

ERIC A. WALLE

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ACADEMIC POSITIONS

2012 – Present **University of California, Merced**, Assistant Professor
Psychological Sciences, School of Social Sciences, Humanities, and Arts

EDUCATION

Ph.D. **University of California, Berkeley**, Developmental Psychology, May 2012
Dissertation Committee: Joseph Campos (chair), Dacher Keltner, Elliot Turiel

B.S. **Vanderbilt University**, Child Development, Cognitive Studies, Elementary Education, May 2005
Research Supervisor: Tedra Walden; Academic Advisor: Craig A. Smith

RESEARCH INTERESTS

Emotion, Socioemotional Development, Developmental Transitions

RESEARCH GRANTS - EXTERNAL

- 2017 [Declined] Co-Principal Investigator, “Translational research to promote health equity in rural areas” [Lead PI: Paul Brown]. National Institute on Minority Health and Health Disparities. Total proposed direct costs: \$15,000,000.
- 2017 [Funded] Co-Investigator, “Everyday play as a context for learning and development” [PIs: Karen Adolph, Catherine Tamis-LeMonda, & Rick Gilmore]. National Institute of Child Health and Development. Subaward direct costs: \$27,394 (1st percentile).
- 2016 [Declined] Principal Investigator, “Infant psychological functioning across the transition from crawling to walking.” National Institute of Child Health and Development. Total proposed direct costs: \$1,286,097. Impact Score = 40 (31st percentile).
- 2016 [Declined] Principal Investigator, “Infant psychological functioning across the transition from crawling to walking.” National Science Foundation. Total proposed direct costs: \$598,806.
- 2016 [Funded] Principal Investigator, “Adolescent pregnancy and parenting: A multi-generational study.” First 5 Merced County. Total direct costs: \$3,000.
- 2014 [Declined] Principal Investigator, “The development of infant differential behavioral responding to discrete emotions.” National Institute of Child Health and Development. Total proposed direct costs: \$675,241. Impact Score = 51 (38th percentile).
- 2012 [Declined] Co-Principal Investigator, “The development of infant differential behavioral responding to discrete emotions.” National Institute of Child Health and Development. Total proposed direct costs: \$525,000. Impact Score = 38 (34th percentile).

- 2012 [Funded] Co-Investigator, “Deprivation” and “Enrichment” in Infant Spatial Cognitive Development,” National Science Foundation, University of California, Berkeley [PI: Joseph J. Campos]. Total direct costs: \$32,575.
- 2011 [Declined] Co-Investigator, “The Development of Infant Differential Behavioral Responding to Discrete Emotions.” National Institute of Child Health and Development. Total proposed direct costs: \$100,00. Impact Score = 33 (25th percentile).
- 2010 [Funded] Co-Investigator, “The ontogeny of infant detection of inauthentic emotion,” National Institute of Child Health and Human Development [PI: Joseph J. Campos]. Total direct costs: \$100,000. Impact Score = 12 (1st percentile).
- 2010 [Funded] Co-Investigator, “The Experimental Study of the Ontogeny of Discrimination of Authentic from Inauthentic Adult Displays by Infants,” The Amini Foundation for the Study of Affects. Total direct costs: \$5,750.
- 2009 [Declined] Co-Investigator, “The ontogeny of infant detection of inauthentic emotion,” National Institute of Child Health and Human Development [PI: Joseph J. Campos]. Total direct costs: \$100,000. Impact Score = 30 (19th percentile).
- 2008 [Funded] Co-Investigator, “The Experimental Study of the Ontogeny of Discrimination of Authentic from Inauthentic Adult Displays by Infants,” The Amini Foundation for the Study of Affects. Total direct costs: \$15,000.

RESEARCH GRANTS - INTERNAL

- 2016 [Funded] Co-Principal Investigator, “Adolescent pregnancy and parenting: A multi-generational study.” Academic Senate Research Grant, University of California, Merced. Total direct costs: \$15,000.
- 2014 [Funded] Principal Investigator, “The development of infant causal understanding of emotion.” Psychological Sciences Area, University of California, Merced. Total direct costs: \$4,000.
- 2013 [Funded] Principle Investigator, “Is the relation of infant walking and language development mediated by the language environment?” The Graduate and Research Council, University of California, Merced. Total direct costs: \$9,335.
- 2011 [Funded] Principal Investigator, “The development of infant behavioral affect specificity to discrete emotions,” Institute of Human Development, University of California, Berkeley. Total direct costs: \$1,000.
- 2007 [Funded] Principal Investigator, “Infant Retention of Emotional Messages,” Institute of Human Development, University of California, Berkeley. Total direct costs: \$2,000.

PUBLICATIONS

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

*Reschke, P. J., Walle, E. A., *Knothe, J. M., & *Lopez, L. D. (in press). The influence of context on distinct facial expressions of disgust. *Emotion*. [5-year IF = 4.244]

*Knothe, J. M., & Walle, E. A. (2018). Parental communication about emotional contexts: Differences across discrete categories of emotion. *Social Development*, 27, 247-261. [5-year IF = 2.634]

- *Reschke, P. J., *Knothe, J. M., *Lopez, L. D., & Walle, E. A. (2018). Putting 'context' in context: Examining the effects of body posture and emotion scene on adult categorization of affective facial expressions. *Emotion, 18*, 153-158. [5-year IF = 4.244]
- Walle, E. A., *Reschke, P. J., Camras, L. A., & Campos, J. J. (2017). Infant differential behavioral responding to discrete emotions. *Emotion, 17*, 1078-1091. [5-year IF = 4.244]
- *Reschke, P. J., Walle, E. A., Flom, R., & †Guenther, D. (2017). Twelve-month-old infants' sensitivity to others' emotions following positive and negative events. *Infancy, 22*, 874-881. [5-year IF = 2.393]
- Main, A., Walle, E. A., *Kho, C., & Halpern, J. (2017). The interpersonal functions of empathy: A relational perspective. *Emotion Review, 9*, 358-366. [5-year IF = 5.129]
- *Reschke, P. J., Walle, E. A., & Dukes, D. (2017). Interpersonal Development in Infancy: The interconnectedness of emotion understanding and social cognition. *Child Development Perspectives, 11*, 178-183. [5-year IF = 3.911]
- Walle, E. A., *Reschke, P. J., & *Knothe, J. M. (2017). Putting social referencing and social appraisal back together again. *Emotion Review, 9*, 269-270. [5-year IF = 5.129]
- Walle, E. A., *Reschke, P. J., & *Knothe, J. M. (2017). Social referencing: Defining and delineating a basic process of emotion. *Emotion Review, 9*, 245-252. [5-year IF = 5.129]
- *Lopez, L. D., *Reschke, P. J., *Knothe, J. M., & Walle, E. A. (2017). Postural communication of emotion: Perception of distinct poses for five discrete emotions. *Frontiers in Psychology, 8*, 710. [5-year IF = 2.463]
- Zawadzki, M. J., *Mendiola, J., Walle, E. A., & Gerin, W. (2016). Between-person and within-person approaches to the prediction of ambulatory blood pressure: The roll of affective valence and intensity. *Journal of Behavioral Medicine, 39*, 757-766. [5-year IF = 2.227]
- Walle, E. A. (2016). Infant social development across the transition from crawling to walking. *Frontiers in Psychology, 7*, 960. [5-year IF = 2.463]
- Walle, E. A., & Warlaumont, A. S. (2015). Infant locomotion, the language environment, and language development: A home observation study. *Proceedings of the 37th Annual Meeting of the Cognitive Science Society*, 2577-2582.
- He, M., Walle, E. A., & Campos, J. J. (2015). A cross-national investigation of the relation between infant walking and language development. *Infancy, 20*, 283-305. [5-year IF = 2.393]
- Walle, E. A. & Campos, J. J. (2014). The development of infant detection of inauthentic emotion. *Emotion, 14*, 488-503. [5-year IF = 4.244]
- Walle, E. A. & Campos, J. J. (2014). Infant language development is related to the acquisition of walking. *Developmental Psychology, 50*, 336-348. [5-year IF = 4.525]
- Walle, E. A. & Campos, J. J. (2012). Interpersonal responding to discrete emotions: A functionalist approach to the development of affect specificity. *Emotion Review, 4*, 413-422. [5-year IF = 5.129]
- Walle, E. A., Dahl, A., & Campos, J. J. (2012). How can one piece together emotion when a crucial piece is missing? *Emotion Review, 4*, 299-300. [5-year IF = 5.129]

Campos, J. J., Walle, E. A., Dahl, A., & Main, A. (2011). Reconceptualizing emotion regulation. *Emotion Review*, 3, 26-35. [5-year IF = 5.129]

Campos, J. J., Walle, E. A., & Dahl, A. (2010). What is missing in the study of the development of jealousy? In S. L. Hart & M. Legerstee (Eds.), *Handbook of Jealousy: Theories, principles, and multidisciplinary approaches*. Wiley-Blackwell.

MANUSCRIPTS UNDER REVIEW/REVISION AND IN PREPARATION

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

Walle, E. A., *Reschke, P. J., Main, A., & †Shannon, R. M. (under review). The development of distinct prosocial behaviors in infancy. *Developmental Psychology*.

*Lopez, L. D., Walle, E. A., *Pretzer, G. M., & Warlaumont, A. S. (under review). Parent infant-directed speech and infant language learning: Qualitative differences from home observations. *Infancy*.

Reschke, P. J., Walle, E. A., & Dukes, D. (under review). Did you mean to do that? Infants use emotional communication to infer and re-enact others' intended actions. *Developmental Psychology*.

Walle, E. A., *Lopez, L. D., & Campos, J. J. (under review). Language and joint attention in crawling and walking infants. *Infancy*.

*Pretzer, G. M., *Lopez, L. D., Walle, E. A., & Warlaumont, A. S. (under revision). Infant-adult vocal interaction dynamics depend on infant vocal type, child-directedness of adult speech, and timeframe. *Infant Behavior and Development*.

*Knothe, J. M., & Walle, E. A. (under revision). What do you see? Labeling and descriptions of discrete emotions in early childhood.

Walle, E. A., *Reschke, P. J., *Knothe, J. M., & *Lopez, L. D. (under revision). The additive and interactive effects of specific emotion cues on emotion categorization: Faces, postures, and scenes.

*Reschke, P. J., & Walle, E. A. (under revision). Adult judges use heuristics when categorizing infants' responses to others' emotions.

Walle, E. A., He, M., & Campos, J. J. (under revision). Relations of infant walking and psychological functioning.

Walle, E. A. (Editor, Special Issue; in prep). Bridging Research on Emotion and Emotional Development. *Emotion Review*.

Walle, E. A. (invited entry, in prep). Emotion Recognition & Understanding. In J. B. Benson (Ed.), *Encyclopedia of Infant and Early Childhood Development*. Elsevier: New York, NY.

*Knothe, J. M., & Walle, E. A. (invited chapter, in prep). Functions of emotional communication: The role of affective expressions in social interactions. In U. Hess & S. Hareli (Eds.), *What Emotions Can Tell Us About the World*. Springer.

Walle, E. A., et al. (in prep). Pieces of the emotion perception pie: A relational approach to emotion perception.

RESEARCH IN PROGRESS

Walle, E. A., Lopez, L. D., & Warlaumont, A. S. Changes in infants' vocal production and language environment following the acquisition of walking.

Main, A., Walle, E. A., & Scott, R. M. Adolescent pregnancy and parenting: A multi-generational study.

*Lopez, L. D., & Walle, E. A. The role of emotion in infant use of statistical sampling to infer others' preferences.

*Reschke, P. J., Walle, E. A., & Scott, R. M. Infant false-belief and emotion understanding.

Walle, E. A. Infant judgments of authenticity as a function of prior experience with authentic and inauthentic adults.

Walle, E. A. Infant retention of emotional communication.

INVITED COLLABORATIONS

2016 – Present PLAY Project (Sponsored by NICHD, NIH OBSSR, SRCD, the LEGO Foundation, NYU, & Databrary) – Launch group member.

INVITED TALKS

Walle, E. A. (2015, October). Infant walking and psychological development: Associations across multiple domains. San Francisco State University Department of Psychology Distinguished Speaker Colloquium, San Francisco, CA.

Walle, E. A. (2014, November). The development of infant differential responding to emotion. Emotion Development Lab at Boston College, Chestnut Hill, MA.

Walle, E. A. (2014, October). Infant walking and psychological development: Associations across multiple domains. Stanford University Department of Psychology Developmental Colloquium Series, Palo Alto, CA.

Walle, E. A. (2014, January). Infant emotional development: Authenticity and affect specificity. DePaul University Psychological Science Colloquium Series, Chicago, IL.

Walle, E. A. (2013, April). Infant psychological development following the acquisition of walking. University of California, Merced Psychological Sciences Colloquium Series, Merced, CA.

Walle, E. A. (2012, November). Infant detection of inauthentic emotion: Convergent findings from four empirical studies. University of Western Ontario Department of Psychology Developmental Colloquium Series, London, Ontario.

Walle, E. A. (2012, October). Infant detection of inauthentic emotion. Stanford University Department of Psychology Developmental Colloquium Series, Palo Alto, CA.

Walle, E. A. (2012, April). Infant social and emotional development in the second year of life. University of California, Berkeley Department of Psychology Developmental Colloquium Series, Berkeley, CA.

Walle, E. A. (2012, February). Infant detection of inauthentic emotion. University of California, Merced, Merced, CA.

Walle, E. A. (2011, October). The development of infant behavioral affect specificity to discrete emotion. Institute of Human Development Seminar Series, Berkeley, CA.

Walle, E. A. & Campos, J. J. (2011, February). Walking the walk: Increases in infant scores on the MacArthur Communicative Development Inventory following the onset of walking. Annual MacArthur Communicative Development Inventory Meeting, San Diego, CA.

CONFERENCE ORGANIZING

Co-organizer, Program Committee Member, International Society for Research on Emotion Biennial Meeting, August, 2013, Berkeley, CA.

INVITED CONFERENCE PRESENTATIONS

Walle, E. (2018, July). The development of emotions (Organizers: D. Dukes & A. Samson). International Summer School in Affective Science, Geneva, Switzerland.

Walle, E. (2013, August). Social referencing and social appraisal (Session organizers: D. Sander & A. Manstead). International Society for Research on Emotion Biennial Meeting, Berkeley, CA.

CHAired CONFERENCE SYMPOSIA

Walle, E. A., & *Lopez, L. D. (2018, June). The dyadic nature of learning: Contingent parent responses influence infant attention and language. International Conference on Infant Studies, Philadelphia, PA.

Walle, E. A., & Karasik, L. B. (2018, June). Walk, talk, play: Changes across the transition from crawling to walking in infancy. International Conference on Infant Studies, Philadelphia, PA.

Walle, E. (2017, July). Emotion and Cognition. International Society for Research on Emotion Biennial Meeting, St. Louis, MO.

Walle, E. (2017, April). Parent-child communication about emotion and the self. Society for Research on Child Development Biennial Meeting, Austin, TX.

Walle, E. A. (2015, March). Infant motor and psychological development: New findings on a classic topic. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

Walle, E. A. (2013, April). Taking the next step: New findings linking infant locomotor and psychological development. Society for Research in Child Development Biennial Meeting, Seattle, WA.

Walle, E. A., & Dahl, A. (2012, June). The effects of locomotor experience on psychological development in infancy: New areas, new methods, new findings. International Conference on Infant Studies, Minneapolis, MN.

CONFERENCE TALKS

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

Walle, E. A. (2018, June). Bridging research on emotional development and social cognition (Discussant). International Conference on Infant Studies, Philadelphia, PA.

Walle, E. A., *Lopez, L. D., *Pretzer, G. M., & Warlaumont, A. S. (2018, June). Crawling and walking infants' home language environments: Relations with concurrent vocabulary size. International Conference on Infant Studies, Philadelphia, PA.

- *Lopez, L. D., Walle, E. A., *Pretzer, G. M., & Warlaumont, A. S. (2018, June). Adult responses to infant prelinguistic vocalizations are associated with infant vocabulary: A home observation study. International Conference on Infant Studies, Philadelphia, PA.
- *Reschke, P. J., Walle, E. A., Dukes, D. (2018, June). Did you mean to do that? Infants use emotional communication to infer and respond to others' intentions. International Conference on Infant Studies, Philadelphia, PA.
- He, M., Campos, J. J., Anderson, D. A., & Walle, E. A. (2018, June). The role of walking in language acquisition: New findings from China. International Conference on Infant Studies, Philadelphia, PA.
- Walle, E. A., *Reschke, P. J., *Lopez, L. D., & *Knothe, J. M. (2018, April). Additive and interactive effects of specific emotion cues on emotion categorization: Faces, postures, and scenes. Society for Affective Science, Los Angeles, CA.
- *Reschke, P. J., & Walle, E. A. (2018, April). Did you mean to do that? Infants use emotional communication to infer and respond to others' goals. Society for Affective Science, Los Angeles, CA.
- *Reschke, P. J., Walle, E. A., & Dukes, D. (2017, August). Was that intentional? Infants use others' emotional expressions to infer their goals. Paper to be presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.
- Dukes, D., *Reschke, P. J., & Walle, E. A. (2017, August). Recognizing the connection between emotion understanding and social cognition in infant development. Paper to be presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.
- *Reschke, P. J., Walle, E. A., *Knothe, J. M., & *Lopez, L. (2017, July). Putting "context" in context: The effects of body posture and emotion scene on adult categorization of disgust facial expressions. International Society for Research on Emotion, St Louis, MO.
- *Knothe, J. M., & Walle, E. A. (2017, July). Parent-infant communication about discrete emotions. International Society for Research on Emotion, St Louis, MO.
- Walle, E. A., & *Knothe, J. M. (2017, July). Who, what, where: Differential processing of discrete emotion contexts. International Society for Research on Emotion, St Louis, MO.
- *Knothe, J. M., & Walle, E. A. (2017, April). Parent-infant communication about discrete emotions. Society for Research on Child Development Biennial Meeting, Austin, TX.
- *Reschke, P. J., Walle, E. A., Flom, R., & †Guenther, D. (2017, April). Twelve-month-old infants' expectations of what elicits others' emotions. Society for Research on Child Development Biennial Meeting, Austin, TX.
- Walle, E. A., *Lopez, L., †Johal, J., *Pretzer, G. M., & Warlaumont, A. S. (2017, April). Parent social engagement with crawling and walking infants: Relations with joint attention and language. Society for Research on Child Development Biennial Meeting, Austin, TX.
- Walle, E. A., *Reschke, P. J., Camras, L., Campos, J. J. (2017, April). The development of infant differential responding to discrete emotions. Society for Research on Child Development Biennial Meeting, Austin, TX.
- Walle, E. A., He, M., & Campos, J. J. (2017, April). Differences in walking and crawling infants' cognitive functioning and language. Society for Research on Child Development Biennial Meeting, Austin, TX.

- *Pretzer, G. M., *Abney, D., Warlaumont, A. S., & Walle, E. A. (2016, November). Parental responses & language ability in walking & crawling infants. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- *Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2016, November). Human vs. machine coding of contingencies within infant-adult interactions yields completely opposite results. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Walle, E. A., Campos, J. J., *Lopez, L., †Johal, J., *Reschke, P. J., & *Knothe, J. M. (2016, May). Crawling and walking infants' gaze following: Relations with parent-infant joint engagement. International Conference on Infant Studies, New Orleans, LA.
- *Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2016, May). Bidirectional influences in infant-adult vocal interactions in daylong home recordings. International Conference on Infant Studies, New Orleans, LA.
- *Pretzer, G. M., Warlaumont, A. S., Walle, E. A., Alvarez, E., & Flores, P. (2015, November). Examining infant-caregiver interactions in LENA home recordings of one-year-old infants. American Speech-Language-Hearing Association Convention, Denver, CO.
- Walle, E. A., *Reschke, P. J., Campos, J. J., & Camras, L. (2015, July). The development of infant responding to discrete emotions: Differential responses in 16- and 24-month-old infants. International Society for Research on Emotion, Geneva, Switzerland.
- Walle, E. A. & Warlaumont, A. S. (2015, March). Differences in crawling and walking infants' language environments: A home observation study. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- He, M., Walle, E. A., & Campos, J. J. (2015, March). A cross-national investigation of the relationship between infant walking and language development. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- Walle, E. A., Campos, J. J., & *Reschke, P. J. (2014, July). Joint visual attention and gesturing following the onset of infant walking: Possible relations with language development. International Conference on Infant Studies, Berlin, Germany.
- Walle, E. A., *Reschke, P., Campos, J. J., & Camras, L. (2014, July). The development of infant differential behavioral responding to discrete emotions. International Conference on Infant Studies, Berlin, Germany.
- Walle, E. A., Reschke, P., Campos, J. J., & Camras, L. (2013, August). The development of infant differential behavioral responding to discrete emotions. International Society for Research on Emotion Conference, Berkeley, CA.
- Walle, E. A. & Campos, J. J. (2013, April). Walking and talking, but why? Exploring possible mechanisms accounting for increased language development following the onset of walking. Society for Research in Child Development Conference, Seattle, WA.
- Walle, E. A. & Campos, J. J. (2013 April). Infant detection of exaggerated fear: When less is more. Society for Research in Child Development Conference, Seattle, WA.
- Walle, E. A. & Campos, J. J. (2012, June). Walking the walk: Infant language development and the acquisition of walking. International Conference on Infant Studies, Minneapolis, MN.

- Walle, E. A. & Campos, J. J. (2011, July). Infant detection of inauthentic emotion displays: Phony bolognas and big fakers. International Society for Research on Emotion Conference, Kyoto, Japan.
- Walle, E. A. & Campos, J. J. (2011, May). Walking the walk: Increases in infant scores on the MacArthur Communicative Development Inventory following the onset of walking. UC-Berkeley, UC-Santa Cruz, Stanford Developmental Conference, Palo Alto, CA.
- Walle, E. A. & Campos, J. J. (2011, April). Differential infant negative affect expressions do exist if one knows when and where to look. Society for Research in Child Development Conference, Montreal, Canada.
- Walle, E. A. & Campos, J. J. (2009, May). Infant detection of inauthentic emotion displays: Spotting a phony bologna. UC-Berkeley, UC-Santa Cruz, Stanford Developmental Conference, Santa Cruz, CA.
- Walle, E. A. (2007, September). Infant retention of emotional messages: The role of locomotor experience. University of California, Berkeley Psychology Developmental Colloquium, Berkeley, CA.
- Walle, E. A. (2004, September). Early social orienting behaviors in younger siblings of children with autism. Vanderbilt University Summer Research Program Inter-program Sharing Session, Nashville, TN.

CONFERENCE POSTER PRESENTATIONS

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

- †Shannon, R. M., *Reschke, P. J., & Walle, E. A. (2018, June). Beyond prosocial: The development of distinct forms of prosocial behavior. International Conference on Infant Studies, Philadelphia, PA.
- *Reschke, P. J., Walle, E. A., *Lopez, L. D., & *Knothe, J. M. (2018, May). The effect of context on distinct facial expressions of disgust. American Psychological Society, San Francisco, CA.
- *Reschke, P. J., & Walle, E. A. (2018, May). Did you mean to do that? Infants use emotional communication to infer and re-enact others' intentions. American Psychological Society, San Francisco, CA.
- *Knothe, J. M., & Walle, E. A. (2018, April). Preschoolers communication about discrete emotions. Society for Affective Science, Los Angeles, CA. [Winner of Poster Spotlight Award]
- *Reschke, P. J., & Walle, E. A. (2018, April). The influence of context on distinct facial expressions of disgust. Society for Affective Science, Los Angeles, CA.
- *Yung, S. T., Main, A., Walle, E. A., & Scott, R. (2018, April). Associations between adolescent mothers' family support, conflict, and mental health: The role of cultural values. Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Dukes, D., *Reschke, P. J., & Walle, E. A. (2017, August). Recognizing the connection between emotion understanding and social cognition in infant development. European Conference on Developmental Psychology, Utrecht, Netherlands.
- *Lopez, L., *Reschke, P. J., *Knothe, J. M., Walle, E. A. (2017, July). Postural communication of emotion: Validation of distinct poses of five discrete emotions. International Society for Research on Emotion, St Louis, MO.
- *Lopez, L. D., *Pretzer, G. M., Walle, E. A., & Warlaumont, A. S. (2017, April). Parent responding to infant canonical and noncanonical vocalizations: Relations with infant receptive and productive vocabulary. Society for Research on Child Development Biennial Meeting, Austin, TX.

- *Shea, T. M., Kello, C. T., Noelle, D. C., *Pretzer, G. M., Walle, E. A., & Warlaumont, A. S. (2016, August). Deep autoencoding of naturalistic infant and parent vocalizations. 15th Neural Computation and Psychology Workshop, Philadelphia, PA.
- †Johal, J., & Walle, E. A. (2016, May). Coordinating attention in parent-infant social interactions. International Conference on Infant Studies, New Orleans, LA.
- *Knothe, J., & Walle, E. A. (2016, May). Parent-infant communication about discrete emotions: Where to attend? International Conference on Infant Studies, New Orleans, LA.
- *Reschke, P., Walle, E. A., & Flom, R. (2016, May). The development of infants' expectations of emotional outcomes. International Conference on Infant Studies, New Orleans, LA.
- *Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2015, August). Infant-caregiver vocal interactions in the wild. Poster presented in M. Goldstein & C. Yu, "Mechanisms of learning in social contexts," at the 2015 IEEE International Conference on Development and Learning and Epigenetic Robotics (ICDL-EpiRob), Providence, RI.
- Walle, E. A., & Warlaumont, A. S. (2015, July). Infant locomotion, the language environment, and language development: A home observation study. *37th Annual Meeting of the Cognitive Science Society*, Santa Barbara, CA.
- *Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2015, July). Phonetic abilities of crawling and walking infants. *37th Annual Meeting of the Cognitive Science Society*, Santa Barbara, CA.
- *Reschke, P., Walle, E. A., & Flom, R. (2015, July). Infant understanding of the causes of emotions: Evidence among 12-month olds. International Society for Research on Emotion Conference, Geneva, Switzerland.
- *Reschke, P., Walle, E. A., Camras, L., & Campos, J. J. (2015, March). Adult recognition of infant behavioral responding to discrete emotions. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- *Reschke, P., Walle, E. A., Camras, L., & Campos, J. J. (2014, July). The development of infant functional affective responding International Conference on Infant Studies, Berlin, Germany.
- He, M., Walle, E. A., & Campos, J. J. (2014, July). Does the onset of walking change infants' cognitive development? Performance in retrieving a hidden object after an invisible displacement. International Conference on Infant Studies, Berlin, Germany.
- *Reschke, P., Walle, E. A., Campos, J. J., & Camras, L. (2013, April). The development of infant differential behavioral responding to discrete emotions. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.
- He, M., Walle, E. A., Campos, J. J., Lu, W., Liu, X, Xu, X. (2013, April). A cross-linguistic investigation of the link between walking onset and language development. Society for Research in Child Development Conference, Seattle, WA.
- Walle, E. A., Campos, J. J., & Jensen, R. R. (2013, January). Infant appreciation of normative and exaggerated emotional displays: When more is less. Society for Personality and Social Psychology Conference, New Orleans, LA.

- Walle, E. A., Campos, J. J., & Camras, L. (2012, June). The development of infant differential behavioral responding to discrete emotions International Conference on Infant Studies, Minneapolis, MN.
- Walle, E. A. & Campos, J. J. (2012, January). Infant detection of masked emotion. Society for Personality and Social Psychology Emotion Pre-Conference, San Diego, CA.
- Walle, E. A. & Campos, J. J. (2011, April). Walking the walk: Changes in parent-child social and emotional interactions following the acquisition of walking. Society for Research in Child Development Conference, Montreal, Canada.
- Walle, E. A. & Campos, J. J. (2011, February). Walking the walk: Changes in parent-child social and emotional interactions following the acquisition of walking. Society for Personality and Social Psychology Conference, San Antonio, TX.
- Walle, E. A. & Campos, J. J. (2010, March). Infant detection of inauthentic emotion displays: Spotting a phony bologna. International Conference on Infant Studies, Baltimore, MD.
- Walle, E. A. & Campos, J. J. (2010, March). Infant detection of inauthentic emotion displays: It's funny when Mommy is hurt. International Conference on Infant Studies, Baltimore, MD.
- Walle, E. A. & Campos, J. J. (2010, February). Infant detection of inauthentic emotion displays: It's funny when Mommy is hurt. Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Walle, E. A. & Campos, J. J. (2009, February). Infant detection of inauthentic emotion displays: Spotting a phony bologna. Society for Research in Child Development Conference, Denver, CO.
- Walle, E. A. (2007, May). Infant retention of emotional messages: The role of locomotor experience. University of California, Berkeley Psychology 3rd Year Poster Session, Berkeley, CA.
- Walle, E. A. (2004, July). Early social orienting behaviors in younger siblings of children with autism. Vanderbilt University Summer Research Program Public Poster Session, Nashville, TN.

HONORS AND AWARDS

2018	UC Merced, School of Social Sciences, Humanities, & Arts, Outstanding Undergraduate Teaching Award Finalist
2017	UC Merced, School of Social Sciences, Humanities, & Arts, Outstanding Undergraduate Teaching Award Finalist
2012	UC Berkeley, Psychology Department Graduate Student Commencement Address
2011	UC Berkeley, Psychology Department Outstanding Graduate Student Instructor Award
2009-2010	UC Berkeley, Psychology Department Block Grant Fellowship (\$9,500)

TEACHING EXPERIENCE

<i>Instructor, University of California, Merced</i>		Course	Rating
<u>Semester</u>	<u>Course</u>	<u>Size</u>	<u>(out of 7)</u>
2018 Spring	Emotion (undergraduate)	25	6.8
2018 Spring	Topics in Developmental Psychology II (graduate; Co-Instructor)	4	NA
2017 Fall	Developmental Psychology (undergraduate)	80	6.9
2017 Spring	Developmental Psychology (undergraduate)	80	6.6
2017 Spring	Developmental Psychology (undergraduate)	80	6.5
2016 Spring	Emotion (undergraduate)	25	6.7

2015 Fall	Topics in Developmental Psychology I (graduate; Co-Instructor)	6	6.9
2015 Fall	Developmental Psychology (undergraduate)	79	6.5
2015 Spring	Developmental Psychology (undergraduate)	80	6.8
2014 Fall	Developmental Psychology (undergraduate)	81	6.7
2014 Fall	Emotion (graduate)	5	6.8
2014 Spring	Developmental Psychology (undergraduate)	81	6.4
2014 Spring	Developmental Psychology Journal Club (graduate)	11	6.7
2014 Spring	Topics in Developmental Psychology II (graduate; Co-Instructor)	7	6.5
2014 Spring	Psychological Sciences Colloquium (graduate)	33	NA
2013 Fall	Developmental Psychology (undergraduate)	175	6.5
2013 Fall	Topics in Developmental Psychology I (graduate; Co-Instructor)	7	6.0
2013 Fall	Psychological Sciences Colloquium (graduate)	34	NA
2013 Spring	Psychological Sciences Proseminar: Graduate Student Professional Development (graduate)	10	6.7
2012 Fall	Developmental Psychology (undergraduate)	80	6.6
2012 Fall	Psychological Sciences Proseminar: Graduate Student Professional Development (graduate)	11	6.7

Graduate Student Instructor, University of California, Berkeley

<u>Semester</u>	<u>Course</u>	<u>Class Size</u>	<u>Rating (out of 7)</u>
2010 Fall	Teaching Psychology (Prof. Rudy Mendoza-Denton)	16	6.1
2010 Spring	Developmental Psychology (Prof. Allison Gopnik)	200	6.7
2009 Spring	Social Psychology (Prof. Dacher Keltner)	330	6.6
2008 Spring	Research and Data Analysis (Prof. Jack Gallant)	80	5.8
2007 Fall	Development During Infancy (Prof. Joseph Campos)	73	6.6
2007 Spring	Developmental Psychology (Prof. Martina Dannecker)	200	6.5
2006 Fall	Development During Infancy (Prof. Joseph Campos)	100	6.3
2006 Spring	Developmental Psychology (Prof. Allison Gopnik)	200	5.8
2005 Fall	Introduction to Psychology (Prof. Emiliana Simon-Thomas)	450	5.6

CURRICULUM DEVELOPMENT

Courses Developed

University of California, Merced

In progress	Honors in Psychological Sciences (undergraduate)
2018	Psychologists Behaving Badly (undergraduate)
2016	Emotion (undergraduate)
2015	Emotion (graduate)
2014	Developmental Psychology Journal Club
2013	Topics in Developmental Psychology II (graduate)
2013	Topics in Developmental Psychology I (graduate)

GUEST LECTURES

2016 Spring	Cognitive Science: Gesture, "The Development of Joint Attention" (UC Merced)
2012 Fall	Seminar in Professional Development, "The academic job market" (UC Berkeley)
2011 Fall	Seminar in Emotion and Emotion Development, "The Development of Infants' use of the Emotion Communication of Others" (UC Berkeley)

2011 Spring	Seminar in Emotion and Emotion Development, “The Development of Infants’ use of the Emotion Communication of Others” (UC Berkeley)
2010 Spring	Developmental Psychology, “Methods for Studying Development” (UC Berkeley)
2009 Spring	Seminar on Emotion and Emotional Development, “Emotion Contagion and Emotion Specificity and Differentiation in Development” (UC Berkeley)
2007 Fall	Psychology of Infancy, “Early Social Orienting Behaviors in Young Children” (UC Berkeley)
2007 Spring	Developmental Psychology, “An Introduction to Piaget’s Developmental Theory” (UC Berkeley)
2006 Fall	Psychology of Infancy, “Early Social Orienting Behaviors in Young Children” (UC Berkeley)

MENTORING

Graduate Student Mentoring:

2015 – Present	Lukas Lopez, University of California, Merced
2014 – Present	Jennifer Knothe, University of California, Merced
2012 – 2018	Peter Reschke, University of California, Merced Currently: Assistant Professor, School of Family Life, Brigham Young University

Advisory/Doctoral Committee Member:

2017 – Present	Allison Gabouer, University of California, Merced
2015 – Present	Lukas Lopez, University of California, Merced (Chair)
2015 – 2016	Jennifer Mendiola, University of California, Merced
2014 – Present	Gina Pretzer, University of California, Merced
2014 – Present	Jennifer Knothe, University of California, Merced (Chair)
2013 – 2017	John Bunce, University of California, Merced
2013 – 2017	Erin Roby, University of California, Merced
2012 – 2018	Peter Reschke, University of California, Merced (Chair)

Honors Thesis Mentoring:

2011 – 2012	Ryan Jensen, University of California, Berkeley
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SERVICE

2018	UC Merced Commencement Speaker Selection Committee
2017 – Present	UC Merced Psychological Sciences Honors Program Committee, Chair
2017	Infant and Toddler Conference (First 5 California) – Keynote Speaker
2016 – Present	Alliance for Child and Family Health and Development, Executive Board Member
2016 – Present	UC Merced Psychological Sciences Graduate Admissions Committee
2015 – Present	UC Merced Strategic Academic Focusing Initiative, Inequality, Power, and Social Justice Pillar, Steering Committee member
2015	Thomas Olaeta Elementary School – Faculty presentation on social development and autism
2014 – Present	UC Merced Traffic and Parking Services Committee – Faculty Representative
2014 – Present	UC Merced Symposium on the Child and Family – Co-organizer, Presenter
2014	UC Merced Developmental Psychology Search Committee
2014	University of California President’s Postdoctoral Fellowship Program – Reviewer
2014	UC Merced Bilingualism Conference – Co-organizer
2014	UC Merced Research Week – Psychological Sciences Coordinator
2013 – 2014	UC Merced SSHA Executive Committee – Untenured Faculty Representative
2013	UC Merced Developmental Psychology Search Committee
2013	UC Merced Research Week – Psychological Sciences Coordinator
2012 – Present	UC Merced Developmental Psychology Curriculum Committee
2012 – 2014	UC Merced Psychological Sciences Work-Study Supervisor
2012	UC Merced Developmental Psychology Search Committee
2010 – 2011	UC Berkeley Psychology Department Head Graduate Student Instructor

2007 – 2008 UC Berkeley Research Participation Pool (RPP) Coordinator
2007 Berkeley, Stanford, Santa Cruz Developmental Conference; Conference Organizer
2006 – 2007 Graduate Association of Students in Psychology (GASP); UC-Berkeley, President

EDITOR

Emotion Researcher (Quarterly publication for the International Society for Research on Emotion)

EDITORIAL BOARD

Cognition & Emotion
Frontiers in Developmental Psychology

AD HOC REVIEWER

Autism
British Journal of Developmental Psychology
Child Development
Child Development Perspectives
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Cognition & Emotion
Developmental Psychology
Developmental Science
Emotion
Emotion Review
Frontiers in Psychology
Guilford Press
Infant and Child Development
Infant Behavior and Development
Infancy
Journal of Experimental Psychology: General
Journal of Experimental Child Psychology
PLOS ONE
Psi Chi Journal of Psychological Research
Social Development
Wiley Publishing

National Institutes of Health – Early Career Reviewer
University of California President’s Postdoctoral Fellowship Program
The City University of New York Collaborative Incentive Research Grant – External reviewer
International Society for Infant Studies – Conference submissions
International Society for Research on Emotion – Conference submissions
Society for Research in Child Development – Conference submissions

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)
International Congress of Infant Studies (ICIS)
International Society for Research on Emotion (ISRE), Executive Board Member
Society for Affective Sciences (SAS)
Society for Personality and Social Psychology (SPSP)
Society for Research in Child Development (SRCD)

REFERENCES

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