and language. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX.

\*Pretzer, G. M., \*Abney, D., Warlaumont, A. S., & **Walle, E. A.** (2016, November). Parental responses & language ability in walking & crawling infants. Paper presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

\*Pretzer, G. M., Warlaumont, A. S., & **Walle, E. A.** (2016, November). Human vs. machine coding of contingencies within infant-adult interactions yields completely opposite results. Paper presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

**Walle, E. A.**, Campos, J. J., \*Lopez, L., †Johal, J., \*Reschke, P. J., & \*Knothe, J. M. (2016, May). Crawling and walking infants' gaze following: Relations with parent-infant joint engagement. Paper presented at the International Conference on Infant Studies, New Orleans, LA.

\*Pretzer, G. M., Warlaumont, A. S., & **Walle, E. A.** (2016, May). Bidirectional influences in infant-adult vocal interactions in daylong home recordings. Paper presented at the International Conference on Infant Studies, New Orleans, LA.

\*Pretzer, G. M., Warlaumont, A. S., **Walle, E. A.**, Alvarez, E., & Flores, P. (2015, November). Examining infant-caregiver interactions in LENA home recordings of one-year-old infants. Paper presented at the American Speech-Language-Hearing Association Convention, Denver, CO.

**Walle, E. A.**, \*Reschke, P. J., Campos, J. J., & Camras, L. (2015, July). The development of infant responding to discrete emotions: Differential responses in 16- and 24-month-old infants. Paper presented at the International Society for Research on Emotion, Geneva, Switzerland.

**Walle, E. A.**, & Warlaumont, A. S. (2015, March). Differences in crawling and walking infants' language environments: A home observation study. Paper presented at the Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

He, M., **Walle, E. A.**, & Campos, J. J. (2015, March). A cross-national investigation of the relationship between infant walking and language development. Paper presented at the Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

**Walle, E. A.**, Campos, J. J., & \*Reschke, P. J. (2014, July). Joint visual attention and gesturing following the onset of infant walking: Possible relations with language development. Paper presented at the International Conference on Infant Studies, Berlin, Germany.

**Walle, E. A., \*Reschke, P., Campos, J. J., & Camras, L.** (2014, July). The development of infant differential behavioral responding to discrete emotions. Paper presented at the International Conference on Infant Studies, Berlin, Germany.

**Walle, E. A., Reschke, P., Campos, J. J., & Camras, L.** (2013, August). The development of infant differential behavioral responding to discrete emotions. Paper presented at the International Society for Research on Emotion Conference, Berkeley, CA.

**Walle, E. A., & Campos, J. J.** (2013, April). Walking and talking, but why? Exploring possible mechanisms accounting for increased language development following the onset of walking. Paper presented at the Society for Research in Child Development Conference, Seattle, WA.

**Walle, E. A., & Campos, J. J.** (2013 April). Infant detection of exaggerated fear: When less is more. Paper presented at the Society for Research in Child Development Conference, Seattle, WA.

**Walle, E. A., & Campos, J. J.** (2012, June). Walking the walk: Infant language development and the acquisition of walking. International Conference on Infant Studies, Minneapolis, MN.

**Walle, E. A., & Campos, J. J.** (2011, July). Infant detection of inauthentic emotion displays: Phony bolognas and big fakers. Paper presented at the International Society for Research on Emotion Conference, Kyoto, Japan.

**Walle, E. A., & Campos, J. J.** (2011, May). Walking the walk: Increases in infant scores on the MacArthur Communicative Development Inventory following the onset of walking. Paper presented at the UC-Berkeley, UC-Santa Cruz, Stanford Developmental Conference, Palo Alto, CA.

**Walle, E. A., & Campos, J. J.** (2011, April). Differential infant negative affect expressions do exist if one knows when and where to look. Paper presented at the Society for Research in Child Development Conference, Montreal, Canada.

**Walle, E. A., & Campos, J. J.** (2009, May). Infant detection of inauthentic emotion displays: Spotting a phony bologna. Paper presented at the UC-Berkeley, UC-Santa Cruz, Stanford Developmental Conference, Santa Cruz, CA.

**Walle, E. A.** (2007, September). Infant retention of emotional messages: The role of locomotor experience. University of California, Berkeley Psychology Developmental Colloquium, Berkeley, CA.

**Walle, E. A.** (2004, September). Early social orienting behaviors in younger siblings of children with autism. Vanderbilt University Summer Research Program Inter-Program Sharing Session, Nashville, TN.

## CONFERENCE POSTER PRESENTATIONS

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\* Denotes graduate student collaborator; † denotes undergraduate student collaborator

**Walle, E. A., & Reschke, P. J.** (2025, June). Contextual influence or racial bias? The Intersection of emotion perception and emoter race. Poster presented at the Bay Area Affective Sciences Meeting, Palo Alto, CA.

\*Özden, Z. B., & Walle, E. A. (2025, March). Children's perception of appraisal dimensions in emotional contexts. Poster presented at the Society for Affective Science, Portland, OR.

†Cardoza Cortez, M., \*Subramoney, S., & Walle, E. A. (2024, July). The effect of emotion brokering frequency and gender on maternal relationship quality among Latinx college students. Poster presented at the International Society for Research on Emotion, Belfast, Northern Ireland.

\*Ganesh Kumar, M., & Walle, E. A. (2024, July). The eye of the beholder: Perceiving jealousy in interpersonal interactions. Poster presented at the International Society for Research on Emotion, Belfast, Northern Ireland.

Reschke, P. J., & Walle, E. A. (2024, July). Contextual influence or racial bias? The Intersection of emotion perception and emoter race. Poster presented at the International Society for Research on Emotion, Belfast, Northern Ireland.

Lopez, L. D., Walle, E. A., & Dahl, A. (2024, July). Any-to-any: How moral events evoke emotions by way of appraisals. Poster presented at the International Society for Research on Emotion, Belfast, Northern Ireland.

†Gano, L., Walle, E. A., & Reschke, P. D. (2024, July). Parent-child conversations about discrete emotions: Exploring parent emotion coaching. Poster presented at the International Conference on Infant Studies, Glasgow, UK.

\*Ganesh Kumar, M., & Walle, E. A. (2024, March). The eye of the beholder: Perceiving jealousy in interpersonal relations. Poster presented at the Cognitive Development Society Conference, Pasadena, CA.

\*Özden, Z. B., Walle, E. A., & Reschke, P. J. (2024, February). Infant-centered response patterns to discrete emotions. Poster presented at the Society for Personality and Social Psychology Emotion Pre-Conference, San Diego, CA.

\*Subramoney, S., \*Özden, Z. B., \*Ocampo, D. B., Lopez, L. D., & Walle, E. A. (2023, March). Extrinsic emotion regulation in infancy and early childhood. Poster presented at the Society for Affective Science Conference, Long Beach, CA.

\* Özden, Z. B., \*Ocampo, D. B., \*Subramoney, S., Lopez, L. D., & Walle, E. A. (2023, March). Extrinsic emotion regulation in infancy and early childhood. Poster presented at the Society for Research on Child Development Biennial Meeting, Salt Lake City, UT.

\* Subramoney, S., Walle, E. A., Main, A., & Magaña, D. (2022, July). The effects of emotion brokering on mental health: It depends on how you feel about it. Poster presented at the International Society for Research on Emotion, Los Angeles, USA.

Reschke, P. J., Walle, E. A., Hagen, S., & Jones, G. (2022, July). Are you seeing this? Examining the visual scanning of facial and postural expressions of emotion. Poster presented at the International Society for Research on Emotion, Los Angeles, USA.

\* Özden, Z. B., & Walle, E. A. (2022, March). Development of Behavioral Consequences of Emotion Understanding. Poster presented at the Society for Affective Science Conference, Virtual.

\* Subramoney, S., Walle, E. A., Main, A., & Magaña, D. (2022, March). The effects of emotion brokering on mental health: It depends on how you feel about it. Poster presented at the Society for Affective Science Conference, Virtual.

\*Subramoney, S., & Walle, E. A. (2021, February). Emotion brokering: Navigating cross-cultural differences in emotion norms. Poster presented at the Society for Personality and Social Psychology Emotion Pre-Conference, Virtual. *[Best Poster Award Winner]*

Cooper, A. M., Reschke, P. J., McLean, R. D., Purtschert, E., Walle, E. A., & Coyne, S. M. (2020, July). What's the focus? Infants and parents differentially talk about distinct aspects of contexts of self-conscious emotions. Poster presented at the International Conference on Infant Studies, Glasgow, UK.

\*Sullivan, J., \*Knothe, J. M., Scott, R. M., & Walle, E. A. (2020, July). Effects of socioeconomic status on how parents discuss f mental states with their infants. Poster presented at the International Conference on Infant Studies, Glasgow, UK.

\*Sullivan, J., \*Knothe, J. M., Scott, R. M., & Walle, E. A. (2019, October). The impact of socioeconomic status on parents' use of mental-state talk with their infants. Cognitive Development Society Biennial Meeting, Louisville, KY.

Johnson, T., Workman, K., Reschke, P. J., Walle, E. A., & Dukes, D. (2019, July). Was that intentional? Infants use emotional communication of infer and re-enact others' intended actions. Poster presented at the International Society for Research on Emotion, Amsterdam, Netherlands.

\*Yung, S. T., Main, A., Scott, R. M., Walle, E. A., Hahn-Holbrook, J. (2019, March). Adolescent mothers' mental health and the home literacy environment: The role of social support. Poster presented at the Society for Research on Child Development Biennial Meeting, Baltimore, MD.

†Shannon, R. M., \*Reschke, P. J., & Walle, E. A. (2018, June). Beyond prosocial: The development of distinct forms of prosocial behavior. Poster presented at the International Conference on Infant Studies, Philadelphia, PA.

\*Reschke, P. J., Walle, E. A., \*Lopez, L. D., & \*Knothe, J. M. (2018, May). The effect of context on distinct facial expressions of disgust. Poster presented at the American Psychological Society, San Francisco, CA.

\*Reschke, P. J., & Walle, E. A. (2018, May). Did you mean to do that? Infants use emotional communication to infer and re-enact others' intentions. Poster presented at the American Psychological Society, San Francisco, CA.

\*Knothe, J. M., & Walle, E. A. (2018, April). Preschoolers communication about discrete emotions. Poster presented at the Society for Affective Science, Los Angeles, CA. *[Winner of Poster Spotlight Award]*

\*Reschke, P. J., & Walle, E. A. (2018, April). The influence of context on distinct facial expressions of disgust. Poster presented at the Society for Affective Science, Los Angeles, CA.

\*Yung, S. T., Main, A., Walle, E. A., & Scott, R. (2018, April). Associations between adolescent mothers' family support, conflict, and mental health: The role of cultural values. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Dukes, D., \*Reschke, P. J., & Walle, E. A. (2017, August). Recognizing the connection between emotion understanding and social cognition in infant development. Poster presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.

\*Lopez, L., \*Reschke, P. J., \*Knothe, J. M., Walle, E. A. (2017, July). Postural communication of emotion: Validation of distinct poses of five discrete emotions. Poster presented at the International Society for Research on Emotion, St Louis, MO.

\*Lopez, L. D., \*Pretzer, G. M., Walle, E. A., & Warlaumont, A. S. (2017, April). Parent responding to infant Poster presented at the canonical and noncanonical vocalizations: Relations with infant receptive and productive vocabulary. Society for Research on Child Development Biennial Meeting, Austin, TX.

\*Shea, T. M., Kello, C. T., Noelle, D. C., \*Pretzer, G. M., Walle, E. A., & Warlaumont, A. S. (2016, August). Deep autoencoding of naturalistic infant and parent vocalizations. Poster presented at the 15<sup>th</sup> Neural Computation and Psychology Workshop, Philadelphia, PA.

†Johal, J., & Walle, E. A. (2016, May). Coordinating attention in parent-infant social interactions. Poster presented at the International Conference on Infant Studies, New Orleans, LA.

\*Knothe, J., & Walle, E. A. (2016, May). Parent-infant communication about discrete emotions: Where to attend? Poster presented at the International Conference on Infant Studies, New Orleans, LA.

\*Reschke, P., Walle, E. A., & Flom, R. (2016, May). The development of infants' expectations of emotional outcomes. Poster presented at the International Conference on Infant Studies, New Orleans, LA.

\*Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2015, August). Infant-caregiver vocal interactions in the wild. Poster presented in M. Goldstein & C. Yu, "Mechanisms of learning in social contexts," at the 2015 IEEE International Conference on Development and Learning and Epigenetic Robotics (ICDL-EpiRob), Providence, RI.

Walle, E. A., & Warlaumont, A. S. (2015, July). Infant locomotion, the language environment, and language development: A home observation study. Poster presented at the *37<sup>th</sup> Annual Meeting of the Cognitive Science Society*, Santa Barbara, CA.

\*Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2015, July). Phonetic abilities of crawling and walking infants. Poster presented at the *37<sup>th</sup> Annual Meeting of the Cognitive Science Society*, Santa Barbara, CA.

\*Reschke, P., Walle, E. A., & Flom, R. (2015, July). Infant understanding of the causes of emotions: Evidence among 12-month-olds. Poster presented at the International Society for Research on Emotion Conference, Geneva, Switzerland.

\*Reschke, P., Walle, E. A., Camras, L., & Campos, J. J. (2015, March). Adult recognition of infant behavioral responding to discrete emotions. Poster presented at the Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

\*Reschke, P., Walle, E. A., Camras, L., & Campos, J. J. (2014, July). The development of infant functional affective responding. Poster presented at the International Conference on Infant Studies, Berlin, Germany.

He, M., Walle, E. A., & Campos, J. J. (2014, July). Does the onset of walking change infants' cognitive development? Performance in retrieving a hidden object after an invisible displacement. Poster presented at the International Conference on Infant Studies, Berlin, Germany.

\*Reschke, P., Walle, E. A., Campos, J. J., & Camras, L. (2013, April). The development of infant differential behavioral responding to discrete emotions. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.

He, M., Walle, E. A., Campos, J. J., Lu, W., Liu, X., Xu, X. (2013, April). A cross-linguistic investigation of the link between walking onset and language development. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.

Walle, E. A., Campos, J. J., & Jensen, R. R. (2013, January). Infant appreciation of normative and exaggerated emotional displays: When more is less. Poster presented at the Society for Personality and Social Psychology Conference, New Orleans, LA.

Walle, E. A., Campos, J. J., & Camras, L. (2012, June). The development of infant differential behavioral responding to discrete emotions. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.

Walle, E. A. & Campos, J. J. (2012, January). Infant detection of masked emotion. Poster presented at the Society for Personality and Social Psychology Emotion Pre-Conference, San Diego, CA.

Walle, E. A. & Campos, J. J. (2011, April). Walking the walk: Changes in parent-child social and emotional interactions following the acquisition of walking. Poster presented at the Society for Research in Child Development Conference, Montreal, Canada.

Walle, E. A. & Campos, J. J. (2011, February). Walking the walk: Changes in parent-child social and emotional interactions following the acquisition of walking. Poster presented at the Society for Personality and Social Psychology Conference, San Antonio, TX.

Walle, E. A. & Campos, J. J. (2010, March). Infant detection of inauthentic emotion displays: Spotting a phony bologna. Poster presented at the International Conference on Infant Studies, Baltimore, MD.

Walle, E. A. & Campos, J. J. (2010, March). Infant detection of inauthentic emotion displays: It's funny when Mommy is hurt. Poster presented at the International Conference on Infant Studies, Baltimore, MD.

Walle, E. A. & Campos, J. J. (2010, February). Infant detection of inauthentic emotion displays: It's funny when Mommy is hurt. Poster presented at the Society for Personality and Social Psychology Conference, Las Vegas, NV.

Walle, E. A. & Campos, J. J. (2009, February). Infant detection of inauthentic emotion displays: Spotting a phony bologna. Poster presented at the Society for Research in Child Development Conference, Denver, CO.

Walle, E. A. (2007, May). Infant retention of emotional messages: The role of locomotor experience. Poster presented at the University of California, Berkeley Psychology 3<sup>rd</sup> Year Poster Session, Berkeley, CA.

Walle, E. A. (2004, July). Early social orienting behaviors in younger siblings of children with autism. Poster presented at the Vanderbilt University Summer Research Program Public Poster Session, Nashville, TN.

## HONORS AND AWARDS

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2019	UC Merced Outstanding Undergraduate Teaching Award Winner
2018	UC Merced Outstanding Undergraduate Teaching Award Finalist
2017	UC Merced Outstanding Undergraduate Teaching Award Finalist
2012	UC Berkeley, Psychology Department Graduate Student Commencement Address
2011	UC Berkeley, Psychology Department Outstanding Graduate Student Instructor Award
2009-2010	UC Berkeley, Psychology Department Block Grant Fellowship (\$9,500)

## TEACHING EXPERIENCE

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<i>Instructor, University of California, Merced</i>	<i>Semester</i>	<i>Course</i>	<i>Course Size</i>	<i>Rating (out of 7)</i>
	2025 Fall	Developmental Psychology (undergraduate)	63	6.4
	2025 Fall	Developmental Psychology (undergraduate)	72	6.2
	2025 Spring	Topics in Developmental Psychology II (graduate; Co-Instructor)	10	6.8
	2025 Spring	Developmental Psychology (undergraduate)	101	6.6
	2024 Spring	Developmental Psychology Journal Club (graduate)	14	6.6
	2024 Spring	Emotion (graduate)	3	NA
	2024 Spring	Emotion (undergraduate)	25	6.8
	2023 Fall	Developmental Psychology (undergraduate)	76	6.3
	2022 Spring	Honors in Psychology II (undergraduate)	7	6.8
	2021 Fall	Honors in Psychology I (undergraduate)	7	6.9

2021 Fall	Emotion (undergraduate)	23	6.8
2021 Spring	Developmental Psychology Journal Club (graduate)	14	6.6
2021 Spring	Topics in Developmental Psychology II (graduate; Co-Instructor)	7	7.0
2021 Spring	Honors in Psychology II (undergraduate)	2	NA
2020 Fall	Honors in Psychology I (undergraduate)	2	NA
2020 Spring	Emotion (graduate)	10	7.0
2020 Spring	Emotion (undergraduate)	29	6.1
2019 Fall	Developmental Psychology (undergraduate)	80	6.3
2018 Fall	Developmental Psychology Journal Club (graduate)	14	6.4
2018 Fall	Developmental Psychology (undergraduate)	80	6.5
2018 Spring	Emotion (undergraduate)	25	6.8
2018 Spring	Topics in Developmental Psychology II (graduate; Co-Instructor)	4	NA
2017 Fall	Developmental Psychology (undergraduate)	80	6.9
2017 Spring	Developmental Psychology (undergraduate)	80	6.6
2017 Spring	Developmental Psychology (undergraduate)	80	6.5
2016 Spring	Emotion (undergraduate)	25	6.7
2015 Fall	Topics in Developmental Psychology I (graduate; Co-Instructor)	6	6.9
2015 Fall	Developmental Psychology (undergraduate)	79	6.5
2015 Spring	Developmental Psychology (undergraduate)	80	6.8
2014 Fall	Developmental Psychology (undergraduate)	81	6.7
2014 Fall	Emotion (graduate)	5	6.8
2014 Spring	Developmental Psychology (undergraduate)	81	6.4
2014 Spring	Developmental Psychology Journal Club (graduate)	11	6.7
2014 Spring	Topics in Developmental Psychology II (graduate; Co-Instructor)	7	6.5
2014 Spring	Psychological Sciences Colloquium (graduate)	33	NA
2013 Fall	Developmental Psychology (undergraduate)	175	6.5
2013 Fall	Topics in Developmental Psychology I (graduate; Co-Instructor)	7	6.0
2013 Fall	Psychological Sciences Colloquium (graduate)	34	NA
2013 Spring	Psychological Sciences Proseminar: Graduate Student Professional Development (graduate)	10	6.7
2012 Fall	Developmental Psychology (undergraduate)	80	6.6
2012 Fall	Psychological Sciences Proseminar: Graduate Student Professional Development (graduate)	11	6.7

<i>Graduate Student Instructor, University of California, Berkeley</i>		<u>Class Size</u>	<u>Rating (out of 7)</u>
<u>Semester</u>	<u>Course</u>		
2010 Fall	Teaching Psychology (Prof. Rudy Mendoza-Denton)	16	6.1
2010 Spring	Developmental Psychology (Prof. Allison Gopnik)	200	6.7
2009 Spring	Social Psychology (Prof. Dacher Keltner)	330	6.6
2008 Spring	Research and Data Analysis (Prof. Jack Gallant)	80	5.8
2007 Fall	Development During Infancy (Prof. Joseph Campos)	73	6.6
2007 Spring	Developmental Psychology (Prof. Martina Dannecker)	200	6.5
2006 Fall	Development During Infancy (Prof. Joseph Campos)	100	6.3
2006 Spring	Developmental Psychology (Prof. Allison Gopnik)	200	5.8
2005 Fall	Introduction to Psychology (Prof. Emiliana Simon-Thomas)	450	5.6

## CURRICULUM DEVELOPMENT

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### Courses Developed

*University of California, Merced*

2019	Honors in Psychological Sciences (undergraduate)
2018	Psychologists Behaving Badly (undergraduate)
2016	Emotion (undergraduate)

2015	Emotion (graduate)
2014	Developmental Psychology Journal Club
2013	Topics in Developmental Psychology II (graduate)
2013	Topics in Developmental Psychology I (graduate)

## GUEST LECTURES

2016 Spring	Cognitive Science: Gesture, “The Development of Joint Attention” (UC Merced)
2012 Fall	Seminar in Professional Development, “The academic job market” (UC Berkeley)
2011 Fall	Seminar in Emotion and Emotion Development, “The Development of Infants’ use of the Emotion Communication of Others” (UC Berkeley)
2011 Spring	Seminar in Emotion and Emotion Development, “The Development of Infants’ use of the Emotion Communication of Others” (UC Berkeley)
2010 Spring	Developmental Psychology, “Methods for Studying Development” (UC Berkeley)
2009 Spring	Seminar on Emotion and Emotional Development, “Emotion Contagion and Emotion Specificity and Differentiation in Development” (UC Berkeley)
2007 Fall	Psychology of Infancy, “Early Social Orienting Behaviors in Young Children” (UC Berkeley)
2007 Spring	Developmental Psychology, “An Introduction to Piaget’s Developmental Theory” (UC Berkeley)
2006 Fall	Psychology of Infancy, “Early Social Orienting Behaviors in Young Children” (UC Berkeley)

## MENTORING

### *Graduate Student Mentoring:*

2022 – Present	Manasa Ganesh Kumar, University of California, Merced
2019 – 2025	Zeynep Ozden, PhD, University of California, Merced
2019 – 2025	Sivenesi Subramoney, PhD, University of California, Merced
2018 – 2024	Derrick Ocampo, University of California, Merced
2015 – 2021	Lukas Lopez, PhD, University of California, Merced Currently: Assistant Professor, University of Utah
2014 – 2019	Jennifer Knothe, PhD, University of California, Merced
2012 – 2018	Peter Reschke, PhD, University of California, Merced Currently: Associate Professor, Brigham Young University

### *Advisory/Doctoral Committee Member:*

2025	Gabriel Brandolini, University of Melbourne
2024 – Present	Lucas Parnell, University of California, Merced
2023 – Present	Katey Workman, University of California, Merced
2022 – 2023	Dylan Richardson, University of California, Merced
2022 – Present	Manasa Ganesh Kumar, University of California, Merced
2021 – Present	James Sullivan, University of California, Merced
2019 – Present	Sivenesi Subramoney, University of California, Merced (Chair)
2019 – Present	Zeynep Ozden, University of California, Merced (Chair)
2018 – 2024	Derrick Ocampo, University of California, Merced (Chair)
2017 – 2021	Allison Gabouer, University of California, Merced
2016 – 2021	Shun Ting Yung, University of California, Merced
2015 – 2021	Lukas Lopez, University of California, Merced (Chair)
2015 – 2016	Jennifer Mendiola, University of California, Merced
2014 – 2019	Gina Pretzer, University of California, Merced
2014 – 2019	Jennifer Knothe, University of California, Merced (Chair)
2013 – 2017	John Bunce, University of California, Merced
2013 – 2017	Erin Roby, University of California, Merced
2012 – 2018	Peter Reschke, University of California, Merced (Chair)

*Honors Thesis Mentoring:*

2023 – 2024	Olga Buzueva, University of California, Merced
2022 – 2023	Devin Verma, University of California, Merced
2020 – 2021	Bailey Weikel-Feekes, University of California, Merced
2011 – 2012	Ryan Jensen, University of California, Berkeley

*Summer Internship Mentoring:*

2023	Leah Gano, University of Oregon (ICIS Founding Scholar, fully funded)
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## SERVICE

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2026	UC Merced Athletic Eligibility Coordinator Search Committee, Member
2026	UC Merced Early Childhood Education Center Teacher Search Committee, Member
2025	UC Merced Men's Basketball Head Coach Search Committee, Member
2025	UC Merced Water Polo Head Coach Search Committee, Member
2025 – Present	Graduate Group Chair, Psychological Sciences, UC Merced
2024 – Present	Treasurer, International Society for Research on Emotion
2024 – Present	UC Merced Faculty-Athletics Representative
2024	J Los Angeles Early Childhood Center – Presentation on walking and language development
2023 – 2024	Bay Area Affective Science Organizing Committee
2023 – 2024	UC Berkeley/Merced/Santa Cruz & Stanford Developmental Conference Organizing Committee
2023 – Present	UC Merced Psychological Sciences Community Committee
2023 – Present	RAPID-CA, Advisory Council Member
2022 – Present	UC Merced Mobile Air Lab and Field Research Office Evaluation Committee
2022 – 2025	Play Adventures, Treasurer, Executive Board Member
2021 – 2024	UC Merced Developmental Psychology Area Head
2021 – Present	UC Merced Psychological Sciences Strategic Planning Working Group Member
2021 – 2022	Cognitive Science Society, Mentor (3 mentees)
2020 – 2021	International Society for Research on Emotion, Mentor (1 mentee)
2020	UC Merced General Education Executive Committee Member
2019	UC Merced Psychological Sciences Undergraduate Chair
2019 – 2020	UC Merced Developmental Psychology, Open Rank Professor Search Committee, Member
2019 – 2020	UC Merced Developmental Psychology, Assistant Professor Search Committee, Member
2018 – 2019	International Society for Research on Emotion, Mentor (1 mentee)
2018	UC Merced Commencement Speaker Selection Committee
2017 – Present	International Society for Research on Emotion, Executive Board Member
2017	Infant and Toddler Conference (First 5 California) – Keynote Speaker
2016 – 2022	Alliance for Child and Family Health and Development, Executive Board Member
2016 – 2021	UC Merced Psychological Sciences Graduate Admissions Committee
2015 – 2017	UC Merced Strategic Academic Focusing Initiative, Inequality, Power, and Social Justice Pillar, Steering Committee Member
2015	Thomas Olaeta Elementary School – Faculty presentation on social development and autism
2014 – 2015	UC Merced Developmental Psychology, Open Rank Search Committee, Member
2014 – Present	UC Merced Traffic and Parking Services Committee, Faculty Representative
2014 – Present	UC Merced Symposium on the Child and Family, Co-organizer, Presenter
2014	UC Merced Developmental Psychology Search Committee
2014	University of California President's Postdoctoral Fellowship Program, Reviewer
2014	UC Merced Bilingualism Conference, Co-organizer
2014	UC Merced Research Week – Psychological Sciences Coordinator
2013 – 2014	UC Merced SSHA Executive Committee, Untenured Faculty Representative
2013 – 2014	UC Merced Developmental Psychology, Assistant/Open Rank Professor Search Committee, Member
2013	UC Merced Research Week – Psychological Sciences Coordinator

2012 – 2013	UC Merced Developmental Psychology, Open Rank Professor Search Committee, Member
2012 – 2018	UC Merced Developmental Psychology Curriculum Committee
2012 – 2014	UC Merced Psychological Sciences Work-Study Supervisor
2012	UC Merced Developmental Psychology Search Committee
2010 – 2011	UC Berkeley Psychology Department Head Graduate Student Instructor
2007 – 2008	UC Berkeley Research Participation Pool (RPP) Coordinator
2007	Berkeley, Stanford, Santa Cruz Developmental Conference; Conference Organizer
2006 – 2007	Graduate Association of Students in Psychology (GASP); UC-Berkeley, President

## EDITOR

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2017 – 2024 *Emotion Researcher* (Quarterly publication for the International Society for Research on Emotion)

## ASSOCIATE EDITOR

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2023 – Present *Affective Science*  
 2023 – Present *Infancy*  
 2023 – Present *Emotion Review*

## EDITORIAL BOARD

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2013 – Present *Cognition & Emotion*  
 2018 – 2023 *Infancy*  
 2017 – 2025 *Frontiers in Developmental Psychology*

## AD HOC REVIEWER

### Peer-Reviewed Journals & Publishers:

*Affective Science; Autism; British Journal of Developmental Psychology; Cambridge University Press; Child Development; Child Development Perspectives; Cognition; Cognition & Emotion; Developmental Psychobiology; Developmental Psychology; Developmental Review; Developmental Science; Elsevier; Emotion; Emotion Review; Frontiers in Psychology; Guilford Press; Human Development; Infant and Child Development; Infant Behavior and Development; Infancy; Journal of Experimental Psychology: General; Journal of Experimental Child Psychology; PLOS ONE; Psi Chi Journal of Psychological Research; Pediatrics; Oxford University Press; Scientific Reports; Social Development; Wiley Publishing*

### Extramural Funding Sources:

*European Research Council  
 National Institute of Health  
 National Science Foundation, Developmental Sciences Program  
 Swiss National Science Foundation  
 The City University of New York Collaborative Incentive Research Grant – External reviewer  
 University of California President's Postdoctoral Fellowship Program  
 United States – Israel Binational Science Foundation*

### Conference Submissions:

*European Association of Social Psychology  
 International Association for Cross-Cultural Psychology  
 International Congress for Infant Studies  
 International Society for Research on Emotion  
 Society for Research in Child Development*

### Awards Committee:

## MEDIA COVERAGE

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January 2025	Article on cultural brokering and psychological adjustment featured on <a href="#">UC Merced News</a>
June 2024	Research on emotion brokering featured on <a href="#">ABC 30 Action News Fresno</a>
April 2024	Article on emotion brokering featured on <a href="#">UC Merced News</a>
November 2021	Article on emotion perception featured on <a href="#">UC Merced News</a>
October 2021	Research on Latina teen parents featured on <a href="#">ABC 30 Action News Fresno</a>
September 2021	Research on Latina teen parents featured on <a href="#">UC Merced News</a>
March 2020	Research on walking and language featured on <a href="#">LENA Blog</a>
February 2020	Article on walking and language featured on <a href="#">UC Merced News</a>
February 2020	Research on walking and language featured in Netflix docuseries <a href="#">Babies, S1 E6</a>
March 2015	UC Merced Child Development Symposium featured in <a href="#">UC Merced Panorama Newsletter</a>
April 2014	Research on walking and language featured in <a href="#">Merced Sun Star</a>
March 2014	Research on infant language development feature in <a href="#">Merced Sun Star</a>
July 2013	Research on infant motor development featured in <a href="#">New Scientist</a>

## PROFESSIONAL MEMBERSHIPS

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American Psychological Association (APA)  
International Congress of Infant Studies (ICIS)  
International Society for Research on Emotion (ISRE), Executive Board Member  
Society for Affective Sciences (SAS)  
Society for Personality and Social Psychology (SPSP)  
Society for Research in Child Development (SRCD)

## REFERENCES

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