

Curriculum Vita

DERRICK B. OCAMPO

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Education

Doctoral of Philosophy	University of California, Merced 2018- Current Psychological Sciences Graduate Advisor: Eric Walle, Ph.D.
Bachelor of Arts	California State University San Marcos May- 2015 Psychology – General Advisor: Dustin P. Calvillo, Ph.D.
Associate of Arts	Mt. San Jacinto Community College May- 2012 Liberal Arts – Social and Behavioral Sciences

Research Interests

Socio-emotion development, memory development for emotions, social referencing, emotion understanding, theory of mind and emotion

Funding and Awards

Grants

Student Research and Travel Grant, Office of Graduate Studies, California State University, San Bernardino, \$980, Fall 2017.

Student Research and Travel Grant, Office of Graduate Studies, California State University, San Bernardino, \$700, Winter 2016.

Faculty/Student Research Grant, Office of Student Research, California State University, San Bernardino, \$1,500, Fall 2015.

Honors

Dean’s List California State University San Marcos
2015

President’s Honor List Mt. San Jacinto Community College
2009

Publications

Calvillo, D. P., Parong, J. A., Peralta, B., Ocampo, D., & van Gundy, R. (2016). Sleep increases susceptibility to the misinformation effect. *Applied Cognitive Psychology, 30*, 1061-1067. doi:10.1002/acp.3259

Research in Progress

Ocampo, D. B., & Walle, E. A. Infants’ memory for discrete emotions acquired during a social referencing encounter.

Ocampo, D. B., & Leventon, J. S. Infant memory for emotion acquired in a social referencing paradigm.

Conference Presentations

Ocampo, D. B., & Leventon, J. S. (2018, November). Infant memory processes for emotion during a social referencing encounter. Poster to be presented at the 2018 Meeting of the Psychonomic Society, New Orleans, Louisiana.

Ocampo, D. B., & Leventon, J. S. (2017, October). Infant social referencing behavior after a ten-minute delay. Poster presented at the 2017 Meeting of the Cognitive Development Society, Portland, Oregon.

Ocampo, D. B., & Leventon, J. S. (2017, April). Infant memory for emotion experienced in a social referencing paradigm. Poster presented at the 2017 Meeting of the Society for Research in Child Development, Austin, Texas.

Calvillo, D. P., Parong, J. A., Ocampo, D. B., & Peralta, B. (2015, November). Sleep and retention interval increase the susceptibility to misinformation. Poster presented at the 2015 Meeting of the Psychonomic Society Conference, Chicago, Illinois.

Burgeno, J. N., Marriott, J., Ocampo, D. B., Calvillo, D. P. (2015, April). Examining cognitive and personality factors that predict ultimatum game decisions. Poster presented at the 2015 Meeting of the Western Psychological Association, Las Vegas, Nevada.

Flores, A.M., Ocampo, D. B., & Price, S. (2015, January). The effects of negative mood and rumination on specificity of autobiographical memory. Poster presented at 2015 Meeting of the International Neuropsychological Society, Denver, Colorado.

Research Experience

Research Assistant July, 2016 – January, 2018

Learning Research Institute Lab
Principal Investigator: Jason F. Reimer, Ph.D.
Department of Psychology, California State University, San Bernardino

Research Assistant July, 2015 – February, 2018

Memory and Emotion Lab
Principal Investigator: Jacqueline S. Leventon, Ph.D.
Department of Psychology, California State University, San Bernardino and Towson University

Research Assistant January, 2014 – July, 2015

Higher Order Cognition Lab
Principal Investigator: Dustin P. Calvillo, Ph.D.
Department of Psychology, California State University San Marcos

Research Assistant June, 2014 – May, 2015

Research on Children's Knowledge of Social Thinking and Reasoning Lab
Principal Investigator: Kimberly E. Vanderbilt, Ph.D.
Department of Psychology, California State University San Marcos

Research Assistant February, 2014 – April, 2014

Clinical Research Lab
Supervisor: Ana- Mercedes Flores, M.A.
Principal Investigator: Gerardo M. Gonzalez, Ph.D.
Department of Psychology, California State University San Marcos

Teaching Experience

Teaching Assistant

Course: Research Methods, Fall, 2018
Instructor on Record: Ross Avilla, Ph.D.
University of California, Merced

Teaching Associate

Lab instructor for Introduction to Experimental Psychology, Fall, 2016.
Course instructor: Jason F. Reimer, Ph.D.

California State University, San Bernardino

Teaching Assistant

Course: Introduction to Experimental Psychology, Spring, 2016.

Course instructor: Jason F. Reimer, Ph.D.

California State University, San Bernardino

Teaching Assistant

Course: Cognitive Development, Winter, 2016.

Course instructor: Jacqueline S. Leventon, Ph.D.

California State University, San Bernardino

Service Experience

Reviewer

External grant reviewer for Association for Psychological Science Student Caucus Student Grant Competition.

External grant reviewer for Association for Psychological Science Student Research Award.

Lead Student Chair

Event: 22nd Annual California State University San Marcos Psychology Student Research Fair
November, 2014 – April, 2015.

San Marcos, California.

Responsibilities: coordinate with event planner, faculty, and student volunteers, lead weekly event meetings to discuss event progress, handle event logistics, supervise committee chairs, market event, oversee event execution.

Committee Chair

Event: 21st Annual California State University San Marcos Psychology Student Research Fair-
February, 2014 – April, 2014.

Committee: Registration Committee

San Marcos, California.

Responsibilities: coordinate with Lead Chair for event, faculty members, and committee members, attend weekly meetings, design certification of completion for each presenter, create identification tags for department faculty members, event volunteers, and presenters, check in presenters during event and provided assistants to attendees of the event.

Professional Memberships

Association for Psychological Science, Student Member, 2014 – Present.

Cognitive Development Society, Student Member, 2017 – Present.

Psychonomic Society, Student Member, 2016 – Present.

Society for Research in Child Development, Student Member, 2015 – Present.

Western Psychological Society, Student Member, 2015 – Present.