

ERIC A. WALLE

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School of Social Sciences, Humanities, and Arts
University of California, Merced
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ACADEMIC POSITIONS

2012 – Present **University of California, Merced**, Assistant Professor
Psychological Sciences, School of Social Sciences, Humanities, and Arts

EDUCATION

Ph.D. **University of California, Berkeley**, Developmental Psychology, May 2012
Dissertation Committee: Joseph Campos (chair), Dacher Keltner, Elliot Turiel

B.S. **Vanderbilt University**, Child Development, Cognitive Studies, Elementary Education, May 2005
Research Supervisor: Tedra Walden; Academic Advisor: Craig A. Smith

RESEARCH INTERESTS

Emotion, Socioemotional Development, Epigenetic Phenomena

RESEARCH GRANTS - EXTERNAL

- 2016 (under review) Principal Investigator, “Infant psychological functioning across the transition from crawling to walking.” National Institute of Child Health and Development. Total proposed direct costs: \$1,286,097. Impact Score = 40 (31st percentile).
- 2016 [Declined] Principal Investigator, “Infant psychological functioning across the transition from crawling to walking.” National Science Foundation. Total proposed direct costs: \$598,806.
- 2016 Principal Investigator, “Adolescent pregnancy and parenting: A multi-generational study.” First 5 Merced County. Total direct costs: \$3,000.
- 2014 [Declined] Principal Investigator, “The development of infant differential behavioral responding to discrete emotions.” National Institute of Child Health and Development. Total proposed direct costs: \$675,241. Impact Score = 51 (38th percentile).
- 2012 [Declined] Co-Principal Investigator, “The development of infant differential behavioral responding to discrete emotions.” National Institute of Child Health and Development. Total proposed direct costs: \$525,000. Impact Score = 38 (34th percentile).
- 2012 Co-Investigator, “Deprivation” and “Enrichment” in Infant Spatial Cognitive Development,” National Science Foundation, University of California, Berkeley [PI: Joseph J. Campos]. Total direct costs: \$32,575.
- 2011 [Declined] Co-Investigator, “The Development of Infant Differential Behavioral Responding to Discrete Emotions.” National Institute of Child Health and Development. Total proposed direct costs: \$100,00. Impact Score = 33 (25th percentile).

- 2010 Co-Investigator, “The ontogeny of infant detection of inauthentic emotion,” National Institute of Child Health and Human Development [PI: Joseph J. Campos]. Total direct costs: \$100,000. Impact Score = 12 (1st percentile).
- 2010 Co-Investigator, “The Experimental Study of the Ontogeny of Discrimination of Authentic from Inauthentic Adult Displays by Infants,” The Amini Foundation for the Study of Affects. Total direct costs: \$5,750.
- 2009 [Declined] Co-Investigator, “The ontogeny of infant detection of inauthentic emotion,” National Institute of Child Health and Human Development [PI: Joseph J. Campos]. Total direct costs: \$100,000. Impact Score = 30 (19th percentile).
- 2008 Co-Investigator, “The Experimental Study of the Ontogeny of Discrimination of Authentic from Inauthentic Adult Displays by Infants,” The Amini Foundation for the Study of Affects. Total direct costs: \$15,000.

RESEARCH GRANTS - INTERNAL

- 2016 Principal Investigator, “Adolescent pregnancy and parenting: A multi-generational study.” Academic Senate Research Grant, University of California, Merced. Total direct costs: \$15,000.
- 2014 Principal Investigator, “The development of infant causal understanding of emotion.” Psychological Sciences Area, University of California, Merced. Total direct costs: \$4,000.
- 2013 Principle Investigator, “Is the relation of infant walking and language development mediated by the language environment?” The Graduate and Research Council, University of California, Merced. Total direct costs: \$9,335.
- 2011 Principal Investigator, “The development of infant behavioral affect specificity to discrete emotions,” Institute of Human Development, University of California, Berkeley. Total direct costs: \$1,000.
- 2007 Principal Investigator, “Infant Retention of Emotional Messages,” Institute of Human Development, University of California, Berkeley. Total direct costs: \$2,000.

PUBLICATIONS

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

- *Reschke, P. J., *Knothe, J. M., *Lopez, L. D., & Walle, E. A. (in press). Putting ‘context’ in context: Examining the effects of body posture and emotion scene on adult categorization of affective facial expressions. *Emotion*. [5-year IF = 4.402]
- *Lopez, L. D., *Reschke, P. J., *Knothe, J. M., & Walle, E. A. (2017). Postural communication of emotion: Validation of distinct poses for five discrete emotions. *Frontiers in Psychology*, 8, 710. [5-year IF = 2.463]
- *Reschke, P. J., Walle, E. A., Flom, R., & Guenther, D. (2017). Twelve-month-old infants’ sensitivity to others’ emotions following positive and negative events. *Infancy*. [5-year IF = 2.241]
- Walle, E. A., *Reschke, P. J., & *Knothe, J. M. (2017). Putting social referencing back together again. *Emotion Review*. [5-year IF = 4.122]
- Walle, E. A., *Reschke, P. J., & *Knothe, J. M. (2017). Social referencing: Defining and delineating a basic process of emotion. *Emotion Review*. [5-year IF = 4.122]

- Walle, E. A., *Reschke, P. J., Camras, L. A., & Campos, J. J. (2017). Infant differential behavioral responding to discrete emotions. *Emotion*. [5-year IF = 4.402]
- Main, A., Walle, E. A., *Kho, C., & Halpern, J. (2017). A functionalist approach to the study of empathy. *Emotion Review*. [5-year IF = 4.122]
- *Reschke, P. J., Walle, E. A., & Dukes, D. (2017). Infant interpersonal development: The interconnectedness of emotion understanding and social cognition. *Child Development Perspectives*. [5-year IF = 3.284]
- Zawadzki, M. J., *Mendiola, J., Walle, E. A., & Gerin, W. (2016). Valence and arousal in daily life differentially predict ambulatory blood pressure. *Journal of Behavioral Medicine*, 39, 757-766. [5-year IF = 2.227]
- Walle, E. A. (2016). Infant social development across the transition from crawling to walking. *Frontiers in Psychology*, 7, 960. [5-year IF = 2.463]
- Walle, E. A., & Warlaumont, A. S. (2015). Infant locomotion, the language environment, and language development: A home observation study. *Proceedings of the 37th Annual Meeting of the Cognitive Science Society*, 2577-2582.
- He, M., Walle, E. A., & Campos, J. J. (2015). A cross-national investigation of the relation between infant walking and language development. *Infancy*, 20, 283-305. [5-year IF = 2.241]
- Walle, E. A. & Campos, J. J. (2014). The development of infant detection of inauthentic emotion. *Emotion*, 14, 488-503. [5-year IF = 4.402]
- Walle, E. A. & Campos, J. J. (2014). Infant language development is related to the acquisition of walking. *Developmental Psychology*, 50, 336-348. [5-year IF = 4.289]
- Walle, E. A. & Campos, J. J. (2012). Interpersonal responding to discrete emotions: A functionalist approach to the development of affect specificity. *Emotion Review*, 4, 413-422. [5-year IF = 4.122]
- Walle, E. A., Dahl, A., & Campos, J. J. (2012). How can one piece together emotion when a crucial piece is missing? *Emotion Review*, 4, 299-300. [5-year IF = 4.122]
- Campos, J. J., Walle, E. A., Dahl, A., & Main, A. (2011). Reconceptualizing emotion regulation. *Emotion Review*, 3, 26-35. [5-year IF = 4.122]
- Campos, J. J., Walle, E. A., & Dahl, A. (2010). What is missing in the study of the development of jealousy? In S. L. Hart & M. Legerstee (Eds.), *Handbook of Jealousy: Theories, principles, and multidisciplinary approaches*. Wiley-Blackwell.

MANUSCRIPTS UNDER REVIEW/REVISION AND IN PREPARATION

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

*Knothe, J. M., & Walle, E. A. (under review). Parental communication about emotional contexts: Differences across discrete categories of emotion.

Walle, E. A., He, M., & Campos, J. J. (under revision). Relations of infant walking and psychological functioning.

Walle, E. A., *Lopez, L. D., & Campos, J. J. (under revision). Joint visual attention in crawling and walking Infants.

*Knothe, J. M., & Walle, E. A. (in prep). Adult representation of discrete emotions: Descriptions of images and memories.

Walle, E. A., *Reschke, P. J., *Knothe, J. M., & *Lopez, L. D. (in prep). The effect of face, posture, and scene on emotion perception.

Walle, E. A., et al. (in prep). Pieces of the emotion perception pie: A relational approach to emotion perception.

*Lopez, L. D., Walle, E. A., *Pretzer, G. M., & Warlaumont, A. S. (in prep). Parent infant-directed speech and infant language learning: Qualitative differences from home observations.

*Pretzer, G. M., Warlaumont, A. S., Walle, E. A., & Lopez, L. D. (in prep). Bidirectional contingencies in infant-adult vocal interactions in naturalistic home environments.

RESEARCH IN PROGRESS

Main, A., Walle, E. A., & Scott, R. M. Adolescent pregnancy and parenting: A multi-generational study.

*Lopez, L. D., & Walle, E. A. The role of emotion in infant use of statistical sampling to infer others' preferences.

*Reschke, P. J., Walle, E. A., & Scott, R. M. Infant false-belief and emotion understanding.

*Reschke, P. J., & Walle, E. A. Infant imitation of intended actions: The role of emotional communication.

*Knothe, J. M., & Walle, E. A. Young children's descriptions of emotional contexts.

Walle, E. A. Infant judgments of authenticity as a function of prior experience with authentic and inauthentic adults.

Walle, E. A., & Warlaumont, A. S. Changes in infants' vocal production and language environment following the acquisition of walking.

Walle, E. A. Infant retention of emotional communication.

INVITED COLLABORATIONS

2016 – Present PLAY Project (Sponsored by NICHD, NIH OBSSR, SRCD, the LEGO Foundation, NYU, & Databrary) – Launch group member

INVITED TALKS

Walle, E. A. (2015, October). Infant walking and psychological development: Associations across multiple domains. San Francisco State University Department of Psychology Distinguished Speaker Colloquium, San Francisco, CA.

Walle, E. A. (2014, November). The development of infant differential responding to emotion. Emotion Development Lab at Boston College, Chestnut Hill, MA.

Walle, E. A. (2014, October). Infant walking and psychological development: Associations across multiple domains. Stanford University Department of Psychology Developmental Colloquium Series, Palo Alto, CA.

- Walle, E. A. (2014, January). Infant emotional development: Authenticity and affect specificity. DePaul University Psychological Science Colloquium Series, Chicago, IL.
- Walle, E. A. (2013, April). Infant psychological development following the acquisition of walking. University of California, Merced Psychological Sciences Colloquium Series, Merced, CA.
- Walle, E. A. (2012, November). Infant detection of inauthentic emotion: Convergent findings from four empirical studies. University of Western Ontario Department of Psychology Developmental Colloquium Series, London, Ontario.
- Walle, E. A. (2012, October). Infant detection of inauthentic emotion. Stanford University Department of Psychology Developmental Colloquium Series, Palo Alto, CA.
- Walle, E. A. (2012, April). Infant social and emotional development in the second year of life. University of California, Berkeley Department of Psychology Developmental Colloquium Series, Berkeley, CA.
- Walle, E. A. (2012, February). Infant detection of inauthentic emotion. University of California, Merced, Merced, CA.
- Walle, E. A. (2011, October). The development of infant behavioral affect specificity to discrete emotion. Institute of Human Development Seminar Series, Berkeley, CA.
- Walle, E. A. & Campos, J. J. (2011, February). Walking the walk: Increases in infant scores on the MacArthur Communicative Development Inventory following the onset of walking. Annual MacArthur Communicative Development Inventory Meeting, San Diego, CA.

CONFERENCE ORGANIZING

Co-organizer, Program Committee Member, International Society for Research on Emotion Biennial Meeting, August, 2013, Berkeley, CA.

INVITED CONFERENCE PRESENTATIONS

Walle, E. (2013, August). Social referencing and social appraisal (Session organizers: D. Sander & A. Manstead). International Society for Research on Emotion Biennial Meeting, Berkeley, CA.

CHAired CONFERENCE SYMPOSIA

- Walle, E. (2017, April). Parent-child communication about emotion and the self. Society for Research on Child Development Biennial Meeting, Austin, TX.
- Walle, E. A. (2015, March). Infant motor and psychological development: New findings on a classic topic. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- Walle, E. A. (2013, April). Taking the next step: New findings linking infant locomotor and psychological development. Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Walle, E. A., & Dahl, A. (2012, June). The effects of locomotor experience on psychological development in infancy: New areas, new methods, new findings. International Conference on Infant Studies, Minneapolis, MN.

CONFERENCE TALKS

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

- *Reschke, P. J., Walle, E. A., & Dukes, D. (2017, August). Was that intentional? Infants use others' emotional expressions to infer their goals. Paper to be presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.
- Dukes, D., *Reschke, P. J., & Walle, E. A. (2017, August). Recognizing the connection between emotion understanding and social cognition in infant development. Paper to be presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.
- *Reschke, P. J., Walle, E. A., *Knothe, J. M., & *Lopez, L. (2017, July). Putting "context" in context: The effects of body posture and emotion scene on adult categorization of disgust facial expressions. International Society for Research on Emotion, St Louis, MO.
- *Knothe, J. M., & Walle, E. A. (2017, July). Parent-infant communication about discrete emotions. International Society for Research on Emotion, St Louis, MO.
- Walle, E. A., & *Knothe, J. M. (2017, July). Who, what, where: Differential processing of discrete emotion contexts. International Society for Research on Emotion, St Louis, MO.
- *Knothe, J. M., & Walle, E. A. (2017, April). Parent-infant communication about discrete emotions. Society for Research on Child Development Biennial Meeting, Austin, TX.
- *Reschke, P. J., Walle, E. A., Flom, R., & †Guenther, D. (2017, April). Twelve-month-old infants' expectations of what elicits others' emotions. Society for Research on Child Development Biennial Meeting, Austin, TX.
- Walle, E. A., *Lopez, L., †Johal, J., *Pretzer, G. M., & Warlaumont, A. S. (2017, April). Parent social engagement with crawling and walking infants: Relations with joint attention and language. Society for Research on Child Development Biennial Meeting, Austin, TX.
- Walle, E. A., *Reschke, P. J., Camras, L., Campos, J. J. (2017, April). The development of infant differential responding to discrete emotions. Society for Research on Child Development Biennial Meeting, Austin, TX.
- Walle, E. A., He, M., & Campos, J. J. (2017, April). Differences in walking and crawling infants' cognitive functioning and language. Society for Research on Child Development Biennial Meeting, Austin, TX.
- *Pretzer, G. M., *Abney, D., Warlaumont, A. S., & Walle, E. A. (2016, November). Parental responses & language ability in walking & crawling infants. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- *Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2016, November). Human vs. machine coding of contingencies within infant-adult interactions yields completely opposite results. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Walle, E. A., Campos, J. J., *Lopez, L., †Johal, J., *Reschke, P. J., & *Knothe, J. M. (2016, May). Crawling and walking infants' gaze following: Relations with parent-infant joint engagement. International Conference on Infant Studies, New Orleans, LA.
- *Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2016, May). Bidirectional influences in infant-adult vocal interactions in daylong home recordings. International Conference on Infant Studies, New Orleans, LA.

- *Pretzer, G. M., Warlaumont, A. S., Walle, E. A., Alvarez, E., & Flores, P. (2015, November). Examining infant-caregiver interactions in LENA home recordings of one-year-old infants. American Speech-Language-Hearing Association Convention, Denver, CO.
- Walle, E. A., *Reschke, P. J., Campos, J. J., & Camras, L. (2015, July). The development of infant responding to discrete emotions: Differential responses in 16- and 24-month-old infants. International Society for Research on Emotion, Geneva, Switzerland.
- Walle, E. A. & Warlaumont, A. S. (2015, March). Differences in crawling and walking infants' language environments: A home observation study. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- He, M., Walle, E. A., & Campos, J. J. (2015, March). A cross-national investigation of the relationship between infant walking and language development. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- Walle, E. A., Campos, J. J., & *Reschke, P. J. (2014, July). Joint visual attention and gesturing following the onset of infant walking: Possible relations with language development. International Conference on Infant Studies, Berlin, Germany.
- Walle, E. A., *Reschke, P., Campos, J. J., & Camras, L. (2014, July). The development of infant differential behavioral responding to discrete emotions. International Conference on Infant Studies, Berlin, Germany.
- Walle, E. A., Reschke, P., Campos, J. J., & Camras, L. (2013, August). The development of infant differential behavioral responding to discrete emotions. International Society for Research on Emotion Conference, Berkeley, CA.
- Walle, E. A. & Campos, J. J. (2013, April). Walking and talking, but why? Exploring possible mechanisms accounting for increased language development following the onset of walking. Society for Research in Child Development Conference, Seattle, WA.
- Walle, E. A. & Campos, J. J. (2013 April). Infant detection of exaggerated fear: When less is more. Society for Research in Child Development Conference, Seattle, WA.
- Walle, E. A. & Campos, J. J. (2012, June). Walking the walk: Infant language development and the acquisition of walking. International Conference on Infant Studies, Minneapolis, MN.
- Walle, E. A. & Campos, J. J. (2011, July). Infant detection of inauthentic emotion displays: Phony bolognas and big fakers. International Society for Research on Emotion Conference, Kyoto, Japan.
- Walle, E. A. & Campos, J. J. (2011, May). Walking the walk: Increases in infant scores on the MacArthur Communicative Development Inventory following the onset of walking. UC-Berkeley, UC-Santa Cruz, Stanford Developmental Conference, Palo Alto, CA.
- Walle, E. A. & Campos, J. J. (2011, April). Differential infant negative affect expressions do exist if one knows when and where to look. Society for Research in Child Development Conference, Montreal, Canada.
- Walle, E. A. & Campos, J. J. (2009, May). Infant detection of inauthentic emotion displays: Spotting a phony bologna. UC-Berkeley, UC-Santa Cruz, Stanford Developmental Conference, Santa Cruz, CA.
- Walle, E. A. (2007, September). Infant retention of emotional messages: The role of locomotor experience. University of California, Berkeley Psychology Developmental Colloquium, Berkeley, CA.

Walle, E. A. (2004, September). Early social orienting behaviors in younger siblings of children with autism. Vanderbilt University Summer Research Program Inter-program Sharing Session, Nashville, TN.

CONFERENCE POSTER PRESENTATIONS

* Denotes graduate student collaborator; † denotes undergraduate student collaborator

Dukes, D., *Reschke, P. J., & Walle, E. A. (2017, August). Recognizing the connection between emotion understanding and social cognition in infant development. Poster to be presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.

*Lopez, L., *Reschke, P. J., *Knothe, J. M., Walle, E. A. (2017, July). Postural communication of emotion: Validation of distinct poses of five discrete emotions. International Society for Research on Emotion, St Louis, MO.

*Lopez, L. D., *Pretzer, G. M., Walle, E. A., & Warlaumont, A. S. (2017, April). Parent responding to infant canonical and noncanonical vocalizations: Relations with infant receptive and productive vocabulary. Society for Research on Child Development Biennial Meeting, Austin, TX.

*Shea, T. M., Kello, C. T., Noelle, D. C., *Pretzer, G. M., Walle, E. A., & Warlaumont, A. S. (2016, August). Deep autoencoding of naturalistic infant and parent vocalizations. 15th Neural Computation and Psychology Workshop, Philadelphia, PA.

†Johal, J., & Walle, E. A. (2016, May). Coordinating attention in parent-infant social interactions. International Conference on Infant Studies, New Orleans, LA.

*Knothe, J., & Walle, E. A. (2016, May). Parent-infant communication about discrete emotions: Where to attend? International Conference on Infant Studies, New Orleans, LA.

*Reschke, P., Walle, E. A., & Flom, R. (2016, May). The development of infants' expectations of emotional outcomes. International Conference on Infant Studies, New Orleans, LA.

Walle, E. A., & Warlaumont, A. S. (2015, July). Infant locomotion, the language environment, and language development: A home observation study. *37th Annual Meeting of the Cognitive Science Society*, Santa Barbara, CA.

*Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2015, July). Phonetic abilities of crawling and walking infants. *37th Annual Meeting of the Cognitive Science Society*, Santa Barbara, CA.

*Reschke, P., Walle, E. A., & Flom, R. (2015, July). Infant understanding of the causes of emotions: Evidence among 12-month olds. International Society for Research on Emotion Conference, Geneva, Switzerland.

*Reschke, P., Walle, E. A., Camras, L., & Campos, J. J. (2015, March). Adult recognition of infant behavioral responding to discrete emotions. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

*Reschke, P., Walle, E. A., Camras, L., & Campos, J. J. (2014, July). The development of infant functional affective responding International Conference on Infant Studies, Berlin, Germany.

He, M., Walle, E. A., & Campos, J. J. (2014, July). Does the onset of walking change infants' cognitive development? Performance in retrieving a hidden object after an invisible displacement. International Conference on Infant Studies, Berlin, Germany.

- *Reschke, P., Walle, E. A., Campos, J. J., & Camras, L. (2013, April). The development of infant differential behavioral responding to discrete emotions. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.
- He, M., Walle, E. A., Campos, J. J., Lu, W., Liu, X, Xu, X. (2013, April). A cross-linguistic investigation of the link between walking onset and language development. Society for Research in Child Development Conference, Seattle, WA.
- Walle, E. A., Campos, J. J., & Jensen, R. R. (2013, January). Infant appreciation of normative and exaggerated emotional displays: When more is less. Society for Personality and Social Psychology Conference, New Orleans, LA.
- Walle, E. A., Campos, J. J., & Camras, L. (2012, June). The development of infant differential behavioral responding to discrete emotions International Conference on Infant Studies, Minneapolis, MN.
- Walle, E. A. & Campos, J. J. (2012, January). Infant detection of masked emotion. Society for Personality and Social Psychology Emotion Pre-Conference, San Diego, CA.
- Walle, E. A. & Campos, J. J. (2011, April). Walking the walk: Changes in parent-child social and emotional interactions following the acquisition of walking. Society for Research in Child Development Conference, Montreal, Canada.
- Walle, E. A. & Campos, J. J. (2011, February). Walking the walk: Changes in parent-child social and emotional interactions following the acquisition of walking. Society for Personality and Social Psychology Conference, San Antonio, TX.
- Walle, E. A. & Campos, J. J. (2010, March). Infant detection of inauthentic emotion displays: Spotting a phony bologna. International Conference on Infant Studies, Baltimore, MD.
- Walle, E. A. & Campos, J. J. (2010, March). Infant detection of inauthentic emotion displays: It's funny when Mommy is hurt. International Conference on Infant Studies, Baltimore, MD.
- Walle, E. A. & Campos, J. J. (2010, February). Infant detection of inauthentic emotion displays: It's funny when Mommy is hurt. Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Walle, E. A. & Campos, J. J. (2009, February). Infant detection of inauthentic emotion displays: Spotting a phony bologna. Society for Research in Child Development Conference, Denver, CO.
- Walle, E. A. (2007, May). Infant retention of emotional messages: The role of locomotor experience. University of California, Berkeley Psychology 3rd Year Poster Session, Berkeley, CA.
- Walle, E. A. (2004, July). Early social orienting behaviors in younger siblings of children with autism. Vanderbilt University Summer Research Program Public Poster Session, Nashville, TN.

HONORS AND AWARDS

2017	UC Merced, School of Social Sciences, Humanities, & Arts, Outstanding Undergraduate Teaching Award Finalist
2012	UC Berkeley, Psychology Department Graduate Student Commencement Address
2011	UC Berkeley, Psychology Department Outstanding Graduate Student Instructor Award
2009-2010	UC Berkeley, Psychology Department Block Grant Fellowship (\$9,500)

TEACHING EXPERIENCE

Instructor, University of California, Merced

Spring 2017	Developmental Psychology (undergraduate) (Rating: 6.6 out of 7)
Spring 2017	Developmental Psychology (undergraduate) (Rating: 6.5 out of 7)
Spring 2016	Emotion (undergraduate) (Rating: 6.7 out of 7)
Fall 2015	Topics in Developmental Psychology I (graduate; Co-Instructor) (Rating: 6.9 out of 7)
Fall 2015	Developmental Psychology (undergraduate) (Rating: 6.5 out of 7)
Spring 2015	Developmental Psychology (undergraduate) (Rating: 6.8 out of 7)
Fall 2014	Developmental Psychology (undergraduate) (Rating: 6.7 out of 7)
Fall 2014	Emotion (graduate) (Rating: 6.8 out of 7)
Spring 2014	Developmental Psychology (undergraduate) (Rating: 6.4 out of 7)
Spring 2014	Developmental Psychology Journal Club (graduate; Co-Instructor) (Rating: 6.7 out of 7)
Spring 2014	Topics in Developmental Psychology II (graduate; Co-Instructor) (Rating: 6.5 out of 7)
Spring 2014	Psychological Sciences Colloquium (graduate)
Fall 2013	Developmental Psychology (undergraduate) (Rating: 6.5 out of 7)
Fall 2013	Topics in Developmental Psychology I (graduate; Co-Instructor) (Rating: 6.0 out of 7)
Fall 2013	Psychological Sciences Colloquium (graduate)
Spring 2013	Psychological Sciences Proseminar: Graduate Student Professional Development (Rating: 6.7 out of 7)
Fall 2012	Developmental Psychology (undergraduate) (Rating: 6.6 out of 7)
Fall 2012	Psychological Sciences Proseminar: Graduate Student Professional Development (Rating: 6.7 out of 7)

Graduate Student Instructor, University of California, Berkeley

Fall 2010	Teaching Psychology, with Rudy Mendoza-Denton, Ph.D. (Rating: 6.13 out of 7)
Spring 2010	Developmental Psychology, with Alison Gopnik, Ph.D. (Rating: 6.71 out of 7)
Spring 2009	Social Psychology, with Dacher Keltner, Ph.D. (Rating: 6.55 out of 7)
Spring 2008	Research and Data Analysis in Psychology, with Jack Gallant, Ph.D. (Rating: 5.79 out of 7)
Fall 2007	Development During Infancy, with Joe Campos, Ph.D. (Rating: 6.63 out of 7)
Spring 2007	Developmental Psychology, with Martina Dannecker, Ph.D. (Rating: 6.52 out of 7)
Fall 2006	Development During Infancy, with Joe Campos, Ph.D. (Rating: 6.3 out of 7)
Spring 2006	Developmental Psychology, with Alison Gopnik, Ph.D. (Rating: 5.8 out of 7)
Fall 2005	Introduction to Psychology, with Emiliana Simon-Thomas, Ph.D. (Rating: 5.6 out of 7)

GUEST LECTURES

Spring 2016	Cognitive Science: Gesture, “The Development of Joint Attention” (UC Merced)
Fall 2012	Seminar in Professional Development, “The academic job market” (UC Berkeley)
Fall 2011	Seminar in Emotion and Emotion Development, “The Development of Infants’ use of the Emotion Communication of Others” (UC Berkeley)
Spring 2011	Seminar in Emotion and Emotion Development, “The Development of Infants’ use of the Emotion Communication of Others” (UC Berkeley)
Spring 2010	Developmental Psychology, “Methods for Studying Development” (UC Berkeley)
Spring 2009	Seminar on Emotion and Emotional Development, “Emotion Contagion and Emotion Specificity and Differentiation in Development” (UC Berkeley)
Fall 2007	Psychology of Infancy, “Early Social Orienting Behaviors in Young Children” (UC Berkeley)
Spring 2007	Developmental Psychology, “An Introduction to Piaget’s Developmental Theory” (UC Berkeley)
Fall 2006	Psychology of Infancy, “Early Social Orienting Behaviors in Young Children” (UC Berkeley)

MENTORING

Graduate Student Mentoring:

2015 – Present Lukas Lopez, University of California, Merced
2014 – Present Jennifer Knothe, University of California, Merced
2012 – Present Peter Reschke, University of California, Merced

Advisory/Doctoral Committee Member:

2017 – Present Allison Gabouer, University of California, Merced
2015 – Present Lukas Lopez, University of California, Merced (Chair)
2015 – 2016 Jennifer Mendiola, University of California, Merced
2014 – Present Gina Pretzer, University of California, Merced
2014 – Present Jennifer Knothe, University of California, Merced (Chair)
2013 – Present John Bunce, University of California, Merced
2013 – Present Erin Roby, University of California, Merced
2012 – Present Peter Reschke, University of California, Merced (Chair)

Honors Thesis Mentoring:

2011 – 2012 Ryan Jensen, University of California, Berkeley

SERVICE

2016 – Present Alliance for Child and Family Health and Development, Executive Board Member
2016 – Present UC Merced Psychological Sciences Graduate Admissions Committee
2015 – Present UC Merced Strategic Academic Focusing Initiative, Inequality, Power, and Social Justice Pillar, Steering Committee member
2014 – Present UC Merced Traffic and Parking Services Committee – Faculty Representative
2014 – Present UC Merced Symposium on the Child and Family – Co-organizer, Presenter
2012 – Present UC Merced Developmental Psychology Curriculum Committee
2015 Thomas Olaeta Elementary School – Faculty presentation on social development and autism
2014 UC Merced Developmental Psychology Search Committee
2014 University of California President’s Postdoctoral Fellowship Program – Reviewer
2013 UC Merced Developmental Psychology Search Committee
2014 UC Merced Bilingualism Conference – Co-organizer
2014 UC Merced Research Week – Psychological Sciences Coordinator
2013 – 2014 UC Merced SSHA Executive Committee – Untenured Faculty Representative
2012 UC Merced Developmental Psychology Search Committee
2013 UC Merced Research Week – Psychological Sciences Coordinator
2012 – 2014 UC Merced Psychological Sciences Work-Study Supervisor
2010 – 2011 UC Berkeley Psychology Department Head Graduate Student Instructor
2007 – 2008 UC Berkeley Research Participation Pool (RPP) Coordinator
2007 Berkeley, Stanford, Santa Cruz Developmental Conference; Conference Organizer
2006 – 2007 Graduate Association of Students in Psychology (GASP); UC-Berkeley, President

EDITOR

Emotion Researcher (Quarterly online publication for the International Society for Research on Emotion)

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National Institutes of Health – Early Career Reviewer
University of California President’s Postdoctoral Fellowship Program
The City University of New York Collaborative Incentive Research Grant – External reviewer
International Society for Infant Studies – Conference submissions
International Society for Research on Emotion – Conference submissions
Society for Research in Child Development – Conference submissions

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International Congress of Infant Studies (ICIS)
International Society for Research on Emotion (ISRE)
Society for Personality and Social Psychology (SPSP)
Society for Research in Child Development (SRCD)